Abu-Rabia-Queder, Sarab: Our problem is two problems: that you’re a woman and that you’re educated; gendering and racializing Bedouin women experience at Israeli universities.
DESCRIPTORS: adult students; universities; womens education; Moslems; ethnic groups; gender discrimination; ethnic discrimination; Israel; literature reviews

DESCRIPTORS: educational systems; educational policy; educational reform; Central Asia; formal education; state and education; adult literacy; Islamic education; womens education; girls education; boys; curriculum development; education and employment; Afghanistan; Iran, Islamic Republic; Kazakhstan; Kyrgyzstan; Pakistan; Tajikistan; Turkmenistan; Uzbekistan
UIL call number: 370.51 Ah

IDENTIFIERS: Shanghai (China)
DESCRIPTORS: educational benefits; work based learning; lifelong learning; adult learning; information society; educational theory; educational trends; electronic learning; community centres; distance education; elderly; rural women; Czech Republic; India; Japan; Latvia; Lithuania; Netherlands; South East Asia; Thailand; Viet Nam
UIL call number: 374.1 Vi

DESCRIPTORS: sustainable development; skills development; technical and vocational education; lifelong learning; Africa; information technology; computer uses in education; youth; women; governance; ethics; educational cooperation; international cooperation
UIL call number: 370.2 Pr
Full Text

DESCRIPTORS: educational technology; computer literacy; social media; urban youth; story telling; teacher education
UIL call number: 371.4 Av

DESCRIPTORS: information technology; adult literacy; literacy programmes; deaf; Argentina

DESCRIPTORS: adult learning; adult students; student sociology; student teacher relationship; UK

DESCRIPTORS: information technology; computer uses in education; adult education; youth; educationally disadvantaged; Latin America

ISBN: 978-3-7639-5239-7
IDENTIFIERS: AES: Adult Education Survey, 2012
DESCRIPTORS: adult education; further training; educational resources; educational facilities; student participation; Germany; educational trends; vocational training; educational finance; motivation; informal education; distance education; electronic learning; lifelong learning; comparative education; national surveys; Europe
UIL call number: 374.1 We
Full Text


DESCRIPTORS: family environment; parent child relationship; access to education; primary education; educationally disadvantaged; Madagascar

Denys, Katrin: Adult education and social change: Jordan, Palestine, Lebanon, Syria, Egypt.

Bonn, dvv international, 2013. 94, 89 p., illus.

(INTERNATIONAL PERSPECTIVES IN ADULT EDUCATION, 67)

ISBN: 978-3-942755-10-8

IDENTIFIERS: REFLECT: Regenerated Freirean Literacy (INTERNATIONAL PERSPECTIVES IN ADULT EDUCATION, 67)

DESCRIPTORS: adult education; adult learning; educational sociology; social change; Egypt; Jordan; Lebanon; Palestine; Syrian Arab Republic; adult educators; adult students; student teacher relationship; motivation; learning processes; lifelong learning; educational theory; educational philosophy; adult literacy; teaching methods; curriculum development; Arab States

(TEXT IN ARABIC AND ENGLISH)

UIL call number: 374.1 Ad

Digital revolution.

In: d-c: development and cooperation, v. 41, no. 2, February 2014, p. 58-75. (VARIOUS ARTICLES)

DESCRIPTORS: electronic media; social change; revolutionary movements; educational benefits; internet; journalists; social media; mobile phones; illiteracy; farmers; agricultural development; social capital; governance; Africa; Brazil; India; Philippines; Tunisia

Duke, Chris: Lifelong learning beyond Europe: migration to Asia or another transformation?


DESCRIPTORS: lifelong learning; educational theory; educational trends; economic and social development; educational philosophy; educational terminology; international organizations; Asia; Europe

Duncan, Sam: Reading for pleasure and reading circles for adult emergent readers: insights in adult learning.


DESCRIPTORS: reading; reading habit; adult learning; adult literacy; reading programmes; case studies; UK

UIL call number: 371.813 Du

Early childhood care and education, ECCE.


Education for All (EFA): coordination and partnerships.


