This bibliography is published periodically to inform the staff of the UNESCO Institute for Education (UIE), researchers and institutions working in the field worldwide about publications on lifelong learning acquired by the Documentation Centre of the UIE.

The Documentation Centre would be grateful for any additional references of literature on lifelong learning.
If you have spare copies of your publications on lifelong learning which you would like to be listed in this bibliography, please send us a copy free of charge.
0001 Actions de reformation des systemes d'education continue
Aliaeva, K.
Tashkent, Molia, 2000. 342 p. (uzb)
DESCRIPTORS: lifelong learning; educational reform;
Uzbekistan.
Classification: 374.1 Al (02/667).

0002 Adult education and cohesion
Rubenson, Kjell.
Helsinki. p. 23-31, 4E (In: Lifelong learning in Europe;
vol. 8, 2003, no.1). (eng)
DESCRIPTORS: participation rate; adult education;
lifelong learning; Scandinaavia; statistical tables. ISSN:
1239-6826.

0003 Adult education in Caribbean universities
Austin, Ian, ed.; Marrett, Christine.
Chapter bibliographies. (eng)
IDENTIFIERS: CONFINTEA V followup.
DESCRIPTORS: adult education; basic education;
lifelong learning; universities; Caribbean; Bahamas; Belize; Barbados;
Trinidad and Tobago; Guyana.
Classification: 374.07 Ad (03/515). ISBN:
976-610-434-4.

0004 Adult education in China: present situation, achievements and challenges
Xie Guodong.
Bonn. p. 13-25. (In: Adult education and development;
no.60, 2003). (eng)
DESCRIPTORS: adult education; basic education;
lifelong learning; international cooperation; China;
statistical data. ISSN: 0342-7633.

0005 Adult training in Estonia: needs and availability
Matja, Talvi, ed.
Tallinn, Allprint, 2003. 60 p., 4E (eng)
DESCRIPTORS: lifelong learning; vocational training;
educational needs; industry and education; Estonia.
Classification: 374.1 Ad (03/658).

0006 Apprentissage au long de la vie: une reliance et des chances nouvelles pour l'Apprentissage et l'Education de Base des Adultes (AEBa) dans les pays du sud
Torres, Rosa María.
Bonn. (In: Education des adultes et developpement;
suppl. no.60, 2003). (Whole issue). (fre)
DESCRIPTORS: lifelong learning; adult education;
basic education; nonformal education; comparative analysis;
developed countries; developing countries; //networks;
documentation; international cooperation; literacy; case studies. ISSN: 0935-8161.

0007 Aprendizaje a lo largo de toda la vida: un nuevo momento y una nueva oportunidad para el Aprendizaje y la Educacion Basica de las Personas Adultas (AEBa en el Sur
Torres, Rosa María.
Bonn. (In: Educacion de adultos y desarrollo; suppl.
no.60, 2003). (Whole issue). (spa)
DESCRIPTORS: lifelong learning; adult education;
basic education; nonformal education; comparative analysis;
developed countries; developing countries; //networks;
documentation; international cooperation; literacy; case studies. ISSN: 0935-8153.

0008 Bildung und technische Entwicklung
Hans-Böckler-Stiftung. Sachverständigenrat Bildung
(Germany).
52 p.. 4E (Diskussionspapiere; 5,2001). (ger)
DESCRIPTORS: information technology; media
education; educational software; computer assisted
learning; technical education; lifelong learning;
Germany.
Classification: 374.1 Bi (02/168).

0009 Bildung: the freedom of the educated
Hermeling, Susanne.
Leicester, UK. p. 167-181. (In: Journal of adult and
continuing education; vol.9, 2003, no.2). (eng)
DESCRIPTORS: history of education; content of
education; lifelong learning; Germany. ISSN:
1477-9714.

0010 Bildungsfinanzierung
Bielefeld, Germany. p. 2-14, 4E (In: EB
Erwachsenenbildung; vol.49, 2003, no.1). (ger)
DESCRIPTORS: educational finance; educational
policies; adult education; lifelong learning; Germany; //
educational leave; -learning accounts. ISSN: 0341-7905.

0011 Bread and roses: arts, culture and lifelong learning
Thompson, Jane.
Leicester, UK, NIACE, 2002. 117 p. (eng)
DESCRIPTORS: culture; lifelong learning; cultural
environment; culturally disadvantaged; case studies; UK;
//art; libraries; museums; dance; cultural policies; social
disadvantage.

0012 Building Up and Developing Skills, BUDS, in Glasgow
Glasgow, UK. p.3-5, 4E (In: Journal of lifelong learning
initiatives; 2002, no.33). (eng)
DESCRIPTORS: disadvantaged groups; lifelong learning;
programme descriptions; UK; -homeless. ISSN:
1464-1763.

0013 Civic engagement and lifelong learning: survey findings on social capital and attitudes towards learning
Field, John.
Leicester, UK. p.142-156. (In: Studies in the education
of adults; vol.35, 2003, no.2). Bibl.: p.155-156. (eng)
IDENTIFIERS: Northern Ireland (UK).
DESCRIPTORS: citizenship education; lifelong learning;
social capital; attitudes; learning; research findings; UK.
ISSN: 0266-0830.

0014 CLC management handbook
PROAP.
Bangkok, UNESCO Asia and Pacific Regional Bureau for
Education, APPEAL, 2003. var.pag. Contents: Pt 1,
Introducing community learning centres - Pt 2. Planning
and organizing CLC activities. (eng)
DESCRIPTORS: community education; community
centres; adult education centres; community participation;
adult literacy; lifelong learning; Asia; Oceania; manual.
Classification: 374.1 Cl (03/671).
0015 **Community education, lifelong learning and social inclusion**
Tett, Lyn.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: community education; lifelong learning; educational policies; UK; curriculum development; democracy; social disadvantage.

