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**Betriebliche Weiterbildung**


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**Beyond rhetoric: adult learning policies and practices**

OECD. Paris, Organisation for Economic Co-operation and Development, 2003. 253 p., 4E. Chapter bibliographies. (eng) DESCRIPTORS: adult learning; adult education; educational policies; policy making; lifelong learning; statistical data; Canada; Denmark; Finland; Norway; Portugal; Spain; Sweden; Switzerland; UK; access to education; participation; educational quality; vocational training; motivation; incentives; information technology; nonformal education; informal education; computer assisted learning; learning processes; -learning accounts. Classification: 374.0 Be (03/133). ISBN: 92-64-19943-8.

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**Beyond the American dream: lifelong learning and the search for meaning in a postmodern world**


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**Bildung auf neoliberalen Irrweg?: lebenslanges Lernen als Ausdruck neoliberaler Bildungspolitik**


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**Bildungsgutscheine/Chèques de formation**

Zürich, Switzerland. p.6-42. 4E. (In: Education permanente; 2002, no.4). (Various texts in ger, fre). DESCRIPTORS: lifelong learning; further training; adult education; educational finance; educational benefits; - learning accounts.

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**Bildungspolitische Analyse**

OECD. Paris, Organisation für wirtschaftliche Zusammenarbeit und Entwicklung, Zentrum für Forschung und Innovation im Bildungswesen. 4E. (Library holds current annual edition only; last issue received: 2002). (ger) DESCRIPTORS: educational statistics; data analysis; OECD; lifelong learning; vocational education. Classification: 379.96 Bi #.

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**Citizenship, democracy and lifelong learning**


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**Conference report**


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**Creating a learning society?: learning careers and policies for lifelong learning**


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**Critiquing workplace learning discourses: participation and continuity at work**


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**De l'éducation pendant les loisirs à l'éducation permanente: l'Institut de l'UNESCO pour l'éducation fête ses 50 ans**

Knoll, Joachim Heinrich. Bonn. p.183-191. (In: Education des adultes et développement; no.58, 2002). (fre) DESCRIPTORS: UIEH; research centres; history; Germany; lifelong education; adult education; basic education; literacy. ISSN: 0935-8161.

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**Development of adult, continuing and non-formal education in India**

El difícil alliberament de les forces creadores: analisi transnacional de les politiques d’educació
Bélanger, Paul; Federighi, Paolo.
DESCRIPTORS: adult education; lifelong learning; creative ability; creative development; educational policies; developed countries; developing countries; //state and education; government role; literacy; Côte d'Ivoire; UK; Eastern Europe.

The double face of lifelong learning: two analytical perspectives on a silent revolution
Alheit, Peter; Dausien, Bettina.
DESCRIPTORS: lifelong learning; learning processes; concept formation; informal education; nonformal education; //biographies; social capital. ISBN: 0266-0830.

Economies and finance for lifelong learning
OECD.
DESCRIPTORS: educational finance; lifelong learning; costs; educational benefits; //accreditation (institutions); nonformal education; -learning accounts.

Educación permanente en Europa: avanzar con miras a los objetivos de la EFA y la agenda de la CONFINTÉA V; conferencia de Sofía sobre educación de adultos
IDENTIFIERS: Education for All; EFA; CONFINTÉA V; European Regional Conferences. Sofia, 2002.
DESCRIPTORS: lifelong learning; Europe. ISSN: 0935-8153.

Education for positive ageing: a partnership model for effecting sustainable outcomes
DESCRIPTORS: lifelong education; old age; curriculum development; perceptions; options; students; schools; universities; research findings; Australia; - intergenerational education. ISSN: 1352-8580.

Education for sale: at what cost?; lifelong learning and the marketplace
Gouthro, Patricia A.
DESCRIPTORS: lifelong learning; economic factors; economic development; commerce. ISSN: 0260-1370.

Education of the elderly: international seminar, Zalec, 08.-11.03,2002
Recnik, Metka, ed.
Ljubljana, Andragosi Center Republike Slovenije, 2002. 128 p. (eng)
DESCRIPTORS: elderly people; adult education; lifelong education; Austria; Croatia; Yugoslavia; Poland; Romania; Russian Federation; Slovenia.