(EDUCATION SECTOR TECHNICAL NOTES)

DESCRIPTORS: basic education; educational quality; universal education; educational cooperation

UIL call number: 371.02 Ed

Full Text

Education for sustainable development (ESD).


(EDUCATION SECTOR TECHNICAL NOTES)

DESCRIPTORS: womens education; literacy; literacy programmes; empowerment; case studies; Nepal; Indonesia; India; Sierra Leone; Senegal; Brazil; Pakistan; Turkey; Bolivia

UIL call number: 379.635.3 El

Full Text

Eldred, Janine: alphabétisation et autonomisation des femmes: histoires réussies et inspirantes.

Hamburg, UIl, 2014. 47 p., illus.


DESCRIPTORS: womens education; literacy; literacy programmes; empowerment; case studies; Nepal; Indonesia; India; Sierra Leone; Senegal; Brazil; Pakistan; Turkey; Bolivia

UIL call number: 379.635.3 El

Full Text


Toronto, University of Toronto Press, 2013. 527 p., illus.

Incl. bibl.

ISBN: 978-4426-1481-9

DESCRIPTORS: student adjustment; teacher effectiveness; educational innovations; teaching method innovations; reading instruction; mathematics education; literacy; ethnic groups; bilingualism; preschool children; nursery schools; primary schools; secondary schools; higher education; Australia; Canada; Singapore

UIL call number: 371.232 El

European University Continuing Education Network (Spain): Validation of non-formal and informal learning, VNIL: advocacy pack.

Barcelona, European University Continuing Education Network, 2013. 1 v.

IDENTIFIER: Observal-Net

DESCRIPTORS: skills development; nonformal education; informal education; prior learning evaluation; Europe

UIL call number: 371.232 El

Finnish Lifelong Learning Foundation: PIAAC: voices behind the study.

In: LLiNE: Lifelong learning in Europe, no. 1, 2014.

(VARIOUS ARTICLES IN ONE ISSUE)

IDENTIFIERS: PIAAC: Programme for the International Assessment of Adult Competencies

DESCRIPTORS: adult literacy; numeracy; problem solving; skills; educational testing; achievement tests; educational evaluation; work based learning; elderly; motivation; emotions; educational policy; policy making; social integration; Europe; Germany

Full Text
Forghani-Arani, Neda: *Global education in Europe: policy, practice and theoretical challenges.*

ISBN: 978-3-8309-2897-3
DESCRIPTORS: intercultural education; educational strategies; educational policy; educational development; education and development; Europe; case studies; Austria; Belgium; Czech Republic; Finland; Ireland; Poland; Portugal
UIL call number: 376.5 Fo

Forum der deutschen UNESCO-Clubs: *Die UNESCO-Clubs in Deutschland: verstehen, mitmachen, unterstützen.*

Bonn, Forum der deutschen UNESCO-Clubs, 2013. 52 p., illus.
DESCRIPTORS: UNESCO clubs; Germany
UIL call number: O.A Un

Freire, Paulo: *Education for critical consciousness.*

ISBN: 978-1-7809-3781-6
DESCRIPTORS: educational philosophy; education and development; social change
UIL call number: 370.7 Fr

Frick, Frank: Leistungsstark und chancengerecht: die Herausforderungen beim lebenslangen Lernen.

DESCRIPTORS: lifelong learning; vocational training; educationally disadvantaged; unskilled workers; access to education; educational opportunities; student participation; educational finance; educational guidance; prior learning evaluation; educational policy; Germany

Friebel, Harry; Grotlüschen, Anke; Epstein, Alf Thomas; Bremer, Helmut; Bolder, Axel: Weiterbildungsteilnahme.

IDENTIFIERS: AES: Adult Education Survey
DESCRIPTORS: further training; student participation; motivation; educational statistics; survey analysis; Germany

Gay, Sandie; Richardson, Tina: *Using e-books and e-readers for adult learning: with a focus on adult literacy."

Leicester, NIACE, 2013. 103 p., illus.
DESCRIPTORS: adult learning; adult literacy; teaching methods; electronic learning; information technology; UK
UIL call number: 374.08 Ga

Gender equality in education.

