With partnership of:
“We define learning as the transformative process of taking information that – when internalized and mixed with what we have experiences – **Changes what we know and builds on what we do**. It’s based on input, process, and reflection. **It is what changes us.**”

- From The New Social Learning by Toni Bingham and Marcia Conner; 2010 (p.19)

“The views and ideas of a multitude of people are essential for us to decide for ourselves how we move forward.”

Kasarralal Gunasekera, Deputy Mayor of Dehiwala
Strategic Goal

To support the learning of our members by promoting **decentralized cooperation** between local and regional governments and their associations, and promote **peer to peer ties** as a means for **mutual learning**.

Any agenda that is not **rooted in the reality of each territory** will not be sustainable over the long term.
Three Driving Principles

1. Grounded it in reality & evidence-based
2. Demand driven
3. Open and flexible
Learning Outputs

1. Engaging & supporting members & partners: learning community

2. Learning tools & events: sharing knowledge

3. Publications: structuring knowledge – build advocacy bottom up
Connecting the UCLG Learning Agenda to the SDGs

1. Alignment of UCLG Learning Events with the SDGs

2. Awareness raising on the role of LRG towards localization

3. Learning Modules: Localizing SDGs, implementation and monitoring
<table>
<thead>
<tr>
<th>Year</th>
<th>SDG 8</th>
<th>SDG 11</th>
<th>SDG 16</th>
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<tbody>
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<td>2015</td>
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<td>2016</td>
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<td>2017</td>
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Peer Learning Outputs
Jakarta Old Town

Partners:
connective cities,
Agenda culture 21
UCLG ASPAC

Physical Works:
- Accessibility
- Safety
- Comfort
- Protected buildings

Non-Physical Works:
- Institutional Framework (incl. regs)
- Political Supports
- Finance

Roadmap to UNESCO’s World Heritage
July 2017 Peer learning on SDG 4
Fostering equality and socio-educational inclusion of migrants in Mediterranean cities.

Partners: UCLG, ICMPD, UN-Habitat, Educating cities

Methodology:
- Background document
- Program:
  - Political (Host city – Metropolitan City of Turin)
  - Interactive sessions to create a common understanding of the topic
  - Break-down the main topic in sub-issues
    - 2h session divided between group work and cases
  - Field Visit – proposed by host city, in link with the topic.
  - Outcome: note on common challenges and transfer of practice
June 2017 Peer learning planning on SDG 11 in Swakopmund

Inclusive planning in African Intermediary cities

Partners UNESCO ICCAR and Catedra Intermediary cities, Swakopmund city, Government of Namibia, MILE, UCLG Africa
"The 17 SDGs are an opportunity for us to demonstrate that it is in towns, cities and territories where development must become tangible, and equality, prosperity and environmental sustainability be realized.

Parks Tau – President of UCLG
Localizing means putting the territories and their peoples’ priorities, needs and resources at the center of sustainable development.