Involvement of Partnerships

in ALE Development, Implementation & Evaluation

Office of the Non-Formal and Informal Education
Ministry of Education
Thailand
Key Areas

Thailand & Non-Formal Education

Vision & Missions

Education Laws as Key Mechanism

Evaluation

Implementation

Key Areas of Presentation
Thailand & Non-Formal Education: The Timeline

Beginning
• Non-formal or adult education has existed in Thailand since,...

1940
• Adult Education Division was established to provide education to Thai adults.

Late 1970s
• Adult education was expanded, and Dept. of Non-Formal Education (now ONIE) was set up.

Today
• Non-formal or adult education concept has evolved to lifelong learning for all.
All Thai people have equal access to quality lifelong & vocational education for a knowledge-based society, employment & competitive edge in ASEAN Community.
1. Provide/facilitate quality non-formal & informal education
ONIE Mission

2. Engage global & local network parties in non-formal & informal education
ONIE Mission

3. Encourage communities to develop lifelong learning process for sustainable development
4. Integrate science, technology & ICT into lifelong learning process
5. Develop administrative & management system for non-formal & informal education
Education Laws as Key Mechanism

### Lifelong Education

**National Education Act, 1999**

- Section 8 recognizes lifelong education as a combination of formal, non-formal and informal education, and as a core principle of education provision.

### Implementation Partners

**Promotion of Non-Formal and Informal Education Act**

- Article 14 Section 5 provides that ONIE shall engage individuals and communities, private bodies, business operators, professional bodies and others as network parties in non-formal and informal education.
Implementation

Raise

Quality of Education in all forms & at all levels

• by developing basic NFE Curriculum, vocational education programmes, learning and teaching materials/media, learning and teaching process, learning and teaching management and innovative programmes, such as completion of basic NFE curriculum in 8 months with quality.

Accelerate

Motivation & Support from every sector

• to encourage participation in the non-formal and informal education activities, such as allocation of budget for providing non-formal and informal education activities, giving advice and policies on non-formal and informal education provisions, decentralization of powers to educational establishments, participation of network parties in the provision of education.
## Implementation

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<tr>
<th>Develop</th>
<th>Administration &amp; Management System</th>
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<td>• To provide high-quality non-formal and informal education programmes</td>
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<th>Promote</th>
<th>Application of ICT</th>
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<td>• For development and effectiveness of the learning programmes</td>
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<th>Offer</th>
<th>Short-term Vocational &amp; Life Skills Training</th>
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<td>• To respond to the needs of the learners and local contexts</td>
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<th>Improve</th>
<th>Learning Sources</th>
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<td>• For diversity and easy access, such as CLCs, public libraries, science centres, educational programmes via radio, television, satellite, Internet, etc.</td>
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## Implementation

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<th>Expand</th>
<th>equal education and learning opportunities</th>
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<td>• for all across the country</td>
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<td>Promote</td>
<td>Development of Quality</td>
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<td>• in terms of academic matters: research, curriculum, materials, evaluation, personnel, information system concerned</td>
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<td>Perform</td>
<td>Monitoring, Inspection and Evaluation</td>
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<td>• of the implementation outcomes of non-formal and informal education provision</td>
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<td>Establish</td>
<td>Community Vocational Training Centres</td>
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<td>• across the nation to provide vocational training that suits local needs</td>
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Examples of Network parties

Department of Corrections

Local Administration Organizations

Religious Organizations
ONIE provides Dept. of Corrections with financial resources for basic education & vocational training to inmates as well as library management training for prison libraries.
Local Administration Organizations (LAOs) provide financial resources & facilities for CLC construction, life skills development, local libraries and community Internet connection.
Religious Organizations: Buddhist Temple

Buddhist temples join hands with ONIE in life skills training, notably Dhamma camps.
ONIE also works with mosques to support Pondok (Islamic) schools in providing basic education to Thai Muslim population.
Evaluation

1. Develop various approaches of **quality evaluation** that suit the learners, such as the transfer of equivalency educational results, knowledge and experience, and the equivalency determination of educational level.

2. NFE learners of non-formal basic education have to take the **National NFE Quality Assessment**, for the purpose of learning/teaching development.

3. The Office for National Education Standards and Quality Assessment (ONESQA) was established as a public organization with the main tasks to oversee **external quality assessment** and standard certification for educational institutions of all types at all levels.
Evaluation

4. Application of the National Qualifications Framework for certification of knowledge, skills and competencies into the assessment of NFE graduates at all levels of all types, especially vocational qualifications to meet requirements of professional standards and demands of employees and ASEAN labour force market, shall be implemented soon.

5. This approach focuses more on practice, and less on theory.
Thank you for your attention