DESCRIPTORS: girls education; womens education; universal education
UIL call number: 373.7 Ge

Giroux, Henry A.: *Education and the crisis of public values: challenging the assault on teachers, students and public education.*

ISBN: 978-1-4331-1216-4
IDENTIFIERS: Freire, Paulo
DESCRIPTORS: public education; educational sociology; educational development; social change; teachers; teacher conditions of employment; state and education; USA
UIL call number: 370.43 Gi

Groener, Zelda: Skills development and structural change: possibilities for and limitations of redressing structural racial inequalities in South Africa.

IDENTIFIERS: National Skills Development Strategy (South Africa)
DESCRIPTORS: ethnic discrimination; apartheid; skills development; education and employment; social change; social inequality; adult learning; South Africa; literature reviews

Grotlüschen, Anke: Weiterbildung und lebenslanges Lernen an der Universität Hamburg.

IDENTIFIERS: University of Hamburg, Germany
DESCRIPTORS: lifelong learning; universities; university extension; lifelong education; Germany

Guerrero Tejero, Irán Guadalupe: Más que computadoras: un espacio de afinidad a partir de la tecnología.

DESCRIPTORS: information technology; computers; skills development; adult literacy; womens education; Mexico

Hamilton, Robert; Osborne, Mike; Tibbitt, John: Profiling regional engagement and lifelong learning in higher education: closing the engagement gap.

DESCRIPTORS: universities; higher education; lifelong learning; educational cooperation; regional cooperation

Han, SoongHee; Makino, Atsushi: Is the idea of the learning city too European?

DESCRIPTORS: urban areas; urban education; education and culture; Asian cultures; European cultures

Harber, Clive: *Education in Southern Africa."

ISBN: 978-1-4411-7149-8
DESCRIPTORS: educational systems; educational reform; educational policy; state and education; Southern Africa; case studies; Botswana; Lesotho; Madagascar; Malawi; Mozambique; Namibia; South Africa; Swaziland; Zambia
UIL call number: 370.51 Ha

Helfer, Günter: *Taking steps: formal adult education in private and organisational life.*

ISBN: 978-3-643-90096-8
DESCRIPTORS: adult education; formal education; nonfor-
mal education; educational research; educational theory; educational programmes; adult education institutions; human resources development; vocational training; culture of work; student participation
UIL call number: 374.0 He

Helve, Helena; Evans, Karen: Youth and work transitions in changing social landscapes.
DESCRIPTORS: youth; economic recession; labour market; youth unemployment; transition from school to work; education and employment; working life; occupational choice; social values; career development; case studies; Australia; Finland; India; Japan; New Zealand; Russian Federation; South Africa; UK; USA
UIL call number: 376.5 He

Hinzen, Heribert: Initiatives towards non-formal education and lifelong learning in Southeast Asia: review of approaches and participation by DVV International and partners.
IDENTIFIERS: DVV International; UNESCO—Aims and activities; Post-2015 United Nations Development Agenda
DESCRIPTORS: education and development; technical assistance; educational cooperation; international organizations; nonformal education; lifelong learning; Southeast Asia

Hinzen, Heribert: Post 2015,
In: Adult education and development, no. 80, 2013). ([Various articles in one issue]. 120 p., illus.
DESCRIPTORS: universal education; educational development; education and development; educational quality; lifelong learning; adult education; adult literacy; basic education; sustainable development; human rights; youth; elderly; men; Africa; Arab States

HIV and health education.
(Education Sector technical notes).
DESCRIPTORS: AIDS education; health education
UIL call number: 371.483 Hi
Full Text

Hofmann-Lun, Irene; Rother, Jessica: Sind MINT-Berufe Zukunftsträchtig auch für Hauptschülerinnen?:pädagogische Einflussmöglichkeiten auf die Erweiterung des Berufswahlspektrums.
München, Deutsches Jugendinstitut, 2012. 68 p., illus.
Incl. bibl.
ISBN: 978-3-86379-063-9
DESCRIPTOREN: vocational guidance; occupational choice; prevocational education; youth; Germany
UIL call number: 374.3 Ho