0016 **Cooperación en Europa**
Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit.
DESCRIPTORS: lifelong learning; adult education; Europe; international cooperation; networks; educational institutions; Eastern Europe; Croatia; Slovenia.
ISSN: 0935-8153.

0017 **Cooperation and comparison in the European region**
Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit.
DESCRIPTORS: lifelong learning; adult education; Europe; international cooperation; networks; educational institutions; Eastern Europe; Croatia; Slovenia.
ISSN: 0935-8153.

0018 **Coopération et comparaison dans la région européenne**
Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit.
Bonn. p.211-244. (In: Education des adultes et développement; no.60, 2003). (fre)
DESCRIPTORS: lifelong learning; adult education; Europe; international cooperation; networks; educational institutions; Eastern Europe; Croatia; Slovenia.
ISSN: 0935-8153.

0019 **Coping with change in South Africa**
Pre, Roy du.
Leicester, UK, p.10-11, 4E (In: Adults learning; vol.15, 2003, no.2). (eng)
DESCRIPTORS: higher education; history of education; racial discrimination; lifelong learning; South Africa.

0020 **Dalla pratica alla teoria per la formazione: un percorso di ricerca epistemologica**
Montedoro, Claudia, ed.
DESCRIPTORS: adult education; lifelong learning; educational theories; learning theories; economic development; social development; human resources development; individual development; Italy.
Classification: 374.0 Do (03/14).

0021 **De las transferencias educativas a la ley de calidad de la educación: la educación de las personas adultas en la comunidad de Madrid**
Ramírez Flores, Javier, ed.; Benito Alonso, Alba, ed.
IDENTIFIERS: Madrid (Spain).
DESCRIPTORS: adult education; basic education; lifelong learning; policies; Spain.

0022 **Declaración**
Bonn. p.184-186. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)
DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; cultural diversity. ISSN: 0935-8153.

0023 **Declaration**
Bonn. p.163-164. (In: Adult education and development; no.61, 2004). (fre)
DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; cultural diversity. ISSN: 0932-7633.

0024 **Déclaration**
DESCRIPTORS: adult education; lifelong learning; international declarations; Malta; Mediterranean countries; cultural diversity. ISSN: 0935-8161.

0025 **Developing an inclusive strategy for lifelong learning in Scotland**
Gallacher, Jim.
Leicester, UK. p. 28-29, 4E (In: Adults learning; vol. 15, 2004, no. 6). (eng)
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; community development; social factors; UK. ISSN: 0955-2308.

0026 **Do adults need distinctive provision?**
McNair, Stephen.
Leicester, UK. p. 8-10, 4E (In: Adults learning; vol.15, no.7, 2004). (eng)
IDENTIFIERS: lifelong learning; community development; social factors; age differences; educational research; UK. ISSN: 0955-2308.

0027 **Documents**
National Institute for Educational Research of Japan;
DESCRIPTORS: lifelong learning; media education; information technology; information society; literacy; study; Japan; Republic of Korea; Thailand; China; South Africa; Mexico; Brazil; Slovenia; Hungary.
Classification: 374.0 Do (02/666).

0028 **Doors close, windows open: a British Columbia case study on widening access**
Dunlop, Catherine C.; Burch, Brian.
DESCRIPTORS: access to education; universities programmes; adult education; lifelong learning; research findings; Canada; accreditation (institutions); social integration. ISSN: 1477-9714.
0029  
**Educación de adultos en China: situación actual, logros y desafíos**  
Xie Guodong.  
Bonn. p.13-27. (spa)  
DESCRIPTORS: adult education; basic education; lifelong learning; international cooperation; China; statistical data.  
ISSN: 0935-8153.

0030  
**Educación permanente y educación de adultos: intervención socioeducativa en la edad adulta**  
Requejo Osorio, Agustín.  
Bibl.: p.321-353. (spa)  
DESCRIPTORS: lifelong learning; adult education; educational theories; educational practice; social factors; sociocultural patterns.  

0031  
**L'éducation des adultes en Chine: situation actuelle, progrès et défis**  
Xie Guodong.  
DESCRIPTORS: adult education; basic education; lifelong learning; international cooperation; China; statistical data.  
ISSN: 0935-8161.

0032  
**Education for inclusion throughout life: GEO virtual seminar; preparatory process towards CONFINTEA V + 6, paving the way to Bangkok**  
Gender and Education Office of the International Council for Adult Education (Uruguay).  
DESCRIPTORS: adult education; lifelong learning; educational innovations; educational development trends; educational environment; educational discrimination; gender issues; conferences; globalization; basic education; education and development; family role; correctional education; distance education; citizenship education; sex discrimination; right to education; equal education.  

0033  
**Education for inclusion throughout life: preparatory process towards CONFINTEA V + 6, paving the way to Bangkok; final summary**  
Agostino, Ana.  
Montevideo, GEO, 2003. 23 p. (eng)  
DESCRIPTORS: adult education; lifelong learning; gender issues; democratization of education; right to education.  
Classification: 374.0 Ag (03/529).

0034  
**Education in Thailand 2002/2003**  
Bibl.: p.139-141. (eng)  
DESCRIPTORS: educational organization; Thailand; lifelong learning; educational reform; educational administration; educational finance; quality of education; teacher education; educational technology; international cooperation; educational development trends; educational statistics.  

0035  
**Education policy analysis**  
OECD.  
Paris, Organisation for Economic Co-operation and Development. 4E (Last issue received: 2002). (eng)  
DESCRIPTORS: educational policies; statistical data; comparative analysis; lifelong learning; early childhood education; educational technology; higher education.  

0036  
**Education tout au long de la vie, éducation des adultes et employabilité: déclaration finale**  
Bonn. p.183-188. (In: Education des adultes et développement; no.61, 2004). (fre)  
IDENTIFIERS: Regional Festival on Learning, Skopje, 2003.  
DESCRIPTORS: adult education; policy making; Eastern Europe; international declarations; lifelong learning.  
ISSN: 0935-8161.

