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Abiy, Dessalegn Samuel; Kabeta, Genet Gelana; Mihiretie, Dawit Mekonnen: Developing a lifelong learning system in Ethiopia: contextual considerations and propositions.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 5, p. 639-660.
DESCRIPTORS: lifelong learning; adult education; educational systems; educational planning; educational policy; Ethiopia

Abukari, Abdulai: Pedagogical beliefs in work-based learning: an analysis and implications of teachers' belief orientations.

In: *Research in post-compulsory education*, v. 19, no. 4, 2014, p. 481-497.
DESCRIPTORS: work based learning; adult learning; vocational training; inservice training; teacher attitudes; teacher effectiveness; UK

Adick, Christel: *Cross-border staff mobility: a comparative study of profit and non-profit organisations*.

Houndmills, Palgrave Macmillan, 2014. 290 p. Incl. bibl.
ISBN: 978-1-137-40439-8
DESCRIPTORS: labour mobility; enterprises; non-profit organizations; Germany; Mexico
UIL call number: 3.69 Ad

Alidou, Hassana; Glanz, Christine: *Action research to improve youth and adult literacy: empowering learners in a multilingual world*.

Hamburg, UIL, 2015. 219 p., illus. Incl. bibl.
ISBN: 978-92-820-1192-8
DESCRIPTORS: adult literacy; youth; numeracy; language of instruction; educational

environment; multilingualism; bilingual education; curriculum development; adult educators; teacher education; educational research; Africa; case studies; Ethiopia; Niger; Senegal
UIL call number: 379.635.7 Al

[Full Text](#)

Arbués, Elena; Naval, Concepción: Los Museos como espacios sociales de educación.

In: *Estudios sobre educación*, v. 27, 2014, p. 133-151.
DESCRIPTORS: museums; museum educational programmes; social participation; lifelong learning; Spain

Azeiteiro, Ulisses Miranda; Leal Filho, Walter; Caeiro, Sandra: *E-learning and education for sustainability*.

Frankfurt am Main, Lang, 2014. 290 p.
(*Environmental education, communication and sustainability*, v. 35). Incl. bibl.
ISBN: 978-3-631-62693-1
DESCRIPTORS: electronic learning; computer literacy; environmental education; education for sustainable development; learning methods; teaching methods; distance education; case studies; Africa South of the Sahara; India
UIL call number: 374.1 Az

Bagnall, Richard G.; Wong Koon Lin: Applied learning policy in Hong Kong as a contribution to lifelong learning.

In: *International journal of continuing education and lifelong learning*, v. 7, no. 1, 2014, p. 93-118.
DESCRIPTORS: learning; lifelong learning;

educational benefits; skills development; learning readiness; motivation; Hong Kong China

Barrett, Angeline M., et al.: Special section on learning, pedagogy and the Post-2015 Education and Development Agenda.

In: *International journal of educational development*, v. 40, Jan. 2015, p. 231-238.

IDENTIFIERS: Post-2015 United Nations Development Agenda; Millennium Development Goals

DESCRIPTORS: education and development; international instruments; learning; teaching; international education; comparative education; educational quality; skills development; academic achievement; educational policy

[Full Text](#)

Barros, Rossana: The Portuguese recognition of prior learning (RPL) policy agenda: examining a volatile panacea by means of ethno-phenomenological interpretations.

In: *Encyclopaedia: journal of phenomenology and education*, v. 18, no. 40, 2014, p. 53-68.

DESCRIPTORS: adult learning; prior learning evaluation; educational policy; ethnology; Portugal

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Basak, Prasanta; Mukherjee, Sanchari Roy: Differential literacy attainment of the blocks of Uttar Dinajpur district.

In: *Journal of educational planning and administration*, v. 28, 2014, no. 4, p. 345-366.

IDENTIFIERS: Uttar Dinajpur (India)

DESCRIPTORS: literacy; literacy statistics; data analysis; educationally disadvantaged; India

Belawati, Tian: Open education, open education resources, and massive open online courses.

In: *International journal of continuing education and lifelong learning*, v. 7, no. 1, 2014, p. 1-15.

IDENTIFIERS: MOOCs: Massive Open Online Courses

DESCRIPTORS: open educational resources; electronic learning; access to education; open universities

Berberoglu, Giray; Tansel, Aysit: Does private tutoring increase students' academic performance?: evidence from Turkey.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 5, p. 683-701.