Hopkins, Neil: Citizenship and democracy in further and adult education.
ISBN: 978-94-007-7228-1
DESCRIPTORS: adult education; further training; nationality; democracy; civic education; political philosophy; apprenticeship; vocational education; universities; governance; educational legislation; adult education programmes; lifelong learning; educational opportunities; UK
UIL call number: 374.06 Ho

Hornberg, Sabine; Richter, Claudia; Rotter, Carolin: Erziehung und Bildung in der Weltgesellschaft: Festschrift für Christel Adick.
ISBN: 978-3-8309-2897-3
IDENTIFIERS: Adick, Christel
DESCRIPTORS: educational philosophy; educational anthropology; educational development; social change; comparative education; educational reform; informal education; academic achievement; higher education; globalization; intercultural education; student exchange; ethnic discrimination; teacher education; child labour; Africa; Germany; Latin America; Togo
UIL call number: 370.42 Ho

Hsieh, Pei-tseng Jenny: Education in East Asia.
ISBN: 978-1-4411-4009-8
DESCRIPTORS: educational systems; educational development; governance; educational reform; higher education; East Asia; case studies; China; Hong Kong; Japan; Korea DPR; Korea R; Macao; Mongolia; Taiwan China
UIL call number: 370.51 Hs

Hübner, Angelika: Das bildungspolitische Konzept der Kultusministerkonferenz zum Lebenslangen Lernen im Kontext staatlicher Bildungspolitik in der Bundesrepublik Deutschland.
IDENTIFIERS: Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany
DESCRIPTORS: lifelong learning; educational policy; adult learning; educational strategies; educational theory; educational cooperation; educational management; quality control; basic education; universities; adult education; vocational education; Germany

Human rights education.
(Education Sector technical notes).
IDENTIFIERS: WPHRE: World Programme for Human Rights Education
DESCRIPTORS: human rights education
UIL call number: 376.5 Hu
Full Text

Inclusive Education.
(Education Sector technical notes).
DESCRIPTORS: inclusive education
UIL call number: 371.842 In
Full Text

[Contents: pt.1.- pt.2. Where are we now and where are we going- pt.3. How do we address the influence on the OWG?- pt. 4. What to do in your country?). (Electronic version only)

IDENTIFIERS: Post-2015 United Nations Development Agenda; EFA: Education for All

DESCRIPTORS: adult learning; lifelong learning; youth; right to education; education and development; international instruments

Full Text (Pt 1) Full Text (Pt 2) Full Text (Pt 3) Full Text (Pt 4)

Ioannidou, Alexandra: Lebenslanges Lernen als Steuerungsmodell staatlicher Bildungspolitik.

DESCRIPTORS: educational policy; policy making; educational management; state and education; governance; comparative education; Finland; Germany; Greece

Isaacs, Tina: Key concepts in educational assessment.
ISBN: 978-1-4462-1057-4

DESCRIPTORS: educational evaluation; student evaluation; prior learning evaluation; evaluation methods; examinations; academic standards; educational qualifications
UIL call number: 371.263

Jarvis, Peter: From adult education to lifelong learning and beyond.

DESCRIPTORS: adult education; adult learning; lifelong education; lifelong learning; educational philosophy; educational theory; educational development; universities; community education; elderly; Europe; UK

Kaiser, Arnim; Kaiser, Ruth: Ergebnisse auf instabiles Fundament?: Kompetenzmessung PIAAC.

IDENTIFIERS: PIAAC: Programme for the International Assessment of Adult Competencies

DESCRIPTORS: adult students; student evaluation; educational testing; achievement tests; survey analysis

Karsenti, Thierry; Collin, Simon; Dumouchel, Gabriel: Le Décrochage enseignant: état des connaissances.

DESCRIPTORS: teaching profession; teacher conditions of employment; literature reviews

ISBN: 978-3-7639-5261-8

IDENTIFIER: National Qualifications Framework

DESCRIPTORS: vocational education; educational policy; educational evaluation; educational quality; academic standards; lifelong learning; comparative education;

Austria; Denmark; Germany
UIL call number: 374.3 Ki

Knoll, Joachim Heinrich: Learning for All: das neue Paradigma der Weltbank für die Förderung von Entwicklung durch Bildung.