0037  
**Educação permanente: rozdroz i nadzieje**  
Sachodolski, Bogdan.  
DESCRIPTORS: lifelong learning; philosophy of education; educational objectives; social change; technological advancement; humanism; cultural identity.  

0038  
**The effect of vocational skills on women in terms of income generation: a study of the continuing education programmes in Chandigarh, a union territory in India**  
Paintal, Manjeet; Sharma, Anuradha.  
Chandigarh, India, Regional Resource Centre for Adult and Continuing Education, 2002. 13 p., 4E (eng)  
IDENTIFIERS: Chandigarh (India).  
DESCRIPTORS: adult education programmes; womens education; vocational education; skill development; lifelong learning; India.  
Classification: 374.02 Pa (03/552).

0039  
**Entgrenzung: neue Lernfelder, neue Lernorte**  
Neuwied, Germany, Luchterhand, 2004. 1 CD-ROM.  
ISSN: 0937-2172.  
DESCRIPTORS: lifelong learning; adult education; further training; Europe.  
(Whole issue). (ger)

0040  
**Entscheidungen zur Weiterbildung durch den Europäischen Gerichtshof**  
Neuwied, Germany, Luchterhand, 2004. 1 CD-ROM.  
(ger)  
DESCRIPTORS: educational legislation; lifelong learning; further training; Europe.  
Classification: 379.91 En (04/55).
Erwachsenenbildung in Südosteuropa: Modelle, Strategien, Realisierungen
Knoll, Joachim Heinrich, ed.; Hinzen, Heribert, ed. Köln, Germany. (In: Bildung und Erziehung; vol.56, 2003, no.2). (Whole issue). (ger)

IDENTIFIERS: Erwachsenenbildung in Südosteuropa (Germany); EBIS; Adult Educators’ Week.

DESCRIPTORS: adult education; lifelong learning; Eastern Europe; /vocational training; adult education centres; adult educators; training programmes; professional training; educational policy trends; case studies; Albania; Croatia; Romania; Slovenia; Yugoslavia (Serbia and Montenegro); The Former Yugoslav Republic of Macedonia; Hungary; Bulgaria. ISSN: 0006-2456.

European Commission trend chart workshop on "Increasing the impact of lifelong learning on innovation"

DESCRIPTORS: lifelong learning; policy making; Germany. Classification: 374.1 Eu ARCHIV (03/169).

Exploring the new imperatives of technology-based lifelong learning

DESCRIPTORS: lifelong learning; information society; information technology; economic factors; policy making; UK. ISSN: 1359-6748.

Centre européen de recherches internationales et stratégiques (Belgium). // Observatoire international sur l'éducation en prison/International Watch on Education in Prison/Observatorio Internacional sobre la Educación en Carceles. no place, about 2003. 3 p., 4E. (Same text in fre, eng, spa).

DESCRIPTORS: correctional education; lifelong learning; migrant education; young adults; international recommendations.
Classification: 374.1 FI ARCHIV (03/707).

From the learning organization to learning communities toward a learning society
Marsick, Victoria J.; Bittermann, Jeanne; van der Veen, Ruud. Columbus, OH, Center on Education and Training for Employment, Ohio State University, 2000. 64 p. (Information series; 382). Bibl.: p.55-64. (eng)

DESCRIPTORS: adult education; lifelong learning; political education; community; learning organization.
Classification: 374.06 Ma (02/395).

Globalisation, lifelong learning and their impacts on adult education of Central East-European countries

DESCRIPTORS: adult education; lifelong learning; human resources development; Eastern Europe; Hungary. ISSN: 1477-9714.

Human capital, social capital and lifelong learning
Abingdon, UK. (In: Compare; vol.33, 2003, no.4). (Whole issue). (eng)

DESCRIPTORS: social capital; human resources; lifelong learning; /measurement; educational equality; rural population; globalization; Netherland; UK; Canada. ISSN: 0305-7925.

Informe del 1er foro internacional de alfabetización y educación básica de adultos: "Equidad, desarrollo y participación social"


INFORMATIONAL TEXT:

DESCRIPTORS: lifelong learning; adult education; lifelong learning; literacy; basic education; conference report; Peru. ISSN: 0188-8838.

Informe y recomendaciones del taller sobre el tema 10: aumentar la cooperación y la solidaridad internacionales
Bonn. p.170-173. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)

IDENTIFIERS: CONFINTEA V followup; Agenda for the Future. Hamburg(Germany), 1997.

DESCRIPTORS: adult education; lifelong learning; educational development trends; international cooperation; sustainable development. ISSN: 0935-8153.

Innovation in open and distance learning: successful development of online and web-based learning

DESCRIPTORS: distance education; computer assisted learning; educational technology; technological advancement; lifelong learning; universities and colleges.

Innovationen zur Integration von gering Qualifiizierten in das lebensbegleitende Lernen und in den Arbeitsmarkt: Fallsbeispiele aus sechs europäischen Staaten

DESCRIPTORS: lifelong learning; adult students; disadvantaged groups; educational programmes; social integration; labour market; case studies; Spain; Greece; Austria; Denmark; Luxembourg; Liechtenstein.

Innovations for the integration of low-skilled workers into lifelong learning and the labour market: case studies from six European countries
Loos, Roland. Thessaloniki, Greece, European Centre for the Development of Vocational Training. 2002. 87 p. (Cedefop reference series; 33). (eng)

DESCRIPTORS: lifelong learning; adult students; disadvantaged groups; educational programmes; social integration; labour market; case studies; Spain; Greece; Austria; Denmark; Luxembourg; Liechtenstein.
0053 Inquiring into lifelong learning
Osborne, Mike; Edward, Richard.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; research; policy making. ISSN: 1477-9714.