DESCRIPTORS: academic achievement; tutoring; regression analysis; Turkey

Biennial General Conference of the Association of Asian Social Science Research Council: Ageing in Asia-Pacific: Balancing the State and the Family, 20th, Cebu City, Philippines, 2013: *Learning possibilities in an aging Asia*

Manila, South East Asia Centre of Lifelong Learning for Sustainable Development, 2013?. 11 p., illus.

DESCRIPTORS: adult learning; elderly; ageing; Asia

UIL call number: 374.1 Le

Bray, Mark; Kwo, Ora: *Regulating private tutoring for public good: policy options for supplementary education in Asia*.

Hong Kong, Comparative Education Research Centre, 2014. 105 p. (CERC monograph series in comparative and international education and development, no. 10).

ISBN: 978-988-17852-9-9

DESCRIPTORS: tutoring; private education; individualized instruction; educational policy; educational legislation; Asia

UIL call number: 371.846 Br

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Brock-Utne, Birgit; Mercer, Malcolm: Using African languages for democracy and lifelong learning in Africa.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 777-792.

IDENTIFIER: Centre for Advanced Studies of African Society (South Africa)

DESCRIPTORS: African languages; mother tongue; language of instruction; democracy; lifelong learning

Brock, Colin: *Education in the United Kingdom*.

London, Bloomsbury, 2015. 374 p. Incl. bibl.

ISBN: 978-1-4725-3123-0

IDENTIFIERS: England (UK); Scotland (UK); Northern Ireland (UK); Guernsey (UK); Isle of Man (UK); Jersey (UK)

UIL call number: 370.51 Br

Brödel, Rainer; Nettke, Tobias; Schütz, Julia: *Lebenslanges Lernen als Erziehungswissenschaft*.

Bielefeld, Bertelsmann, 2014. 264 p. Incl. bibl.

ISBN: 978-3-7639-5389-9

DESCRIPTORS: educational sciences; adult learning; lifelong learning; lifelong education; Germany; educational theory; educational guidance; educational video; teacher conditions of

employment
UIL call number: 370.4 Br

Brown, Eleanor J.: Models of transformative learning for social justice: comparative case studies of non-formal development education in Britain and Spain.

In: *Compare*, v. 45, no. 1, 2015, p. 141-162.

DESCRIPTORS: development education; non-formal education; adult learning; nonprofit organizations; social justice; comparative education; Spain; UK

Carbonnier, Gilles; Carton, Michel; King, Kenneth: *Education, learning, training: critical issues for development*.

Leiden, Brill, 2014. 217 p. Incl. bibl. (International development policy series, no. 5)

ISBN: 978-90-04-28114-1

IDENTIFIERS: MOOCs: Massive Open Online Courses

DESCRIPTORS: education and development; educational cooperation; technical education; technical and vocational education; lifelong learning; higher education; developing countries; open educational resources; university courses; electronic learning; case studies; Africa; China; Brazil; Colombia; Mexico; Bolivia; South Africa

UIL call number: 3.91 Ca

Chapman, David W.; Pekol, Amy; Wilson, Elisabeth: Cross-border university networks as a development strategy: lessons from three university networks focused on emerging pandemic threats.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 5, p. 619-637.

DESCRIPTORS: university cooperation; communication and development; universities; Africa; Asia

Chimaka, Anthony Ikechukwu: *Formal education: a catalyst to nation building; a case study of Nigeria*.

Frankfurt am Main, Lang, 2014. 244 p. (African theological studies, v. 6). (Würzburg, Germany, University, Dissertation, 2013). Incl. bibl.

ISBN: 978-3-631-64599-4

DESCRIPTORS: formal education; informal education; educational theory; education and development; religious education; Christianity; religious institution role; nation building; Nigeria; economic and social development; educational history; educational systems; education and culture

UIL call number: 370.3 Ch

Coles, Mike; Keevy, James; Bateman, Andrea; Keating, Jack: Flying blind: policy rationales for national qualifications frameworks and how they tend to evolve.

In: *International journal of continuing education and lifelong learning*, v. 7, no. 1, 2014, p. 17-46.