L'éducation tout au long de la vie: défis du vingt et unième siècle
UNESCO.
DESCRIPTORS: lifelong learning; educational development trends; educational planning; educational policies; educational reform; education and development; //educational needs; educational opportunities; educational strategies; school systems; nonformal education.

Employability, globalization and lifelong learning: a Scottish perspective
Mills, Vince.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; labour relations; employment opportunities; globalization; UK. ISSN: 0260-1370.

Entscheidungen zur Weiterbildung durch den Europäischen Gerichtshof
Neuwied, Germany, Luchterhand, 2003. 1 CD-ROM. (ger)
IDENTIFIERS: Memorandum on Lifelong Learning. DESCRIPTORS: lifelong learning; Europe.

A European demos?: the Nordic adult education tradition; folkeoplysning - faces a challenge
Korsgaard, Ove.
DESCRIPTORS: adult education; lifelong education; educational development; Scandinavia. ISSN: 0305-0068.

Einen europäischen Raum des lebenslangen Lernens schaffen
Luthner, Werner.
Soest, Germany. p.28-31, 4E. (In: InfoDienst; 2002, no.3). (ger)
IDENTIFIERS: Memorandum on Lifelong Learning. DESCRIPTORS: lifelong learning; Europe.

A European demos?: the Nordic adult education tradition; folkeoplysning - faces a challenge
Luthner, Werner.
Soest, Germany. p.28-31. 4E. (In: InfoDienst; 2002, no.3). (ger)
IDENTIFIERS: Memorandum on Lifelong Learning. DESCRIPTORS: lifelong learning; Europe.

Evaluating the benefits of lifelong learning: a framework
Plewys, Ian; Preston, John.
DESCRIPTORS: lifelong learning; learning society; educational benefits; empowerment; policy making; quality of life; social capital; evaluation; UK; - educational indicators.

Final report
DESCRIPTORS: nonformal education; regional programmes; evaluation; literacy programmes; capacity building; lifelong learning; Asia; Oceania; //materials preparation; networks.
Classification: 371.043 Fi (01/843).
From leisure education to lifelong learning: 50 years of the UNESCO Institute for Education
Knoll, Joachim Heinrich.
Bonn. p.159-166. (In: Adult education and development; no.58, 2002). (eng)
DESCRIPTORS: UIEH; research centres; history; Germany; lifelong education; adult education; basic education; literacy. ISSN: 0342-7633.

Gewerkschaftliche Bildungsarbeit im gesellschaftlichen Wandel
Schemm, Michael; Reinecke, Marcus.
DESCRIPTORS: trade unions; workers education; lifelong learning; research report; Germany.

Gids voor leerfestival
Ministry of the Flemish Community.
DESCRIPTORS: Adult Learners' Week.
CLASSIFICATION: 374.1 G1 (02/668).

Globalisierung und Regionalisierung als politische Aufgabe
DESCRIPTORS: globalization; lifelong learning; adult education; political education; computer assisted learning; international cooperation; UNESCO.
ISSN: 0018-103X.

Hochschule und Weiterbildung
Neuwied, Germany. 4E. (In: Grundlagen der Weiterbildung; vol.13, 2002, no.5). (Whole issue). (ger)
DESCRIPTORS: universities and colleges; further training; university role; lifelong learning; Germany; Austria; Switzerland.
ISSN: 0937-2172.

The importance of being earnest about skills
IIEP.
DESCRIPTORS: vocational training; apprenticeship; agricultural education; lifelong learning; OECD; Mali; Senegal; Tunisia; Latin America; Asia.

Individual learning accounts: honourable intentions, ignoble utility?
Thursfield, Denise, collab., et al.
DESCRIPTORS: lifelong learning; participation rate; research findings; educational benefits; economic factors; UK: -learning accounts.
ISSN: 1359-6748.

Informal learning in the community, a trigger for change and development
McGivney, Veronica.
DESCRIPTORS: informal education; lifelong learning; community development; community participation; UK: -disadvantaged groups; accreditation (institutions); social change; -educational indicators.

Institutionalising learning lifelong: creating conducive environments for adult learning in the Asian context
Singh, Madhu, ed.
DESCRIPTORS: Hyderabad Statement on Adult and Lifelong Learning, 2002; Education for All; EFA.
INTERNATIONAL PERSPECTIVES ON LIFELONG LEARNING: 50 YEARS OF THE UNESCO INSTITUTE FOR EDUCATION.