IDENTIFIERS: World Bank Group Education Strategy 2020; UNESCO–Aims and activities; CONFINTEA V; CONFINTEA VI

DESCRIPTORS: educational strategies; education and development; nonformal education; international organizations; international instruments

Lake, Robert; Kress, Tricia: Paulo Freire’s intellectual roots: toward historicity in praxis.
ISBN: 978-1-4411-9523-4

IDENTIFIERS: Freire, Paulo; Hegel, Georg Wilhelm Friedrich; Marx, Karl; Buber, Martin; Gramsci, Antonio

DESCRIPTORS: adult educators; teaching methods; educational philosophy; bibliographies
UIL call number: 370.7 La

Lassnigg, Lorenz: Erwachsenen-Bildung und LLL: eine Agenda für die Wissensgesellschaft?
In: Die österreichische Volkshochschule, v. 64, no. 250, Dezember 2013, p. 16-19.

DESCRIPTORS: adult education; adult learning; educational philosophy; educational objectives; Europe; formal education; nonformal education; vocational training; political education; community education; education and culture

Lastra-Bravo, Xavier B.; Tolón-Becerra, Alfredo; Salinas-Andújar, José A.: Proposal for national targets in the framework of the European reduction goal for early school leaving.

DESCRIPTORS: dropouts; dropout rate; educational statistics; educational policy; Europe

Literacy and non-formal education.

DESCRIPTORS: literacy; life skills; nonformal education
UIL call number: 379.635.9 Li

Full Text


DESCRIPTORS: globalization; educational policy; economic policy; education and employment; skills development; educational reform; economic and social development; Sri Lanka; comparative education; China; India
UIL call number: 370.43 Li

Lombardi, John V.: How universities work.
ISBN: 978-1-4214-1122-4

IDENTIFIERS: Bookstart
DESCRIPTORS: reading; literacy; early childhood; child development; language development; brain research; early childhood education; skills development; books; electronic learning; family literacy; family role; volunteers; teacher education; story telling; lifelong learning; case studies; Austria; China; Denmark; Germany; Mexico; UK; USA


DESCRIPTORS: adult literacy; literacy programmes; migrant education; illiterates; Moslems; women; Germany


DESCRIPTORS: popular education; adult education; educational sociology; social change; education and development; education and culture
UIL call number: 374.06 Ma


IDENTIFIERS: Freire, Paulo; Nyerere, Julius; Milani, Lorenzo; Giroux, Henry A.; Allman, Paula; Darder, Antonia
DESCRIPTORS: adult educators; adult learning; adult literacy; teaching methods; educational philosophy
UIL call number: 370.7 Ma


DESCRIPTORS: adult learning; informal education; learning processes; self help; educational benefits; empirical research; Canada


ISBN: 978-1-61735-638-4

DESCRIPTORS: educational psychology; adult learning; learning processes; women; adult literacy; creativity; writing; interpersonal relations; emotions
UIL call number: 370.46 Mi


ISBN: 978-0-415-63034-4

DESCRIPTORS: migrant education; children; educationally disadvantaged; urban areas; vocational education; career development; China
UIL call number: 370.476 Mi


ISBN: 978-9380633-16-9

DESCRIPTORS: adult education; women’s education; empowerment; education and development; indigenous peoples; refugee education; distance education; literature reviews; case studies; India; Zambia
UIL call number: 374.02 Mo


IDENTIFIERS: ESAT: Etablissement et service d’aide par le travail (France)
DESCRIPTORS: prior learning evaluation; disabled persons; workers education; special needs education; skills development; lifelong learning; France
UIL call number: 371.842 Le


IDENTIFIERS: EFA: Education for All; Post-2015 United Nations Development Agenda; Degnbol-Martinussen, John
DESCRIPTORS: development education; development theory; educational sociology; state and education; market economy; literature reviews


DESCRIPTORS: enrolment; primary education; urban areas; educational policy; free education; Kenya


ISBN: 978-3-799-29307-0

DESCRIPTORS: adult educators; teacher employment; employment opportunities; lifelong learning; adult education systems; empirical research; teaching profession; teacher conditions of employment; educational cooperation; scientific methods; Germany
UIL call number: 371.193 Ni


