Towards CONFINTEA VII in light of SDG4-Education 2030:
Reflection on key inputs and implications for country level implementation:
The Arab Region

Dr. Raafat Radwan
Ex. Chairman Egypt AEA,
rradwan@aucegypt.edu
The Arab Region

• Area: 10%
• Population: 6%
• 22 countries (5 of them in civil wars)
• Labor force: 4%
• GDP: 5%
• Gross enrollment rates:
  – Primary: 95%
  – Secondary: 60%
  – Higher education: 30%
• Literacy rates: ??
• What happened since CONFINTEA VI: Unrest and war !!!
Systemic Challenges for ESD

- Political instability
- vision and awareness
- policy or mandate.
- Integration & societal expectations.
- funding and resources
- Teachers’ training and preparation.
- crowded curriculum.
- research base programs.
- models and exemplars.
THINK OUT OF THE BOX!!!
CAN WE ???
Literacy

• From the “talk” to the “walk”.
• From the “basic” to the “LLL 4 SD”.

Policy

- From “separate” to “integral”.
- From the “soft” to the “hard”.
- From the “one sector do it all” to “all sector might do it”
Governance

• From the “one man show” to “all the stakeholder” approach.
• From “centralized” to “decentralized”.
• From “reading censuses” to “making impact”
Finance

- From “expenditure” to “investment”.
- From “charity” to the “consumer power”.
- Invest “in” people not in “killing” people.
Participation, inclusion and equity

• From the one “ready made” approach to “tailor made” approach.
• From the “push” techniques to the “pull” techniques.
• From “data” to “info”.
• From “training” to “empowerment”.
• From “education degrees” to “research 4 sustainable development”.

Quality
Add a New Pillar: ICT & Media

• From “using ICT” to “reinventing” using ICT.
• From the “DOT” to the “TOD”.
• The “INTELLIGENCE”.. The move to “WATSON” and alike.
• Build media and communication plans rather than criticizing media
A New Model

- No single discipline/group/teacher/employee can do it all
- Every discipline/group/teacher/employee can contribute something
- Some individuals or sectors can take lead roles in directing/managing the reorientation
- Leadership and coordination of these “strengths” are key as we “learn” our way forward
- Infusing EE into Existing Education Means Addressing: Buildings, Programms, Practices and actions, What we value and, what we evaluate, and modeling sustainability.