International perspectives on lifelong learning
Holford, John, ed.; Jarvis, Peter, ed.; Griffin, Colin, ed.
DESCRIPTORS: lifelong learning; international dimension; adult education; educational policies; higher education; economic factors; libraries; ethics; case studies; European Communities; South Africa; Germany; China; Hong Kong; Finland; New Zealand; Japan; Australia; UK; Italy.
ISSN: 0-7494-2869-4.

Key concepts in adult education and training
Tight, Malcolm.
DESCRIPTORS: adult education; lifelong learning; concept formation; vocational training; curriculum; access to education; learning processes; educational institutions; -learning organization.
ISSN: 0-415-27579-2.

KRIVET: Korea Research Institute for Vocational Education and Training
DESCRIPTORS: lifelong education; human resources development; lifelong education; curriculum development; policies; international cooperation; teaching materials; evaluation; Republic of Korea.
ISSN: 370.9 Kr (02/211).

Landscapes of learning: lifelong learning in rural communities
Gray, Fred, ed.
Leicester, UK, NIACE, 2002. vi, 194 p. (eng)
DESCRIPTORS: lifelong learning; adult education; rural areas; projects; educational programmes; UK.
ISSN: 1-86201-093-5.

Learning and education of older workers: lifelong learning at the margin
Tikkkanen, Tarja.
Jyväskylä, Finland, University of Jyväskylä, 1998. 83 p. + annex. (Jyväskylä studies in education, psychology and social research; 137).
DESCRIPTORS: adult education; lifelong learning; elderly people; study.
ISSN: 374.0 Ti (02/552).
The learning divide revisited: a report of the findings of a UK-wide survey on adult participation in education and learning
Sargent, Naomi.
Leicester, UK, National Organisation for Adult Learning, 2000. xvi, 111 p. (eng)
IDENTIFIERS: Northern Ireland (UK); Scotland (UK); Wales (UK).
DESCRIPTORS: adult education; lifelong education; adult learning; participation; statistical data; national surveys; UK; -communication technology.

Learning throughout life: challenges for the twenty-first century
UNESCO.
DESCRIPTORS: lifelong learning; educational development trends; educational policies; twenty first century; //UK; Spain; Latin America; South Africa; India.

Learning to share: 2001 reports on international programmes
Zhang Tiedao, ed.; Wang Yan, ed.
Beijing, Beijing Academy of Educational Sciences, 2002. 264 p. (eng)
DESCRIPTORS: international programmes; lifelong education; basic education; vocational education; rural education; China; //Canada; Asia.
Classification: 370.9 Le (02/268).

Learning-to-learn strategies as a basis for effective lifelong learning
Cornford, Ian R.
DESCRIPTORS: lifelong learning; learning skills; educational psychology. ISBN: 0260-1370.

Lebenslanges Lernen in der globalen Wissensgesellschaft: neue Herausforderungen für die Bildungspolitik der Weltbank
Plangemann, Kathrin A.
DESCRIPTORS: lifelong education; knowledge society; World Bank; literacy; basic education; developing countries. ISSN: 0720-4957.

Lernen in Netzwerken
Arbeitskreis deutscher Bildungsstätten.
Berlin. 4E. (In: Außerschulische Bildung; 2002, no.1). (ger)
DESCRIPTORS: networks; lifelong learning; case studies; Germany; //citizenship education; political education; Mongolia. ISSN: 0176-8212.

Lernzeitkonten: ein Anreiz zur Weiterbildung?
Diekmann, Knut.
Neuwied, Germany. p.265-268. 4E (In: Grundlagen der Weiterbildung; vol.13,2002,no.6). (ger)
DESCRIPTORS: lifelong learning; vocational training; further training; Germany; -learning accounts; learning organization; work-based learning. ISSN: 0937-2172.

Lessons from Kosovo: lifelong learning and reconstruction
Hawthorne, Ruth.
IDENTIFIERS: Kosovo.
DESCRIPTORS: lifelong learning; adult education programmes; ethnic groups; gender issues; womens education; conflict resolution; Yugoslavia (Serbia and Montenegro).