ISBN: 978-3-7639-5266-3

DESCRIPTORS: adult education; adult learning; education-
al evaluation; student evaluation; evaluation methods; adult education systems; learning processes; data collection; data analysis
UIL call number: 370.8 Nu

ISBN: 978-1-4725-0728-0
IDENTIFIERS: Freire, Paulo
DESCRIPTORS: educational philosophy; humanism; learning processes; critical thinking; transformative learning; educational theory; education and development; universities
UIL call number: 370.1 Os

Odora Hoppers, Catherine: Community engagement, globalization, and restorative action: approaching systems research in the universities.
DESCRIPTORS: globalization; higher education; community participation; universities; educational cooperation; Africa

DESCRIPTORS: educational cooperation; Nigeria
UIL call number: O.A Ow

Pacho, Titus O.: Critical creative education for the new Africa.
ISBN: 978-3-0343-0783-3
IDENTIFIERS: Confuzius; Socrates
DESCRIPTORS: universities; academic teaching personnel; educational philosophy; teaching skills; student teacher relationship; education and culture; Asian cultures; European cultures
UIL call number: 3.92 Pa

Pasqualoni, Pier Paolo: Is critical thinking a distinctive feature of Western universities?
IDENTIFIERS: Confuzius; Socrates
DESCRIPTORS: universities; academic teaching personnel; educational philosophy; teaching skills; student teacher relationship; education and culture; Asian cultures; European cultures

DESCRIPTORS: educational technology; information technology; computer assisted instruction; internet; adult learning; educational environment; educational research; USA; learning processes; cognition; university students; student evaluation; universities; Australia; Europe
UIL call number: 371.4 Pi

Pickard, Amy: Attrition happens: towards an acknowledgement and accommodation perspective of adult literacy student dropout.
DESCRIPTORS: adult students; adult literacy; literacy programmes; dropping out; dropout rate; USA

Popovic, Katarina: Lernen für eine friedliche Revolution: ein Ansatz des transformativen Lernens.
DESCRIPTORS: adult education; peace education; culture of peace; civic education; nonformal education; Serbia

Postle, Glen David; Burton, Lorelle Jane; Danaher, Patrick Alan: Community capacity building: lessons from adult learning in Australia.
DESCRIPTORS: community education; adult learning; Australia; capacity building; university cooperation; case studies
UIL call number: 370.43 Po

Bielefeld, Bertelsmann, 2012. 95 p.
ISBN: 978-3-7639-5139-0 (print)
DESCRIPTORS: adult literacy; literacy programmes; educational research; research results; Germany

Quality assurance in higher education.
(Education Sector technical notes).
DESCRIPTORS: higher education; educational quality; accreditation (education)
UIL call number: 374.21 Qu

Ramdeholl, Dianne: Adult literacy in a new era: oral histories from the Open Book.
IDENTIFIERS: Open Book (New York, USA)
DESCRIPTORS: adult literacy; functional literacy; functionally illiterate adults; literacy programmes; programme evaluation; USA
UIL call number: 379.635.9 Ra

ISBN: 978-3-8309-2999-4
DESCRIPTORS: adult literacy; numeracy; problem solving; skills; educational testing; achievement tests; educational evaluation; survey analysis; comparative education; Germany; gender issues; labour market; manpower needs; educational quality; quality control; statistical data
UIL call number: 371.263 Ra

Riddell, Sheila; Weedon, Elisabeth; Holford, John: Lifelong learning and higher education in Europe 1995-2011: widening and/or narrowing access?
IDENTIFIERS: Bologna Process
DESCRIPTORS: higher education; lifelong learning; educational policy; Europe; universities; access to education; educational sociology; educationally disadvantaged; university students; right to education; Germany; Norway; Sweden; UK

Right to education.
DESCRIPTORS: right to education
UIL call number: 379.61 Ri
Full Text

DESCRIPTORS: workers education; working class; higher education; adult education; student participation; educational history; UK

Roche, Stephen: Celui qui ouvre une porte d’école, ferme une prison: the importance of school as a forge of lifelong learning habits.
DESCRIPTORS: educational systems; educational policy

