Five policy implications of the 2030 Agenda

1. To fulfil the right to education, governments need to **provide adults with information and effective access** to high-quality learning opportunities.

2. To ensure true lifelong learning, governments need to **balance education spending along the lifecourse**.

3. Recognise the holistic nature of sustainable development, governments need to **promote cross-sectoral coordination and budgeting**.

4. **Stronger partnerships** are required among all stakeholders.

5. ALE needs to be part of the **data revolution**.
Recommendation on Adult Learning and Education (RALE)

- Adopted by 38th General Conference (2015)
- Together with Recommendation on TVET
- Supports the Education 2030 Framework, reflects global trends and helps to provide learning opportunities for youth and adults
- Provides a comprehensive framework for decision-makers, researchers and practitioners
- Gives guiding principles for the further development of ALE in Member States
The UNESCO Recommendation on Adult Learning and Education (RALE)

Adult learning and education is a core component of lifelong learning. It comprises all forms of education that aim to ensure that all adults participate in their societies and the world of work. RALE §1

- Defines ALE
- Spells out 6 ALE objectives
- Identifies 3 fields of learning
- Covers 5 areas of action
- Adopted at 2015 UNESCO General Conference
Three fields of learning

- Literacy/Basic Skills
- Vocational Skills
- Active citizenship/community, popular or liberal education
Five areas of action

- Policy
- Governance
- Financing
- Participation, inclusion and equity
- Quality
GRALE is a monitoring tool, much like a pair of glasses, with which we can look at the international scene of ALE through two lenses.

**Recommendation on ALE (RALE)**
- Policy and decision-making framework

**Belém Framework for Action (BFA)**
- Five areas of action
Pour consulter les analyses, réponses à l’enquête, études de cas et données relatives au GRALE III

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