0054 Integrated approaches in lifelong learning and recognition of prior learning
ASEM Lifelong Learning Initiative (Denmark).
ASEM Lifelong Learning Initiative, 2002. 60 p., 4E (Thematic report; 2). (eng)
IDENTIFIERS: ASEM Lifelong Learning Initiative (Denmark).
DESCRIPTORS: lifelong learning; educational policies; international organizations; comparative analysis; Denmark; Portugal; Greece; Republic of Korea; Japan; Singapore; Malaysia; UK; Thailand; Italy; China.

0055 International adult learners week: six years after CONFINTEA V
Bochynke, Bettina, ed.; Kuhhanen, Lari, ed.
IDENTIFIERS: Adult Learners' Week; CONFINTEA V.
DESCRIPTORS: adult education programmes; programme descriptions; lifelong learning. Classification: 374.0 In (03/506).

0056 Knowledge society, information society and adult education: trends, issues, challenges
Bron, Agnieszka, ed.; Schemmann, Michael, ed.
Münster, Germany, Lit Verlag, 2003. 283 p. (Bochum studies in international adult education; 4). Chapter bibliographies. (eng)
DESCRIPTORS: adult education; lifelong learning; information society; democracy; distance education; economic factors; information technology.

0057 Krisen-Management und Integration
Schuchardt, Erika. Überarb. u. erw. Aufl.
DESCRIPTORS: adult education; lifelong learning; conflict; individual characteristics; individual development; biographies; family influence; educational research; research methodology; educational theories; Germany - life histories.

0058 Law no.6003 (promulgated on August 31, 1999): lifelong learning law
Korea R, 1999. 11 p., 4E (eng)
DESCRIPTORS: educational legislation; lifelong learning; Republic of Korea.
Classification: 379.91 La ARCHIV ( 02/196).

0059 Learning boutiques
1997 ? no pag., 4E (eng)
DESCRIPTORS: lifelong learning; individual development; adult education; motivation; cooperation; guides; Europe.
Classification: 374.1 Le (03/34).

0060 Learning changes through life
Illeris, Knud.
Helsinki. p.51-58, 4E (In: Lifelong learning in Europe; vol.8, 2003, no.1). (eng)
DESCRIPTORS: lifelong learning; learning theories; learning processes; cognitive processes; social development; age; life cycle. ISSN: 1239-6826.

0061 Learning for inclusion: interview with Adama Ouane
Sirelius, Eeva-Iankeri.
Helsinki. p.32-35. (In: Lifelong learning in Europe; vol.8, 2003, no.1). (eng)
DESCRIPTORS: lifelong learning; participation; disadvantaged groups; participation incentives; developing countries. ISSN: 1239-6826.

0062 Lebenslanges Lernen, Netzwerke und Nachhaltigkeit
Jurkeit, Jörg.
IDENTIFIERS: Berlin; Brandenburg (Germany).
DESCRIPTORS: lifelong learning; networks; regional cooperation; sustainable development; regional programmes; educational policies; Germany.

0063 Lebenslanges Lernen: Erfahrungen aus dem Programm der Bund-Länder-Kommission
Apel, Heino.
DESCRIPTORS: lifelong learning; independent study; networks; projects; government programmes; Germany. ISSN: 1678-7890.

0064 Lernwege der Zukunft
Schiemann, Christian.
DESCRIPTORS: lifelong learning; nonformal education; learning processes; individual development; educational futures; Austria. ISSN: 0472-5662.

0065 Life, the universe and almost everything: the value of adults learning in science; a policy discussion paper
Carlton, Shiela.
Leicester, UK, NIACE, 2001. 64 p., 4E (eng)
DESCRIPTORS: science education; adult learning; values; lifelong learning; science programmes; UK.

0066 Lifelong learning for active citizenship
Oels, Monika.
Helsinki. p.45-49, 4E. (In: Lifelong learning in Europe; vol.8, 2003, no.1). (eng)
DESCRIPTORS: citizenship education; lifelong learning; European Union; European dimension. ISSN: 1239-6826.

0067 Lifelong learning in action: Hong Kong practitioners' perspectives
Cribbin, John, ed.; Kennedy, Peter, ed.
DESCRIPTORS: lifelong learning: on the job training; vocational training; adult learning; Hong Kong.

0068 Lifelong learning in the developing countries
Oels, Monika.
Helsinki. p.52-54, 4E. (In: Lifelong learning in Europe; vol.8, 2003, no.1). (eng)
DESCRIPTORS: lifelong learning; investment; economic factors; international organizations; comparative analysis; developing countries. ISSN: 1239-6826.

0069 Lifelong learning in the information society: the changing role of distance education
Osborne, Mike; Edward, Richard.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; research; policy making. ISSN: 1477-9714.
0068 Lifelong learning in Asia and the Pacific Region
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: lifelong learning; basic education; literacy; adult education; Asia; Oceania; conferences.
Classification: 374.1 Li (03/534).

0069 Lifelong learning in the global knowledge economy: challenges for developing countries; a World Bank report
World Bank.
DESCRIPTORS: lifelong learning; information society; economic climate; educational finance; learning needs; labour market; skill development; knowledge management; human resources development; developing countries.

0070 Lifelong learning, adult education, employability
Süssmuth, Rita.
Bonn. p.165-176. (In: Adult education and development; no.61, 2004). (eng)
DESCRIPTORS: adult education; democracy; political issues; The former Yugoslav Republic of Macedonia; speech; //lifelong learning. ISSN: 0342-7633.

0071 Lifelong learning: a new momentum and a new opportunity for adult basic learning and education (ABLE) in developing countries; a study commissioned by SIDA
Torres, Rosa María.
Buenos Aires, Instituto Fronesis, 2002. 55 p., 4E (eng)
IDENTIFIERS: Adult Basic Learning and Education; ABLE; Education for All; EFA.
DESCRIPTORS: adult learning; lifelong learning; basic education; international organizations; developing countries.
Classification: 374.1 To (02/630).