Roche, Stephen: Of individuals and systems: the impact of personal and impersonal factors on learning.
DESCRIPTORS: academic achievement; enrolment; social factors; parent role

Saar, Ellu; Ure, Odd Bjørn; Holford, John: Lifelong learning in Europe: national patterns and challenges.
ISBN: 978-0-85793-735-3
IDENTIFIERS: Scotland (UK)
DESCRIPTORS: lifelong learning; adult education; formal education; educational systems; educational policy; Europe; comparative education; community education; student participation; motivation; social integration; access to education; nonformal education; labour market; education and employment; case studies; Austria; Belgium; Bulgaria; Estonia; Hungary; Ireland; Lithuania; Norway; Russian Federation; Slovenia; UK
UIL call number: 374.1 Sa

Sandel, Michael J.: Justice: what’s the right thing to do?
DESCRIPTORS: ethics; justice; social justice; political philosophy
UIL call number: 1.5 Sa

Santos Tinós, Lúcia Maria: A educação de jovens e adultos nas trajetórias escolares de alunos com deficiência no Brasil.
DESCRIPTORS: adult education; youth; special needs education; inclusive education; academic achievement; slow learners; learning disabilities; Brazil

Sayed, Yusuf; Sprague, Terra: Compare forum: the post-2015 education and development agenda.
IDENTIFIERS: Post-2015 United Nations Development Agenda; UNESCO–Aims and activities; UNICEF
DESCRIPTORS: universal education; educational development; education and development; educational quality; conflict resolution; teacher education; sustainable development; secondary education; higher education; basic education

Schleicher, Andreas: Education for better skills, better jobs & better lives.
IDENTIFIERS: PIAAC: Programme for the International Assessment of Adult Competencies
DESCRIPTORS: education and employment; skills development; adult learning; educational evaluation; social surveys; Europe

IDENTIFIERS: PIAAC: Programme for the International Assessment of Adult Competencies
DESCRIPTORS: adult education; student evaluation; social surveys; adult literacy; numeracy; problem solving; skills; Europe

In: Die österreichische Volkshochschule, v. 64, no. 250, Dezember 2013, p. 9-12.
DESCRIPTORS: educational policy; benchmarking; quality control; adult education; comparative education; Austria; Europe

Schrader, Josef: Ethik erwachsenenpädagogischen Handelns: alltäglich gefordert, selten bedacht.
In: Report: Zeitschrift für Weiterbildungsforschung, v. 37,
DESCRIPTORS: adult education; educational research; educational philosophy; ethics; Germany  

DESCRIPTORS: further training; in-service training; adult education systems; community education; unskilled workers; education and employment; Sweden  

Full Text  

DESCRIPTORS: adult educators; further training; Switzerland; professional training; teacher conditions of employment; human resources development; teacher attitudes; educational research; counselling  

IDENTIFIERS: Hofstede, Geert  
DESCRIPTORS: informal education; education and culture; work based learning  

DESCRIPTORS: employment policy; elderly; retirement; career development; adult learning; Korea R  

Seta, Luciano; Kukulksa-Hulme, Agnes; Arrigo, Marco: What have we learnt about mobile LifeLong Learning (mLLL)? In: International journal of lifelong education, v. 33, no. 2, March-April, 2014, p. 161-182.  
IDENTIFIERS: MOTILL: Mobile Technologies in Lifelong Learning: Best Practices, 2009-10  
DESCRIPTORS: lifelong learning; educational technology; electronic learning; adult learning; educational theory; Europe  

DESCRIPTORS: educational management; educational administration; educational administrators; organization and methods; management techniques; skills development  

ISBN: 978-1-4411-3576-6  
DESCRIPTORS: education and development; international education; globalization; educational philosophy; educational theory; basic education; right to education; conflict resolution; information technology; information society; higher education; case studies; Bangladesh; Nepal; Zambia  
UIL call number: 370.43 Sh  

