Out-of School Youth in SSA-
Perspective towards 2030-ALE,LLL & SGD4

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Outline of the presentation

- About FAWE
- Context—Out of School Youth in SSA
- Role of ALE
- Opportunities
- Conclusion
FAWE-Who we are

- Pan-African NGO, founded in 1992
- Registered & headquartered in Nairobi, Kenya
- We have a presence in 33 countries with 34 National chapters
FAWE-Vision
A world in which all African girls have access to education, perform well and complete their studies and gender disparities in education are eliminated.

FAWE-Mission
To promote gender equality and equity in education in Africa by fostering positive policies, practices and attitudes towards girls’ education.

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Context – Out of School Youth in SSA

- Education is a Human Right
- **45** million youth are out of school in Africa - Majority are girls and young women
- **28** million girls in West and Central Africa have no access to education
- Girls and Women in Africa from marginalized and poorest communities especially girls with disabilities have a lesser chance to ever attend school, compared to boys
Why? – Out of School Youth in SSA

- Low absorption capacity for school aged children
- High drop out rates from school
- Limited capacities to collect gender disaggregated data
- Insufficient investment in ALE
- Lack of coordination across the government agencies
ALE – An opportunity for OS Youth

- ALE as a means to addressing OS Youth
- Push for recognition non formal and informal learning certification.
- Increased funding for ALE opens new opportunities for learning
- Girls Can Too! – Economic viable TVET courses
How?

- Multiple factors causing youth out of school requires multi-faceted approaches and action
- Strengthen collaboration and partnerships at regional, sub-regional and country level - A platform for learning and sharing of experiences
- SDGs creates opportunities to strengthen cross-sector engagement/planning - Ministry of Education, Health, Gender, TVET, Higher Education and Industrialization etc.

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Conclusion

- Education is a Fundamental Human Right
- Strengthen evidence based policy advocacy/engagements at all levels
- Advocate for govts to align policies and budget priorities with gender inclusiveness; strengthen systems to collect data and track progress toward gender equality in ALE
- Adopt multi-faceted gender approach in ALE and promote a gender responsive and safe environment at all levels of education including TVET
- Share & Scale-up best practices
Thank you for listening!