0072 Lifelong learning: a new momentum and a new opportunity for Adult Basic Learning and Education (ABLE) in the South; a study commissioned by Sida’s education division
Torres, Rosa María.
DESCRIPTORS: lifelong learning; adult education; basic education; adult learning; area studies; developing countries.
Classification: 374.1 To (03/444). ISSN: 0283-0566.

0073 Lifelong learning: a new momentum and a new opportunity for Adult Basic Learning and Education (ABLE) in the South
Torres, Rosa María.
Bonn. (16: Adult education and development; suppl. no.60, 2003). (Whole issue). (eng)
DESCRIPTORS: lifelong learning; adult learning; adult education; basic education; nonformal education; comparative analysis; developed countries; developing countries; //networks; documentation; international cooperation; literacy; case studies. ISSN: 0342-7633.

0074 Lifelong learning: discourses in Europe
Medel-Aonuevo, Carolyn, ed.
IDENTIFIERS: Education for All; EFA; Adult Learners' Week; Sofia Call for Action (text), 2002.
DESCRIPTORS: lifelong learning; educational policies; educational policy trends; basic education; adult education; adult education programmes; Europe; //Latvia; Uzbekistan; Turkey; Croatia; Finland; Albania; Serbia and Montenegro.

0075 Lithuania: aiming for a knowledge economy
Kodziertisch, Severin, collab., et al.
DESCRIPTORS: lifelong learning; information society; knowledge management; skill development; educational policy trends; educational innovations; educational finance; Lithuania. (03/644).

0076 Los ministros de educación y de educación superior de Europa Sudoriental: declaración
Bonn. p.189-192. (In: Educación de adultos y desarrollo; no.61, 2004). (spa)
DESCRIPTORS: adult education; policy making; Eastern Europe; international declarations; //lifelong learning.
ISSN: 0935-8153.

0077 Macedonia: adult and continuing education
Pantaleev, Tzako.
DESCRIPTORS: adult education; lifelong learning; target groups; adult education centres; educational development trends; The former Yugoslav Republic of Macedonia.

0078 Media education in Mexico: paper presented for the International Seminar Lifelong Learning in the Information Age
Viveros Ballesteros, Frank, ed.
DESCRIPTORS: media education; educational organization; basic education; lifelong learning; Mexico; //vocational education; higher education; nonformal education; informal education; //new media.
Classification: 371.364 Me (03/33).

0079 The Ministers of Education and Higher Education of South Eastern Europe: declaration
Bonn. p.177-180. (In: Adult education and development; no.61, 2004). (eng)
DESCRIPTORS: adult education; policy making; Eastern Europe; international declarations; //lifelong learning.
ISSN: 0342-7633.
Museums, keyworkers and lifelong learning: a European survey
Anderson, David; Gray, David; Chadwick, Alan.
DESCRIPTORS: museums; cultural activities; lifelong learning; adult learning. ISSN: 0020-8566.

Non-formal adult education facilitators
ProAP.
DESCRIPTORS: teacher education; nonformal education; basic education; lifelong learning; Asia; Oceania.
Classification: 371.12 No (04/86).

Non-formal adult education facilitators: video
ProAP.
DESCRIPTORS: teacher education; teaching guide; nonformal education; basic education; lifelong learning; Asia; Oceania.
Classification: 371.12 No (04/85).

Öffentlich verantwortete Erwachsenenbildung heute
Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; vol.53, 2003, no.2). (Whole issue). (ger)
DESCRIPTORS: state and education; government role; adult education; lifelong learning; Germany. ISSN: 0018-103X.

Older and bolder: rural situations; report November 1999
Lively, Genevieve.
Leicester, UK. National Institute of Adult Continuing Education; Bournemouth, UK, Association for Education and Ageing, 1999. 47 p., 4E (eng)
DESCRIPTORS: elderly people; lifelong learning; educational needs; access to education; UK; - intergenerational education.
Classification: 374.1 Li (02/573).

Order out of chaos: repositioning Africa for globalization through lifelong learning
Oduaran, Akpovire.
DESCRIPTORS: globalization; lifelong learning; socioeconomic background; universal concerns; statistical data; Africa.

Organic learning: mutual enterprise and the Learning and Skills Agenda
Yeo, Stephen.
Leicester, UK. NIACE. 2000. 32 p., 4E (eng)
DESCRIPTORS: Learning and Skills Act (UK), 2001. adult learning; lifelong learning; informal education; educational coordination; state and education; educational legislation; UK.
0093 Rapport et recommandations de l’atelier sur le thème 10 de l’amélioration de la coopération et de la solidarité internationales
Bonn. p.167-170. (In: Education des adultes et développement; no.61, 2004). (fre)
IDENTIFIERS: CONFINTEA V followup; Agenda for the Future, Hamburg(Germany), 1997.
DESCRIPTORS: adult education; lifelong learning; educational development trends; international cooperation; sustainable development. ISSN: 0935-8161.

0094 La reconnaissance des acquis, une responsabilité politique et sociale: avis au ministre de l’éducation
IDENTIFIERS: Quebec (Canada).
DESCRIPTORS: accreditation (institutions); skills assessment; educational policy trends; lifelong learning; adult learning; immigrants; higher education; secondary education.

0095 Rerooting lifelong learning: resourcing neighbourhood renewal
Thompson, Jane.
Leicester, UK, NIACE, 2001. v, 42 p., 4E (eng)
IDENTIFIERS: Derry (UK); Hull (UK); Oxford (UK); Portsmouth (UK).
DESCRIPTORS: lifelong learning; citizenship; citizen participation; community participation; community programmes; UK.

0096 The return to wisdom: the principles of education born out of the Japanese view of nature
IDENTIFIERS: Nomura Center for Lifelong Integrated Education (Japan).
DESCRIPTORS: lifelong learning; educational principles; educational programmes; conference report; Japan.