ISBN: 978-0-415-63204-1  
IDENTIFIERS: Hochiminh City (Viet Nam); Bangkok; Manila; Kuala Lumpur; Tokyo; Jakarta; Mumbai (India); Pune (India); Shanghai (China); Apia; Auckland (New Zealand); Suva; Melbourne; Guadalajar (Mexico); Santiago de Chile  
DESCRIPTORS: case studies; Australia; Chile; China; Fiji; India; Indonesia; Japan; Malaysia; Mexico; New Zealand; Philippines; Samoa; Singapore; Thailand; Viet Nam  
UIL call number: 3.63 Sh  

DESCRIPTORS: adult literacy; functional illiteracy; social capital; Germany  

IDENTIFIERS: Erasmus Programme  
DESCRIPTORS: higher education; student mobility; study abroad; student exchange; university cooperation; Africa; Asia; Europe; Latin America; Middle East; case studies; China; Cuba; Ethiopia; Germany; Luxembourg; Qatar; USA  
UIL call number: 374.21 St  

ISBN: 978-0-470-59072-0  
DESCRIPTORS: transformative learning; adult learning; educational theory; educational philosophy; learning processes; guides; teaching methods; learning methods; womens education; group discussions; work based learning; educational evaluation; Africa; Europe  
UIL call number: 374.0 Ta #  

Taylor, Maurice; Trumpower, David; Pavic, Ivana: Unravelling the lifelong learning process for Canadian workers and adult learners acquiring higher skills. In: Journal of research and practice for adult literacy, secondary and basic education, v. 2, no. 2, summer 2013, p. 103-113.  
DESCRIPTORS: workers education; adult learning; lifelong learning; adult students; skills development; student participation; motivation; adult literacy; nonformal education; informal education; Canada  

Teachers.  
DESCRIPTORS: teachers; teacher education; teacher short-age; teacher conditions of employment
UIL call number: 371.10 Te
Full Text

Teaching and learning: achieving quality for all; EFA global monitoring report, 2013-2014; summary.
IDENTIFIERS: EFA: Education for All; EDI: Education for All Development Index
DESCRIPTORS: universal education; education and development; teacher recruitment; teacher education; teacher conditions of employment; educational quality; educational finance; curriculum development; student evaluation; educational indicators; educational statistics; early childhood education; primary education; adult literacy; skills development; girls education
UIL call number: 379.96 Te #
Full Text

Technical and vocational education and training.
(Education Sector technical notes).
DESCRIPTORS: technical and vocational education
UIL call number: 374.3 Te
Full Text

Thies, Jochen: Wir sind Teil dieser Gesellschaft: Einblicke in die Bildungsinitiativen der Gülen-Bewegung.
ISBN: 978-3-451-30698-3
IDENTIFIERS: Gülen Movement
DESCRIPTORS: educational innovations; migrant education; educational development; educational opportunities; educational institutions; educational philosophy; educational environment; Germany; Turkey
UIL call number: 371.043 Th

Torres, Carlos Alberto: Political sociology of adult education.
DESCRIPTORS: adult education; adult learning; lifelong learning; educational sociology; political sociology; social justice; adult literacy; comparative education
UIL call number: 374.06 To

DESCRIPTORS: educational programmes; lifelong education; adult education; literacy
UIL call number: 370.9 An
Full Text

UIL: Community matters: fulfilling learning potentials for young men and women.
UIL policy brief, 4
DESCRIPTORS: community education; community centres; out of school youth; youth; youth participation; illiteracy; case studies; Africa South of the Sahara; Bangladesh; Indonesia; Mongolia; South Sudan; Thailand
UIL call number: 371.043 Co

Hamburg, UIL, 2014. 67 p., illus.
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IDENTIFIERS: EFA: Education for All; EDI: Education for All Development Index
DESCRIPTORS: universal education; education and development; teacher recruitment; teacher education; teacher conditions of employment; educational quality; educational finance; curriculum development; student evaluation; educational indicators; educational statistics; early childhood education; primary education; adult literacy; skills development; girls education
UIL call number: 379.96 En #
Full Text

IDENTIFIERS: EFA: Education for All; EDI: Education for All Development Index
DESCRIPTORS: universal education; education and development; teacher recruitment; teacher education; teacher conditions of employment; educational quality; educational finance; curriculum development; student evaluation; educational indicators; educational statistics; early childhood education; primary education; adult literacy; skills development; girls education
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