IDENTIFIERS: National Qualifications Frameworks

DESCRIPTORS: educational quality; quality control; student evaluation; evaluation methods; educational policy; comparative analysis; educational development; Australia; South Africa; UK

Corlu, M.Sencer: Which preparatory curriculum for the International Baccalaureate Diploma Programme is best?: the challenge for international schools with regard to mathematics and science.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 793-801.

IDENTIFIER: International General Certificate of Secondary Education

DESCRIPTORS: international schools; secondary school curriculum; curriculum development; mathematics education; science education

Corner, Trevor: *Education in the European Union: pre-2003 member states*.

London, Bloomsbury, 2015. 329 p. Incl. bibl.

ISBN: 978-1-4725-2815-5

DESCRIPTORS: educational systems; educational history; European Union; educational reform; educational legislation; educational policy; vocational education; adult education; language instruction; social change; Austria; Belgium; Denmark; Finland; France; Germany; Greece; Ireland; Italy; Luxembourg; Netherlands; Portugal; Spain; Sweden

UIL call number: 370.51 Co

CREFAL: Investigación-acción participativa.

In: *Decisio*, no 38, mayo-agosto, 2014, p. 3-54.

DESCRIPTORS: participatory research; social change; Mexico

Crowther, Jim; Gallacher, Jim; Osborne, Michael: A Distinctive vision: adult learning in Scotland.

In: *Adults learning*, v. 25, no. 4, summer 2014, p. 26-31.

IDENTIFIERS: Scotland (UK)

DESCRIPTORS: adult learning; educational policy; UK

Czerwinski, Tania: Chancen bieten für Menschen mit Behinderung in Mosambik.

In: *dis.kurs*, v. 22, no. 1, 2015, p. 42-43.
DESCRIPTORS: special needs education; disabled persons; adult education; Mozambique

Dent, Valeda F.; Goodman, Geoff: The Rural library's role in Ugandan secondary students' reading habits.

In: *IFLA journal*, v. 41, no. 1, March 2015, p. 53-62.
DESCRIPTORS: rural libraries; secondary school students; reading habit; academic achievement; Uganda

Dhar, Debatri: *Education and gender: education as a humanitarian response*.

London, Bloomsbury, 2014. 178 p. Incl. bibl.

ISBN: 978-1-4725-0834-8

DESCRIPTORS: gender issues; gender roles; girls education; womens education; higher education; empowerment; Caribbean; Kenya; Mexico; UK; USA

UIL Call number: 373.7 Dh

Diener, Ed: *Culture and well-being: the collected works of Ed Diener*.

Dordrecht, Springer, 2009. 289 p. Incl. bibl.

(Social indicators research series, v. 38).

ISBN: 978-90-481-2351-3

IDENTIFIERS: Maasai; Amish

DESCRIPTORS: culture; quality of life; social systems; nations; social values; emotions; cultural values; minority groups; disadvantaged groups; Inuit; India

UIL call number: 3.12 Di

Dietel, Sylvana: *Gefühltes Wissen als emotional-körperbezogene Ressource: eine qualitative Wirkungsanalyse in der Gesundheitsbildung*.

Wiesbaden, Springer VS, 2012. 396 p. Incl. Bibl.

ISBN: 978-3-531-18568-2

DESCRIPTORS: health education; adult education; educational history; adult education institutions; educational programmes; educational efficiency; emotions; gender issues; educational evaluation; evaluation methods; educational quality; Germany

UIL call number: 371.483 Di

Dinkelaker, Jörg; Hippel, Aiga von: *Erwachsenenbildung in Grundbegriffen*.

Stuttgart, Kohlhammer, 2015. 293 p. Incl. bibl.

ISBN: 978-3-17-022478-0

DESCRIPTORS: adult education; Germany; guides; target groups; adult educators; teacher education;

educational guidance; teaching; adult education institutions; educational programmes; social capital; inclusive education; educational policy; international cooperation; educational research
UIL call number: 374.0 Di

Duckworth, Vicky; Brzeski, Angela: Literacy, learning and identity: challenging the neo-liberal agenda through literacies, everyday practices and empowerment.

In: *Research in post-compulsory education*, v. 20, no. 1, March 2015, p. 1-16.

