



Involvement of Partnerships

in ALE Development, Implementation & Evaluation

Office of the Non-Formal and Informal Education
Ministry of Education
Thailand



Thailand & Non-Formal Education: The Timeline

Beginning

- Non-formal or adult education has existed in Thailand since....

1940

- Adult Education Division was established to provide education to Thai adults.

Late 1970s

- Adult education was expanded , and Dept. of Non-Formal Education (now ONIE) was set up.

Today

- Non-formal or adult education concept has evolved to lifelong learning for all.



ONIE Vision

All Thai people
have equal
access to
quality lifelong
& vocational
education
for a knowledge-
based society,
employment &
competitive
edge in ASEAN
Community.



ONIE Mission

1. Provide/
facilitate
quality
non-formal
& informal
education



ONIE Mission

2. Engage
global &
local
network
parties in
non-formal
& informal
education



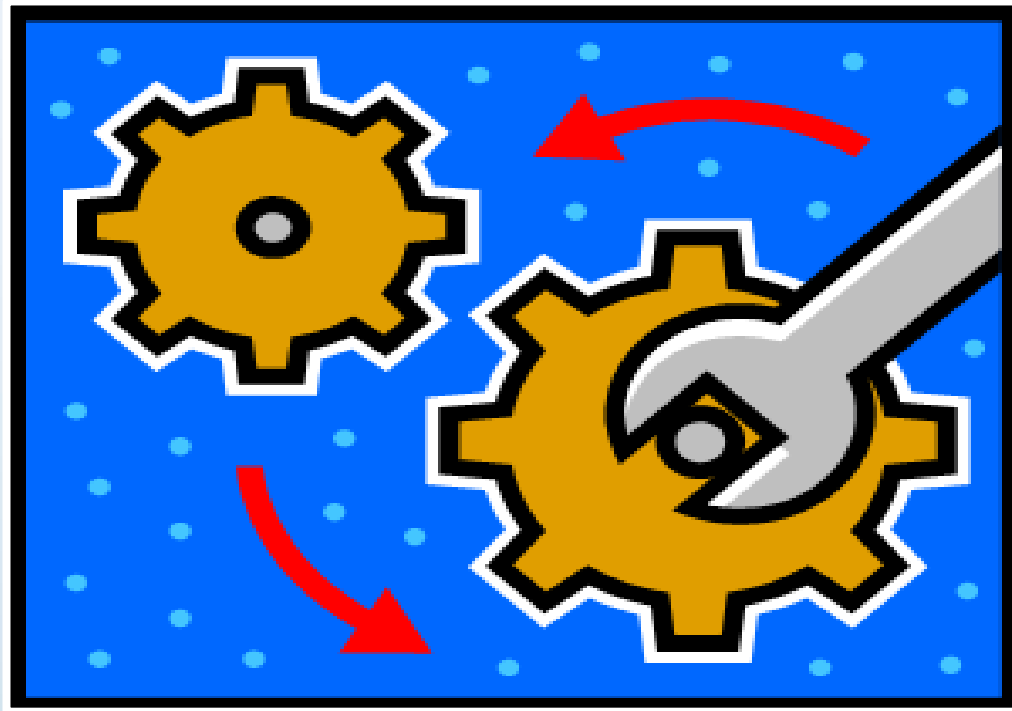
ONIE Mission

3. Encourage communities to develop lifelong learning process for sustainable development



ONIE Mission

4. Integrate
science,
technology
& ICT into
lifelong
learning
process



ONIE Mission

5. Develop
administrative
& management
system
for non-formal
& informal
education

Education Laws as Key Mechanism

Lifelong Education

National Education Act, 1999

- Section 8 recognizes lifelong education as a combination of formal, non-formal and informal education, and as a core principle of education provision.

Implementation Partners

Promotion of Non-Formal and Informal Education Act

- Article 14 Section 5 provides that ONIE shall engage individuals and communities, private bodies, business operators, professional bodies and others as network parties in non-formal and informal education.

Implementation

Raise

Quality of Education in all forms & at all levels

- by developing basic NFE Curriculum, vocational education programmes, learning and teaching materials/media, learning and teaching process, learning and teaching management and innovative programmes, such as completion of basic NFE curriculum in 8 months with quality

Accelerate

Motivation & Support from every sector

- to encourage participation in the non-formal and informal education activities, such as allocation of budget for providing non-formal and informal education activities, giving advice and policies on non-formal and informal education provisions, decentralization of powers to educational establishments, participation of network parties in the provision of education

Implementation

Develop

Administration & Management System

- To provide high-quality non-formal and informal education programmes

Promote

Application of ICT

- For development and effectiveness of the learning programmes

Offer

Short-term Vocational & Life Skills Training

- To respond to the needs of the learners and local contexts

Improve

Learning Sources

- For diversity and easy access, such as CLCs, public libraries, science centres, educational programmes via radio, television, satellite, Internet, etc.