0097 The role of confidence in lifelong learning
Norman, Marie; Hyland, Terry.
DESCRIPTORS: participation deterrents; lifelong learning; learning processes; self concept; empowerment; research findings; UK. ISSN: 0305-5698.

0098 Scotland’s high road to lifelong learning: a foreigner’s observations
Moodie, Gavin.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; policy making; UK; higher education; access to education; disadvantaged groups. ISSN: 1477-9714.

0099 Selbstgesteuertes lebenslanges Lernen: Herausforderungen an die Weiterbildungsorganisation
Behrmann, Detlef, ed.; Schwarz, Bernd, ed.
Bielefeld, Germany, Bertelsmann, 2003. 387 p. (Forum Weiterbildung; 1). (ger)
DESCRIPTORS: adult learning; lifelong learning; independent study; adult education centres; human resources development; information technology; Germany.

0100 Studies in adult and non-formal education
Singh, D.R., ed.
DESCRIPTORS: adult education; nonformal education; lifelong learning; illiteracy; India.

0101 Three dimensional change?: the relationship between theory, policy and adults’ understanding of literacies
MacLachlan, Kathy; Cloonan, Martin.
IDENTIFIERS: Scotland (UK).
DESCRIPTORS: lifelong learning; life skills; participation deterrents; disadvantaged groups; UK.
ISSN: 1359-6748.

0102 The three dimensions of learning: contemporary learning theory in the tension field between the cognitive, the emotional and the social
Illeris, Knud.
DESCRIPTORS: learning theories; learning processes; cognitive processes; individual development; transformative learning; lifelong learning.

0103 Towards the learning society: educational issues
Juveciene, Palmitra, ed.; Merkys, Gediminas, ed.; Reinert, Gerd-Bodo, ed.
Chapter bibliographies. (eng)
DESCRIPTORS: lifelong learning; educational development trends; democratization of education; university role; social development; economic development; cultural development; Lithuania.

0104 Towards the second chance university?: polity, politics and policy in the Greek case
Papadakis, Nikos.
DESCRIPTORS: adult education programmes; university programmes; adult students; lifelong learning; Greece.
ISSN: 1477-9714.
0105
Über Medien zur beruflichen und gesellschaftlichen Orientierung: Erfahrungen aus der Bildungspraxis mit benachteiligten jungen Erwachsenen
Länge, Theo W., ed.; Mayr, Gunnar, ed.; Menke, Barbara, ed.
DESCRIPTORS: young adults; social disadvantage; vocational guidance; information technology; media education; teaching materials; modular curriculum; Germany; //lifelong learning; equal opportunities (jobs).

0106
Die Weiterbildung in der Bildungsgesellschaft unter dem ökonomischen Paradigma: Perspektiven für die Ausrichtung der berufsbezogenen wissenschaftlichen Weiterbildung
Schäfer, Erich, ed.; Zinkahn, Bernd, ed.; Pietsch, Klaus-Dieter, ed.
DESCRIPTORS: adult education; further training; lifelong learning; human resources; economic factors; //sciences.
Classification: 374.06 We (04/140). ISBN: 3-934601-80-4.

0107
What education for the twenty-first century?
Bindé, Jérôme.
IDENTIFIERS: Education for All; EFA.
DESCRIPTORS: educational futures; lifelong learning.
ISSN: 0033-1538.

0108
Women moving CONFINTEA V: mid-term review
Medel-Anonuevo, Carolyn, ed.
DESCRIPTORS: adult education; womens education; gender issues; lifelong learning; conferences; -womens participation.

0109
A world of possibilities through learning: information kit; International Adult Learners’ Week, Sept.8-14,2002
Canada. National Commission for UNESCO.
Ottawa, Ont., Canadian Commission for UNESCO, 2002. various sheets, 4E. (eng)
IDENTIFIERS: International Adult Learners’ Week.
DESCRIPTORS: adult learning; lifelong learning; participation; tool-kit.
Classification: 374.0 Wo (02/497).

0110
Zukunft lernen und gestalten: Bildung für eine nachhaltige Entwicklung; BLK-Kongress, 12./13. Juni 2001, Osnabrück, Germany
Bund-Länder-Kommission für Bildungsplanung und Forschungsförderung(Germany).
DESCRIPTORS: educational development; educational development trends; educational futures; sustainable development; Germany; //lifelong learning; vocational education; higher education; educational quality; computer assisted learning.
Index of personal and corporate authors, editors, contributors and conferences