DESCRIPTORS: adult literacy; adult learning; life-long education; identity; empowerment; UK

European Association for the Education of Adults: *Adult education in Europe 2014: a civil society view*.

Brussels, European Association for the Education of Adults, 2014. 55 p.

IDENTIFIERS: PIAAC: Programme for the International Assessment of Adult Competencies

DESCRIPTORS: adult education; educational development; survey analysis; Europe; case studies; Armenia; Austria; Azerbaijan; Belarus; Belgium; Bulgaria; Croatia; Cyprus; Denmark; Estonia; Finland; France; Germany; Greece; Hungary; Iceland; Ireland; Israel; Liechtenstein; Malta; Netherlands; Norway; Poland; Portugal; Romania; Russia; Serbia; Slovakia; Slovenia; Spain; Sweden; Switzerland; UK

[Full Text](#)

Fejes, Andreas; Nicoll, Katherine: *Foucault and a politics of confession in education*.

London, Routledge, 2015. 229 p. Incl. bibl.

ISBN: 978-0-415-83381-3

IDENTIFIERS: Foucault, Michel

DESCRIPTORS: educational philosophy; emotions; student evaluation; teachers; interpersonal communication; adults; counselling; state and education; developmental psychology; lifelong learning; youth unemployment; self evaluation; China; USA

UIL call number: 371.046 Fe

Furlong, Cerys: State of the nation: lifelong learning in Wales.

In: *Adults learning*, v. 25, no. 4, summer 2014, p. 32-34.

IDENTIFIERS: Wales (UK)

DESCRIPTORS: lifelong learning; adult learning; educational policy; UK

Gateley, Davina E.: A Policy of vulnerability or agency?: refugee young people's opportunities in accessing further and higher education in the UK.

In: *Compare*, v. 45, no. 1, 2015, p. 26-46.

DESCRIPTORS: refugees; disadvantaged youth; refugee education; access to education; higher education; further training; UK

Germany. National Commission for UNESCO: *Advancing sustainable development at a local level with education. Statement by the mayoresses and mayors of the towns and municipalities declared Official Local Authorities of the UN Decade of Education for Sustainable Development.*

Bonn, Deutsche UNESCO-Kommission, 2015. 10 p., illus.

ISBN: 978-3-940785-64-0

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014

DESCRIPTORS: education for sustainable development; community development; Germany

UIL call number: 371.42 Ad

Germany. National Commission for UNESCO: *Bonn Declaration 2014: UN decade with impact; 10 years of education for sustainable development in Germany/Bonner Erklärung 2014: UN-Dekade mit Wirkung; 10 Jahre Bildung für nachhaltige Entwicklung in Deutschland.*

Bonn, DUK, 2014. 20 p.

IDENTIFIERS: Bonn Declaration 2014 (text); United Nations Decade of Education for Sustainable Development, 2005-2014

DESCRIPTORS: environmental education; sustainable development; Germany

UIL call number: 371.42 Bo

Germany. National Commission for UNESCO: *UN Decade with impact: 10 years of education for sustainable development in Germany.*

Bonn, DUK, 2014. 42 p., illus.

ISBN: 978-3-940785-62-6

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014

DESCRIPTORS: education for sustainable development; Germany

UIL call number: 371.42 Un

Goodall, Helen: Middle East meets West: negotiating cultural difference in international educational encounters.

In: *International review of education: journal of*

lifelong learning, v. 60, 2014, no. 5, p. 603-617.

DESCRIPTORS: exchange programmes; cultural diversity; intercultural communication; universities; Iraq

Griffin, Rosarii: *Education in indigenous, nomadic and travelling communities: education as a humanitarian response.*

London, Bloomsbury, 2014. 202 p. Incl. bibl.

ISBN: 978-1-4725-1360-1

DESCRIPTORS: intercultural education; bilingual education; educational systems; educational policy; indigenous peoples; nomads; Roma; ethnic groups; case studies; Europe; Finland; Ireland; Malaysia; North America; Peru; UK

UIL call number: 370.476 Gr

Guerrero Tejero, Irán: "Echar tortillas" no requiere clases informática: los múltiples recursos necesarios para la apropiación de cultura escrita y usos de TIC.

In: *Revista interamericana de educación de adultos*, v. 36, no. 2, julio-dic., 2014, p. 67-85.

