**CONFINTEA Advisory Group: Terms of Reference**

The *CONFINTEA Advisory Group* will have the task of guiding and supporting UNESCO in the design and implementation of the CONFINTEA VI follow-up process. This will include support for the short- and long-term development of adult literacy and adult education policies and provision.

**Tasks**

Overall, the tasks of the *CONFINTEA Advisory Group* will be to:

- maintain and reinforce the political momentum created by CONFINTEA VI in favour of adult literacy and adult education as critical elements within comprehensive lifelong learning policy frameworks;
- help to shape and regularly update, on the basis of the *Belém Framework for Action*, a concrete CONFINTEA VI Follow-up Plan with recommendations to initiate, accelerate and monitor progress in relation to policy development, gender equality and better provision and participation in adult literacy and adult education;
- advocate for increased resources for adult literacy and adult education; and
- act, in support of the above, as an institutionalised advocacy group for adult literacy and adult education at the international level and vis-à-vis national stakeholders.

It is foreseen that the *CONFINTEA Advisory Group*’s involvement in the CONFINTEA VI follow-up will be both strategic and long-term. It will remain in office until CONFINTEA VII. The Group will meet periodically in order to take stock and to review, adapt and fine-tune the strategic follow-up plan.

**Composition**

The *CONFINTEA Advisory Group* will be composed of UNESCO Member States (initially the hosts of the CONFINTEA VI regional preparatory conferences) and international key stakeholder organisations (including civil society organisations and learners’ representatives). Given that the CONFINTEA VI Bureau will formally remain in office until CONFINTEA VII, the Bureau Members (the President, three Vice-Presidents and Chair of the Commission) were invited to the *Advisory Group*. However, in the follow-up progress, the *Advisory Group* is open to new members in order to be as representational and functional as possible.

Initially, approximately 25 – 30 persons were invited to become members of the *Advisory Group*, each with a governmental or institutional affiliation pertaining to adult literacy or adult education, namely:

- Brazil, Hungary, Kenya, Mexico, Morocco, Republic of Korea, Tunisia, United Kingdom;
- UN Agencies: FAO, UNICEF, UNDP, ILO, WB, WHO;
- international cooperation agencies: ADEA, OECD, EU, OEI; OIF
- international non-governmental organisations: ICAE;
- Global Learners’ Network;
- UNESCO Governing Bodies: General Conference and Executive Board;
- UIL Governing Board;
- UNESCO (UIL, HQs, UBO, UIS and Regional Offices).