Lifelong learning in ASEM countries: the way forward; final report
ASEM Lifelong Learning Initiative (Denmark).
ASEM Lifelong Learning Initiative, 2002. 74 p., 4E (eng)
IDENTIFIERS: ASEM Lifelong Learning Initiative (Denmark).
DESCRIPTORS: lifelong learning; networks; globalization; basic skills; government role; educational development trends; final report; Asia; Europe.

Sussmuth, Rita.
IDENTIFIERS: CONFINTEA V; Education for All; EFA; Deutscher Volkshochschul-Verband; DVF; European Regional Conference. Sofia, 2002.
DESCRIPTORS: lifelong learning; adult education; literacy; democracy; equal education; conferences; Europe.

Lifelong learning in Europe: moving towards EFA goals and the CONFINTEA V agenda; Sofia Conference on Adult Education: call to action, 9th November 2002
Bonn. p.7-12. (In: Adult education and development; no.59, 2002). (eng)
IDENTIFIERS: Education for All; EFA; CONFINTEA V; European Regional Conference. Sofia, 2002.
DESCRIPTORS: lifelong learning; Europe. ISSN: 0342-7633.

Lifelong learning in Norway
OECD.
DESCRIPTORS: lifelong learning; educational policies; Norway.

Lifelong learning or re-training for life: scapegoating the worker
Cruikshank, Jane.
DESCRIPTORS: adult education; lifelong learning; retraining; Canada. ISSN: 0266-0830.

Making the link between libraries and adult basic skills
Clarke, Genevieve.
DESCRIPTORS: lifelong learning; adults; reading; basic skills; public libraries; UK.
A manual for the development of learning centres
PROAP.
Bibl.: p.66-84. (eng)
DESCRIPTORS: literacy programmes; universal education; basic education; lifelong learning; manual; Asia; Oceania.
Classification: 379.635 Ma (02/515).

Modelling and measuring the wider benefits of learning: a synthesis
Schuller, Tom, collab., et al.
Bibl.: p.55-58. (eng)
DESCRIPTORS: educational benefits; lifelong learning; learning society; empowerment; social capital; quality of life; research; UK; /health; age; family (sociological unit); citizenship; delinquency.

Une mondialisation autre qui appelle l'intelligence collective
Bélanger, Paul.
DESCRIPTORS: globalization; adult education; lifelong learning; NGO; networks; social action; speech; -civil society.
ISSN: 0010-8146.

Die neue Rolle der EU in der Bildungspolitik und der neue Stellenwert der Bildung in der EU
Fabian, Barbara.
Neuwied, Germany. p.124-129, 4E. (In: Grundlagen der Weiterbildung; vol.13,2002,no.3). (ger)
DESCRIPTORS: educational policies; vocational education; lifelong learning; competition; economic factors; European Union.
ISSN: 0937-2172.

Pattern of lifelong learning and continuing education in Nigeria
Okukpon, Lucy A.
DESCRIPTORS: lifelong learning; Nigeria.

The Penderry Project, 1996-2000
Trotman, Colin; Pudner, Heather.
Glasgow, UK. p.15-21, 4E. (In: Journal of lifelong learning initiatives; No.32,2002). (eng)
IDENTIFIERS: Wales (UK).
DESCRIPTORS: adult education programmes; community education; lifelong learning; disadvantaged groups; UK.
ISSN: 1464-1763.

PISA und die Folgen für die Weiterbildung
Bonn. p.4-20, 4E. (In: DVVmagazin Volkshochschule; vol.9,2002,no.2). (ger)
IDENTIFIERS: Programme for International Student Assessment; PISA.
DESCRIPTORS: adult education; lifelong learning; literacy; Germany.
ISSN: 0947-2568.

Policies and pedagogies for lifelong literacy: international perspectives for the 21st century
Suda, Liz.
IDENTIFIERS: International Adult Literacy Survey; IALS.
DESCRIPTORS: adult literacy; lifelong education; educational policies; economic development; adult literacy; citizenship education; case studies; UK; USA; Sweden; Spain; Australia; -OECD member states.

A policy research on social conflict and peace in the light of lifelong education
Madya, Sumarno Suwarsih.
DESCRIPTORS: peace education; conflict; peace; lifelong learning; attitudes; Indonesia; research findings; -social justice.
Classification: 376.5 Ma (03/107).