Implementation

Expand

equal education and learning opportunities

- for all across the country

Promote

Development of Quality

- in terms of academic matters: research, curriculum, materials, evaluation, personnel, information system concerned

Perform

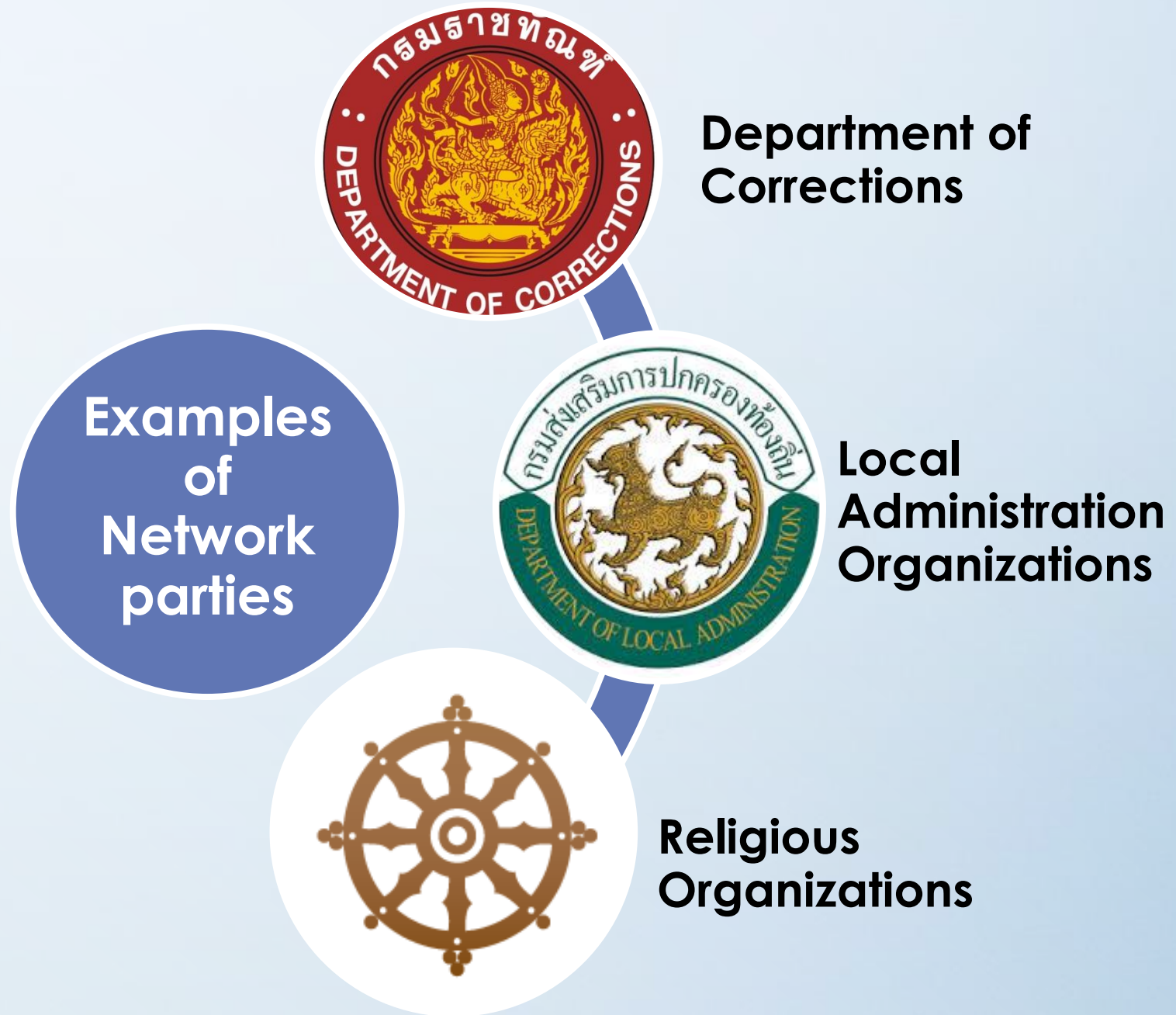
Monitoring, Inspection and Evaluation

- of the implementation outcomes of non-formal and informal education provision

Establish

Community Vocational Training Centres

- across the nation to provide vocational training that suits local needs





Department of Corrections

ONIE provides
Dept. of
Corrections with
**financial
resources** for
basic education &
vocational
training to inmates
as well as **library
management
training** for prison
libraries .



Local Administration Organizations (LAOs)

LAOs provide **financial resources & facilities** for CLC construction, life skills development, local libraries and community Internet connection.



Religious Organizations: Buddhist Temple

**Buddhist
temples join
hands with
ONIE in
life skills
training ,
notably
Dhamma
camps.**



Religious Organizations: Mosque

ONIE also works with mosques to support Pondok (Islamic) schools in providing **basic education** to Thai Muslim population.

Evaluation

1. Develop various approaches of **quality evaluation** that suit the learners, such as the transfer of equivalency educational results, knowledge and experience, and the equivalency determination of educational level
2. NFE learners of non-formal basic education have to take the **National NFE Quality Assessment**, for the purpose of learning/teaching development.
3. The Office for National Education Standards and Quality Assessment (ONESQA) was established as a public organization with the main tasks to oversee **external quality assessment** and standard certification for educational institutions of all types at all levels

Evaluation

4. Application of the **National Qualifications Framework** for certification of knowledge, skills and competencies into the assessment of NFE graduates at all levels of all types, especially vocational qualifications to meet requirements of professional standards and demands of employees and ASEAN labour force market, shall be implemented soon.
5. This approach focuses more on **practice**, and less on theory.

Thank you for your attention