Agostino, Ana 0033
Allaeva, K. 0001
Anderson, David 0083
Apel, Heino 0063
ASEM Lifelong Learning Initiative (Denmark) 0054, 0091
Asia-Pacific Regional Forum for Lifelong Learning. Chiangmai, Thailand, 2001 0068
Austin, Ian, ed. 0003
Behrmann, Detlef, ed. 0099
Benito Alonso, Alba, ed. 0021
Bindé, Jérôme 0107
Bitterman, Jeanne 0045
Bochynek, Bettina, ed. 0055
Bron, Agnieszka, ed. 0045
Bochynek, Bettina, ed. 0017
Bund-Länder-Kommission für Bildungsplanung und Forschungsförderung(Germany) 0110
Burcht, Brian 0028
Canada. National Commission for UNESCO 0019
Carlton, Shiela 0065
Centre européen de recherches internationales et stratégiques (Belgium) 0044
Chadwick, Alan 0080
Cloonan, Martin 0011
Cribbin, John, ed. 0067
Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit 0014, 0017, 0018
Dunlop, Catherine C. 0028
Edward, Richard 0053
Field, John 0013
Gallacher, Jim 0025
Gender and Education Office of the International Council for Adult Education (Uruguay) 0032
Germany. Bundesministerium für Bildung und Forschung 0042
Gooley, Anne, ed. 0005
Gorard, Stephen 0043
Gray, David 0083
Hans-Böckler-Stiftung. Sachverständigenrat Bildung (Germany) 0008
Hermeling, Susanne 0009
Hinzen, Heribert, ed. 0041
Hyland, Terry 0097
Illeris, Knud 0006, 0012
International Intensive Seminar on the Principles of Nomura Lifelong Integrated Education. 5th. Tokyo, 2000 0006
Juicevicene, Palmira, ed. 0103
Jurkeit, Jörg 0062
Kennedy, Peter, ed. 0067
Klemm, Ulrich 0089
Knoll, Joachim Heinrich, ed. 0055
Kodderitzsch, Severin, collab. 0075
Kuhnen, Lari, ed. 0035
Länge, Theo W., ed. 0105
Lively, Genevieve 0084
Lockwood, Fred, ed. 0050
Loos, Roland 0051, 0052
MacLachlan, Kathy 0010
McNair, Stephen 0026
Märja, Talvi, ed. 0005
Marret, Christine 0003
Marsick, Victoria J. 0045
Mayr, Gunnar, ed. 0105
Medel-Annoneuvo, Carolyn, ed. 0074, 0018
Menke, Barbara, ed. 0105
Merks, Gediminas, ed. 0010
Montedoro, Claudia, ed. 0020, 0087
Moodie, Gavin 0098
National Institute for Educational Research of Japan 0027
Németh, Balázs 0032
NiER-UIE International Seminar: Lifelong Learning in the Information Age: Transnational Study on Media Literacy in the Advent of Learning Societies. Tokyo, 2000 0027
Nomura, Yoshiko, ed. 0036
Norman, Marie 0097
Observatoire international sur l'éducation en prison/International Watch on Education in Prison/Observatorio Internacional sobre la Educación en Carceles 0044
Oduaran, Akpovire 0045
OECD 0035
Öels, Monika 0006
Osborne, Mike 0054
Paintal, Manjeet 0038
Pantaleev, Tzako 0077
Papadakis, Nikos 0104
Parsons, Susie 0008
Pietsch, Klaus-Dieter, ed. 0106
Pre, Roy du 0019
PROAP 0014, 0068, 0081, 0018
Quebec (Canada). Conseil supérieur de l'éducation 0092, 0099
Quebec (Canada). Ministère de l'éducation 0090
Ramirez Flores, Javier, ed. 0021
Reinert, Gerd-Bodo, ed. 0103
Requejo Osorio, Agustín 0030
Rubenson, Kjell 0002
Schäfer, Erich, ed. 0019
Schemmann, Michael, ed. 0056
Schartmann, Christiane 0064
Schuchardt, Erika 0010
Schwarz, Bernd, ed. 0099
Selwyn, Neil 0043
Sharma, Anuradha 0038
Singh, D.R., ed. 0100
Sirelius, Eeva-Inkeri 0061
Soboldolski, Bogdan 0037
Süssmuth, Rita 0070
Tett, Lyn 0015
Thailand. Ministry of Education 0034
Thailand. Ministry of University Affairs 0034
Thailand. National Education Commission 0034
Thailand. Prime Minister 0034
Thompson, Jane
0011, 0095