Post-literacy materials
Ouane, Adama.
Nairobi, Kenya Adult Education Association, 2002. 17 p. (Knowledge and information management; 5). (eng)
DESCRIPTORS: postliteracy programmes; adult education; lifelong education; adult literacy; literacy materials; materials selection; materials preparation.
Classification: 379.635 Ou (02/336). ISSN: 1680-7111.

Post-literacy: a response to the need for continuing education
Karani, Florida.
Nairobi, Kenya Adult Education Association, 2001. 6 p. (Knowledge and information management; 2). (eng)
DESCRIPTORS: postliteracy programmes; adult education; lifelong education; adult literacy; literacy materials; materials selection; materials preparation.
Classification: 379.635 Ka (02/341). ISSN: 1680-7111.

Pour une politique de l'éducation tout au long de la vie
Baril, Daniel.
IDENTIFIERS: Quebec (Canada); International Council for Adult Education; ICAE.
DESCRIPTORS: lifelong learning; policy making.
ISSN: 0937-2172.

Preparation of literacy and continuing education materials in rural areas in Asia and the Pacific: final report of the 18th Regional Workshop, Dhaka, 23 Nov.-2 Dec., 2000
Asia-Pacific Cultural Centre for UNESCO (Japan).
DESCRIPTORS: materials preparation; literacy; lifelong education; rural areas; Asia; Oceania.
Classification: 379.635 Pr (01/845).

Promoting European dimensions in lifelong learning
Field, John, ed.
DESCRIPTORS: lifelong education; educational policies; adult education; Europe; /higher education; evaluation; handicapped students; UK; -intercultural communication.
0082 The prospects for lifelong education for all in Africa: the case of Botswana
Youngman, Frank.
DESCRIPTORS: lifelong education; social environment; Africa; Botswana.
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0083 Réaliser un espace européen de l’éducation et de la formation tout au long de la vie: communication de la Commission
Commission des Communautés européennes.
DESCRIPTORS: lifelong education; basic skills; Europe; educational policies; social environment; Africa; Botswana.
Classification: 374.1 Re (02/209).

0084 Ressources der Zivilität: zur historischen Dialektik von Arbeit und Bildung
Alheit, Peter.
DESCRIPTORS: lifelong education; democracy; lifelong education; Germany; civil society.
ISSN: 0472-5662.

0085 Review of research: literacy and numeracy in vocational education and training
Falk, Ian; Millar, Pat.
DESCRIPTORS: vocational education; literacy; numeracy; vocational training; adult literacy; lifelong education; functional literacy; Australia; educational policies; educational research; social policies; research programmes; basic skills; workplace literacy.
Classification: 374.3 Fa (02/100). ISBN: 0-87397-677-0.

0086 Robbing Peter to pay Paul: resolving the contradiction of lifelong learning
Gorard, Stephen.
DESCRIPTORS: lifelong learning; adult education; participation rate; educational quality; qualifications; schools; educational benefits; UK.
ISSN: 1359-6748.

0087 Role of Canadian universities in adult education
Venkateswarlu, Tadiboyina.
Nagpur, India. p.5-12. (In: Workers education; June 2002). (eng)
DESCRIPTORS: adult education; lifelong learning; functional literacy; university role; Canada.

0088 The role of the mass media in expanding access to basic and lifelong education
Aduda, David.
Nairobi, Kenya Adult Education Association, 2002. 8 p. (Knowledge and information management; 9). (eng)
DESCRIPTORS: lifelong education; mass media; education; basic education; information society; internet.
Classification: 374.0 Ad (02/343). ISSN: 1680-7111.

0089 Role of universities in creating learning society in twenty-first century
Patil, Asha.
DESCRIPTORS: university role; lifelong learning; literacy achievement; India.

0090 Schule und Erwachsenenbildung
Hessischer Volkshochschulverband (Germany).
IDENTIFIERS: Programme for International Student Assessment; PISA.
DESCRIPTORS: schools; adult education; educational coordination; lifelong learning; Germany; family education; higher education; curriculum.
ISSN: 0018-103X.

0091 La semaine des apprenants adultes: l’expérience australienne
Morris, Roger K.
Bonn. p.231-238. (In: Education des adultes et développement; no.58, 2002). (fre)
IDENTIFIERS: Adult Learners' Week.
DESCRIPTORS: adult education programmes; lifelong education; Australia.
ISSN: 0935-8161.