DESCRIPTORS: information technology; communication technology; computer literacy; electronic learning; rural areas; adults; youth; Mexico

Harris, Judy; Wihak, Christine; Van Kleef, Joy: *Handbook of the recognition of prior learning: research into practice.*

Leicester, National Institute of Adult Continuing Education, 2014. 424 p. Incl. bibl.

ISBN: 978-1-86201-861-7

IDENTIFIERS: Faure, Edgar

DESCRIPTORS: prior learning evaluation; educational research; educational policy; educational quality; quality control; human resources development; higher education; educational evaluation; immigrants; vocational training; labour market; lifelong learning

UIL call number: 374.0 Ha

Haugen, Caitlin S.: Increasing the number of female primary school teachers in African countries: effects, barriers and policies.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 753-776.

DESCRIPTORS: girls education; women teachers; primary school teachers; gender issues; Africa

International Research and Training Centre for Rural Education (China): *Learning villages: rural learning communities for sustainable rural*

transformation.

Baoding, China, INRULED, 2014. 24 p.

DESCRIPTORS: rural education; sustainable development; rural development; China

UIL call number: 371.841 Le

International Research and Training Centre for Rural Education (China): *Trainer's guide: module I to VIII.*

Baoding, China, INRULED, 2012.

(Contents: I. Rural development and sustainable livelihoods. -II. Poverty, rural hunger and migration. -III. Developing gainful opportunities and growing a green future. -IV. Empowering women. -V. Meeting special needs. -VI. Transformative role of local government representatives. -VII. Designing and organising training of local governance and women group representatives. -VIII. Monitoring, evaluation, documentation and dissemination)

DESCRIPTORS: rural education; rural development; China; teaching guides; migration; poverty; education for sustainable development; local government; women; programme planning; evaluation

UIL call number: 371.841 Tr

International Research and Training Centre for Rural Education (China): *Education and training for rural transformation: skills, jobs, food and green future to combat poverty.*

Baoding, China, INRULED, 2012. 322 p., illus. Incl. bibl.

ISBN: 978-7-303-09096-9

DESCRIPTORS: rural education; skills development; employment creation; education and development; rural development; poverty alleviation; food security; agricultural development; sustainable development

UIL call number: 371.841 Ed

[Full Text](#)

International Research and Training Centre for Rural Education (China): *Training manual for local governance and women group representatives.*

Baoding, China, INRULED, 2014. 9 vol.

(Contents: Introduction: Skills and knowledge for rural transformation. -I. Rural development and sustainable livelihoods. -II. Poverty, hunger and migration. -III. Developing gainful opportunities and growing a green future. -IV. Empowering women. -V. Meeting special needs. -VI. Transformative role of local government representatives.

-VII. Designing and organising training of local governance and women group representatives.

-VIII. Monitoring, evaluation, documentation and dissemination)

DESCRIPTORS: rural education; rural development; China; teaching guides; migration; poverty; education for sustainable development; local government; women; programme planning; evaluation

UIL call number: 371.841 Tr

Ireland, Timothy Denis; Spezia, Carlos Humberto: *A Educação de adultos em retrospectiva: 60 anos de CONFINTEA.*

Brasilia, UNESCO Office Brasilia, 2014. 273 p.

ISBN: 978-85-7652-138-9

IDENTIFIERS: CONFINTEA VI: International Conference on Adult Education, 6th, Belém do Pará, Brazil, 2009; CONFINTEA V: International Conference on Adult Education, 5th, Hamburg, Germany, 1997; International Conference on Adult Education, 4th, Paris, 1985; International Conference on Adult Education, 3rd, Tokyo, 1972; World Conference on Adult Education, 2nd, Montreal, Canada, 1960; International Conference on Adult Education, 1st, Elsinore, Denmark, 1949

DESCRIPTORS: adult learning; adult education; adult literacy; lifelong education; educational policy; educational quality; educational finance; inclusive education; educational history; international cooperation

UIL call number: 374.0 Ir

[Full Text](#)

Johnson, Laura Ruth: Turning the sugar: adult learning and cultural repertoires of practice in a Puerto Rican community.

In: *Adult education quarterly*, v. 65, no. 1, February 2015, p. 3-18.

