Remarks on quality, funding and equity indicators

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Indicators are important to measure the impact and success of ALE policies!

Indicators should be easy to collect and interpret, …

… but also precise in terms of what to measure, i.e. in relation to the policy goals!
Possible indicators in relation to quality, funding and equity are:

Comparable cross-country indicators should combine participation rates and means hours of instruction (e.g. rate x mean hours of instruction -> 50% x 5 hours = 2.5, 75% x 2 hrs = 1.5)

To measure equity:
Participation rate of low qualified (underrepresented groups) in relation to participation rate of highly qualified (see ALFi-study)

To measure funding, quality and equity:
Relate funding amount indicators to learning outcomes (e.g. PIAAC-results) of under-represented groups
Thank you very much

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