Torres, Rosa María
0066, 0007, 0071, 0072, 0073

UIEH
0027

van der Veen, Ruud
0045

Viveros Ballesteros, Frank, ed.
0078

World Bank
0069

Xie Guodong
0064, 0029, 0031

Yeo, Stephen
0086

Zinkahn, Bernd, ed.
0106
<table>
<thead>
<tr>
<th>Index of descriptors and identifiers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to education</td>
</tr>
<tr>
<td>Accreditation (institutions)</td>
</tr>
<tr>
<td>Adult learning</td>
</tr>
<tr>
<td>Adult Basic Learning and Education; ABLE</td>
</tr>
<tr>
<td>Adult education</td>
</tr>
<tr>
<td>Adult education centres</td>
</tr>
<tr>
<td>Adult education programmes</td>
</tr>
<tr>
<td>Adult educators</td>
</tr>
<tr>
<td>Adult Learners' Week</td>
</tr>
<tr>
<td>Adult learning</td>
</tr>
<tr>
<td>Adult literacy</td>
</tr>
<tr>
<td>Adult students</td>
</tr>
<tr>
<td>Adults</td>
</tr>
<tr>
<td>Africa</td>
</tr>
<tr>
<td>Age</td>
</tr>
<tr>
<td>Age differences</td>
</tr>
<tr>
<td>Age groups</td>
</tr>
<tr>
<td>Agenda for the Future. Hamburg (Germany), 1997</td>
</tr>
<tr>
<td>Albania</td>
</tr>
<tr>
<td>Area studies</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>ASEM Lifelong Learning Initiative (Denmark)</td>
</tr>
<tr>
<td>Asia</td>
</tr>
<tr>
<td>Attitudes</td>
</tr>
<tr>
<td>Austria</td>
</tr>
<tr>
<td>Bahamas</td>
</tr>
<tr>
<td>Barbados</td>
</tr>
<tr>
<td>Basic education</td>
</tr>
<tr>
<td>Belize</td>
</tr>
<tr>
<td>Berlin</td>
</tr>
<tr>
<td>Biographies</td>
</tr>
<tr>
<td>Brandenburg (Germany)</td>
</tr>
<tr>
<td>Brazil</td>
</tr>
<tr>
<td>Bulgaria</td>
</tr>
<tr>
<td>Canada</td>
</tr>
<tr>
<td>Caribbean</td>
</tr>
<tr>
<td>Case studies</td>
</tr>
<tr>
<td>Chandigarh (India)</td>
</tr>
<tr>
<td>Children</td>
</tr>
<tr>
<td>China</td>
</tr>
<tr>
<td>Citizen participation</td>
</tr>
<tr>
<td>Citizenship</td>
</tr>
<tr>
<td>Citizenship education</td>
</tr>
<tr>
<td>Cognitive processes</td>
</tr>
<tr>
<td>Community</td>
</tr>
<tr>
<td>Community centres</td>
</tr>
<tr>
<td>Community development</td>
</tr>
<tr>
<td>Community education</td>
</tr>
<tr>
<td>Community participation</td>
</tr>
<tr>
<td>Community programmes</td>
</tr>
<tr>
<td>Comparative analysis</td>
</tr>
<tr>
<td>Computer assisted learning</td>
</tr>
<tr>
<td>Conference report</td>
</tr>
<tr>
<td>Conferences</td>
</tr>
<tr>
<td>CONFINTEA V</td>
</tr>
<tr>
<td>CONFINTEA V followup</td>
</tr>
<tr>
<td>CONFINTEA V Midterm Review, 2003</td>
</tr>
<tr>
<td>Conflict</td>
</tr>
<tr>
<td>Content of education</td>
</tr>
<tr>
<td>Cooperation</td>
</tr>
<tr>
<td>Correctional education</td>
</tr>
<tr>
<td>Croatia</td>
</tr>
<tr>
<td>Cultural activities</td>
</tr>
<tr>
<td>Cultural development</td>
</tr>
<tr>
<td>Cultural diversity</td>
</tr>
<tr>
<td>Cultural environment</td>
</tr>
<tr>
<td>Cultural identity</td>
</tr>
<tr>
<td>Cultural policies</td>
</tr>
<tr>
<td>Culturally disadvantaged</td>
</tr>
<tr>
<td>Culture</td>
</tr>
<tr>
<td>Curriculum development</td>
</tr>
<tr>
<td>Dance</td>
</tr>
<tr>
<td>Democracy</td>
</tr>
<tr>
<td>Democratization of education</td>
</tr>
<tr>
<td>Denmark</td>
</tr>
<tr>
<td>Derry (UK)</td>
</tr>
<tr>
<td>Developed countries</td>
</tr>
<tr>
<td>Developing countries</td>
</tr>
<tr>
<td>Disadvantaged groups</td>
</tr>
<tr>
<td>Distance education</td>
</tr>
<tr>
<td>Documentation</td>
</tr>
<tr>
<td>Early childhood education</td>
</tr>
<tr>
<td>Eastern Europe</td>
</tr>
<tr>
<td>Economic climate</td>
</tr>
<tr>
<td>Economic development</td>
</tr>
<tr>
<td>Economic factors</td>
</tr>
<tr>
<td>Education and development</td>
</tr>
<tr>
<td>Education for All; EFA</td>
</tr>
<tr>
<td>Educational administration</td>
</tr>
<tr>
<td>Educational coordination</td>
</tr>
<tr>
<td>Educational development</td>
</tr>
<tr>
<td>Educational development trends</td>
</tr>
<tr>
<td>Educational discrimination</td>
</tr>
<tr>
<td>Educational environment</td>
</tr>
<tr>
<td>Educational equality</td>
</tr>
<tr>
<td>Educational experience</td>
</tr>
<tr>
<td>Educational finance</td>
</tr>
<tr>
<td>Educational futures</td>
</tr>
<tr>
<td>Educational innovations</td>
</tr>
<tr>
<td>Educational institutions</td>
</tr>
<tr>
<td>Educational leave</td>
</tr>
<tr>
<td>Educational legislation</td>
</tr>
<tr>
<td>Educational needs</td>
</tr>
<tr>
<td>Educational objectives</td>
</tr>
<tr>
<td>Educational organization</td>
</tr>
<tr>
<td>Educational policies</td>
</tr>
<tr>
<td>Educational policy trends</td>
</tr>
<tr>
<td>Educational practice</td>
</tr>
<tr>
<td>Educational principles</td>
</tr>
<tr>
<td>Educational problems</td>
</tr>
<tr>
<td>Educational programmes</td>
</tr>
<tr>
<td>Educational quality</td>
</tr>
<tr>
<td>Educational reform</td>
</tr>
<tr>
<td>Educational research</td>
</tr>
</tbody>
</table>
Education and Human Development

- Human resources development
- Educational technology
- Educational theories
- Elderly people
- Employment counsellors
- Employment programmes
- Empowerment
- Equal education
- Equal opportunities (jobs)
- Europe
- European Collaborative for Science, Industry and Technology Exhibitions; ECSITE
- European dimension
- European Union
- Family influence
- Family role
- Finland
- Foro Internacional de Alfabetización y Educación Básica de Adultos. 1er. Lima, 2001
- Further training
- Gender issues
- Germany
- Globalization
- Government programmes
- Government role
- Greece
- Guidance programmes
- Guidance
- Guyana
- Higher education
- History of education
- Homeless
- Hong Kong
- Hull (UK)
- Human resources
- Human resources development
- Humanism
- Hungary
- Illiteracy
- Immigrants
- Independent study
- India
- Individual characteristics
- Individual development
- Industry and education
- Informal education
- Information society
- Information technology
- Institutions
- Intergenerational education
- International Adult Learners' Week
- International cooperation
- International declarations
- International organizations
- International recommendations
- International surveys
- Italy
- Japan
- Knowledge management
- Labour market
- Latvia
- Learning
- Learning accounts
- Learning and Skills Act (UK), 2001
- Learning needs
- Learning organization
- Learning processes
- Learning theories
- Libraries
- Liechtenstein
- Life cycle
- Life histories
- Life skills
- Lifelong learning
- Literature
- Lithuania
- Luxembourg
- Madrid (Spain)
- Malaysia
- Malta
- Measurement
- Media education
- Mediterranean countries
- Mexico
- Migrant education
- Modular curriculum
- Motivation
- Museums
- Networks
- New media
- Nomura Center for Lifelong Integrated Education (Japan)
- Nonformal education
- Northern Ireland (UK)
- Oceania
- OECD
- On the job training
- Oxford (UK)
- Parent child relationship
- Parent role
- Participation
- Participation deterrents
- Participation incentives
- Pastoral care