DESCRIPTORS: adult learning; learning processes; community education; community development; skills development; Puerto Rico

King, Kenneth; McGrath, Simon; Palmer, Robert: Special section on education, skills and the post-2015 development landscapes.

In: *International journal of educational development*, v. 39, Nov. 2014, p. 1-77.

IDENTIFIERS: Post-2015 United Nations Development Agenda; EFA: Education for All; OECD
DESCRIPTORS: education and development; development strategies; educational strategies; skills

development; development aid; technical and vocational education; China; South Africa

Knipprath, Heidi; De Rick, Katleen: How social and human capital predict participation in lifelong learning: a longitudinal data analysis.

In: *Adult education quarterly* v. 65, no. 1, February 2015, p. 50-66.

DESCRIPTORS: adult learning; lifelong learning; student participation; human resources; social capital; data analysis; USA

Koh, Aaron: The “magic” of tutorial centres in Hong Kong: an analysis of media marketing and pedagogy in a tutorial.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 803-819.

DESCRIPTORS: tutoring; secondary school students; teaching materials; education and culture; Hong Kong China

Kreutzer, Till: *Open Content: a practical guide to using creative commons licences*.

Bonn, Deutsche UNESCO-Kommission, 2014. 78 p. ISBN: 978-3-940785-57-2

DESCRIPTORS: information exchange; free flow of information; guides

UIL call number: O.D Kr

[Full Text](#)

Kurshid, Zahiruddin: Continuing education for human resource development in the Arabian Gulf Region.

In: *International journal of continuing education and lifelong learning*, v. 7, no. 1, 2014, p. 59-70.

DESCRIPTORS: human resources development; lifelong education; library education; Gulf States

Lamichhane, Kamal: *Disability, education and employment in developing countries: from charity to investment*.

New Delhi, Cambridge University Press, 2015. 271 p., illus.

ISBN: 978-1-107-06406-5

DESCRIPTORS: disabled persons; special needs education; education and employment; employment opportunities; human resources development; Asia; Bangladesh; Cambodia; India; Nepal; Philippines

UIL call number: 371.842 La

Leroux, Mylène; Théorêt, Manon: La Résilience d'enseignants oeuvrant en milieux défavorisés: la

voie prometteuse de la réflexion sur la pratique pour faire face à l'adversité.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 5, p. 703-729.

DESCRIPTORS: teacher behaviour; teaching skills; disadvantaged groups; educational environment; Canada

Lewis, Lydia: Responding to the mental health and well-being agenda in adult community learning.

In: *Research in post-compulsory education*, v. 19, no. 4, 2014, p. 357-377.

DESCRIPTORS: mental health; adult learning; community education; educational benefits; education and development; educational policy; UK

Li Wang; Khan, Qutub Uddin; Zhang, Dian: *Rural transformation index: measuring rural-urban disparities*.

Baoding, China, INRULED, 2013. 28 p.

DESCRIPTORS: rural development; community development; measurement; China

UIL call number: 3.63 Ru

Li Wei: A New engine for building a learning society: a case study of the Open University of China.

In: *International journal of continuing education and lifelong learning*, v. 7, no. 1, 2014, p. 139-152.

DESCRIPTORS: open universities; universities; university extension; lifelong learning; China

Liyanagunawardena, Tharindu Rekha: Developing government policies for distance education: lessons learnt from two Sri Lankan case studies.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 821-839.

DESCRIPTORS: distance education; educational policy; educational planning; electronic learning; case studies; Sri Lanka

Martinsen, Anders: Three countries, three approaches to lifelong learning.

In: *ASEMagazine for lifelong learning*, no. 6, Jan. 2015, p. 18-21.

DESCRIPTORS: lifelong learning; lifelong education; access to education; higher education; universities; skills development; state and education; Indonesia; Philippines; Viet Nam

[Full Text](#)

Masny, Diana; Cole, David R.: *Mapping multiple literacies: an introduction to Deleuzian literacy*

studies.

London, Bloomsbury, 2012. 190 p., illus.

ISBN: 978-1-4725-6914-1

IDENTIFIERS: Deleuze, Gilles

DESCRIPTORS: educational philosophy; educational theory; educational research; literacy; Europe; reading; writing systems; computer literacy

UIL call number: 370.43 Ma

McCloskey, Stephen: *Development education in policy and practice.*

London, Palgrave Macmillan, 2014. 310 p. Incl. bibl.

bibl.