0092 Skills and literacy training for better livelihoods: a review of approaches and experiences
Oxenham, John, collab., et al.
Bon. p.8-44. (In: Adult education and development; no.58, 2002). Bibl.: p.43-44. (eng)
DESCRIPTORS: literacy; further training; adult literacy; vocational education; lifelong education; Africa South of the Sahara.
ISSN: 0342-7633.

0093 Special double issue in celebration of Adult Learners’ Weeks and learning
Sartania, Wachtang.
Bonn. 48-44. (In: Education des adultes et développement; no.58, 2002). Bibl.: p.43-44. (eng)
DESCRIPTORS: lifelong learning; educational policies; social environment; India.
ISSN: 0342-7633.

0094 A system of lifelong learning: aims and direction of reforms in Georgia
Sartania, Wachtang.
Bonn. p.209-214. (In: Adult education and development; no.58, 2002). (eng)
DESCRIPTORS: lifelong education; educational development; Georgia.
ISSN: 0935-8161.

0095 Le système d’apprentissage tout au long de la vie: objectifs et options de la réforme en Géorgie
Sartania, Wachtang.
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DESCRIPTORS: lifelong education; educational development; Georgia.
ISSN: 0935-8161.

0096 Understanding participation in learning for non-traditional adult learners: learning careers and the construction of learning identities
Crossan, Beth, collab., et al.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: adult education; lifelong learning; participation; working class; socially disadvantaged; student attitudes.
ISSN: 0142-5692.
0097  Understanding the conditions of adult learning
Illeris, Knud.
Leicester, UK.  p.18-20, 4E.  (In: Adults learning; vol.14, 2002, no.4).  (eng)
DESCRIPTORS: adult education; lifelong learning; children; learning; learning processes; comparative analysis; Denmark.

0098  Vocational and adult education in Europe
Wieringen, Fons van, ed.; Attwell, Graham, ed.
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IDENTIFIERS: Flanders (Belgium).
DESCRIPTORS: vocational education; adult education; lifelong learning: Europe; distance education; educational policies; literacy achievement; France; Sweden; Portugal; learning organization.

0099  Von der Bildung zum lebenslangen Lernen und zurück: Paradigmawechsel in der EB und Konsequenzen für Theorie und Praxis
Filla, Wilhelm.
DESCRIPTORS: lifelong learning; adult education; educational development trends; learning theories; Europe.

0100  Warum PISA nicht nur ein Problem der Schulen ist
List, Juliane.
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IDENTIFIERS: Programme for International Student Assessment; PISA.
DESCRIPTORS: human resources development; vocational education; lifelong learning; participation rate; economic factors; Germany; comparative analysis; statistical data; OECD member states.  ISSN: 0937-2172.

0101  Weiterbildungs-Evaluation: Lernerfolge messbar machen
Reischmann, Jost.
Neuwied, Germany.  4E.  (In: Grundlagen der Weiterbildung; vol.13, 2002, no.4).  (Whole issue).  (ger)
DESCRIPTORS: programme evaluation; evaluation criteria; evaluation methods; lifelong learning.

0102  Weiterbildungsstatistik: Aufbau, Anwendung, Nutzen
Neuwied, Germany.  4E.  (In: Grundlagen der Weiterbildung; vol.13, 2002, no.4).  (Whole issue).  (ger)
DESCRIPTORS: lifelong learning; statistical analysis; Germany; Europe; comparative analysis; Austria; Switzerland; international surveys.  ISSN: 0937-2172.

0103  Why we must keep educational broadcasting on screen
Sargant, Naomi.
Leicester, UK.  p.14-17, 4E.  (In: Adults learning; vol.14, 2002, no.4).  (eng)
DESCRIPTORS: educational television; lifelong learning; adult education; access to education; internet; UK.

0104  Work-related learning and the struggle for employee commitment
Forrester, Keith.
DESCRIPTORS: on the job training; lifelong learning; work-based learning.  ISSN: 0266-0830.
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Adult Lifelong Learning in a Europe of Knowledge. Eskilstuna, Sweden, 2001

Agrawal, S.P., collab.

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