ISBN: 978-1-137-32465-8

DESCRIPTORS: development education; international education; civic education; critical thinking; curriculum development; formal education; youth; preservice teacher education; sustainable development; education and development; development policy; Europe

UIL call number: 376.21 Mc

McCowan, Tristan: *Education as a human right: principles for a universal entitlement to learning.*

London, Bloomsbury, 2014. 208 p. Incl. bibl.

ISBN: 978-1-4725-8507-3

IDENTIFIERS: EFA: Education for All

DESCRIPTORS: right to education; universal education; human rights; human rights education; educational legislation; international law

UIL call number: 379.61 Mc

Milana, Marcella; Rasmussen, Palle; Holford, John: Public policy and the sustainability of adult education.

In: *Encyclopaideia: journal of phenomenology and education*, v. 18, no. 40, 2014, p. 3-13.

DESCRIPTORS: adult education; educational policy; government policy; sustainable development; social justice

[Full Text](#)

Milana, Marcella; McBrain, Lesley: Adult education in the United States of America: a critical examination of national policy, 1998-2014.

In: *Encyclopaideia: journal of phenomenology and education*, v. 18, no. 40, 2014, p. 34-52.

IDENTIFIERS: Workforce Investment and Opportunity Act, 2014 (USA)

DESCRIPTORS: adult education; educational policy; state and education; educational legislation; ideologies; USA

[Full Text](#)

Millican, Juliet; Bourner, Tom: *Learning to make a difference: student-community engagement and the higher education curriculum.*

Leicester, National Institute of Adult Continuing Education, 2014. 239 p. Incl. bibl.

ISBN: 978-1-86201-866-2

DESCRIPTORS: university students; community action; work experience programmes; university courses; higher education; universities; school community relationship; UK

UIL call number: 374.22 Mi

Morlaix, Sophie; Suchaut, Bruno: The Social, educational and cognitive factors of success in the first year of university: a case study.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 6, p. 841-862.

DESCRIPTORS: higher education; academic achievement; success factors; university students; France

Murillo, F.Javier; Martinez-Garrido, Cynthia: Homework and primary-school students' academic achievement in Latin America.

In: *International review of education: journal of lifelong learning*, v. 60, 2014, no. 5, p. 661-681.

DESCRIPTORS: primary school students; home study; academic achievement; Latin America

National Institute of Adult Continuing Education (UK): A Manifesto for change: building sustainable recovery for all.

In: *Adults learning*, v. 25, no. 4, summer 2014, p. 8-14. (Excerpt from: Skills for prosperity building: sustainable recovery for all)

DESCRIPTORS: lifelong learning; adult learning; educational policy; information society; skills development; UK

Nesbit, Tom: *Building on critical traditions: adult education and learning in Canada.*

Toronto, Ont., Thompson, 2013. 365 p. Incl. bibl.

ISBN: 978-1-55077-229-6

DESCRIPTORS: adult education; adult learning; Canada; educational history; educational research; educational theory; ethnic groups; adult literacy; health; environmental education; community development; education and employment; university extension; prior learning evaluation; lifelong education; lifelong learning; gender issues; work based learning; migrant education

UIL call number: 374.1 Ne

Ollagnier, Edmée: *Femmes et défis pour la formation des adultes: un regard critique non-conformiste*.

Paris, L'Harmattan, 2014. 257 p. Incl. bibl.

ISBN: 978-2-343-03338-9

DESCRIPTORS: women; womens education; adult education; literacy; basic education; education and employment; education and development; womens participation; gender stereotypes; women students; women teachers; women scientists; Europe; North America

UIL call number: 374.02 Ol

Ostrouch-Kaminska, Joanna; Vieira, Cristina C.: *Private world(s): gender and informal learning of adults*.

Rotterdam, Sense Publishers, 2015. 194 p. Incl. bibl. (Research on the education and learning of adults, v. 3).

ISBN: 978-94-6209-969-2

DESCRIPTORS: gender issues; adult learning; informal education; nonformal education; learning processes; women; men; health; elderly; illiteracy; rural women; womens liberation movement; migration; empowerment; women scientists; Portugal

UIL call number: 374.0 Os

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