Lifelong Learning as an Integrating Tool of Government Action for the Sustainable Future of Villa María

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Global Objectives, Local Actions: Toward Lifelong Learning for Everyone in 2030
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Villa María in Argentina and Latin America
Central Aspects of Local Government

• Education and learning at the CENTER of local policies
• Education and learning as a RIGHT, and an INDISPENSABLE tool for human development with social justice
• PUBLIC INVESTMENT to guarantee access to cultural goods to all citizens, in particular to the most vulnerable sectors of the population
• ARTICULATION with all sectors of society, promoting participation to ensure the building of citizenship
As regards Lifelong Learning (LLL) we understand . . .
a) Lifelong Learning (LLL) can be realized as much through **FORMAL EDUCATION (EDUCATIONAL SYSTEMS)** as, and **SPECIALLY**, through instances of **NON FORMAL learning** (It is here where LLL gets ingrained in a person’s vital process.)

b) It is through **non formal LLL** that attitudes, values, competences and knowledge are developed through experience and life in society. This is the reason why not only **Universities** and **Schools** should be involved in **LLL**, but also **communities, families, workplaces, neighbourhoods, clubs, cultural centers, reading promotion centers, means of communications, and non-government organizations**, among others.
c) To build a LLL community demands the incorporation of the concept of **UNIVERSALITY** for everyone; that is, inclusiveness for all social sectors, which in the ethnic, social, religious, sexual and gender plurality does not destroy but enriches and contributes to **INTEGRATION AND SOCIAL COHESION**

d) Strengthening LLL communities **is not limited** to only providing access to the useful tools of practical knowledge; it also fosters learning as a contribution to the full development of a person in society
Learning Along Our Life

Formative Axis

- Early Education
- Childhood
- Adolescence
- Youth
- Adulthood
Managing a LLL Community Demands a Twofold Integration

- **AD INTRA** – In municipal management:
  - Execution of programs transversal to different government areas as regards LLL (HEALTH, SOCIAL DEVELOPMENT, SOCIAL, URBAN DEVELOPMENT, ENVIRONMENT, ECONOMY, PRODUCTION, etc.). IT IS NOT EXCLUSIVE OF THE EDUCATION AREA
  - Appointment of an official responsible for the programme, in charge of coordinating efforts and activities

- **AD EXTRA** with city institutions and the community in general:
  - Universities
  - Education Centers – Escuela Granja
  - Centers, and Technological, Industrial and Innovation Clusters
  - Industrial Parks
  - Libraries – Clubs – Trade Associations – Vocational Schools – Cultural Workshops
  - Institutionalization of an INTERSECTORIAL COMMISSION TO COORDINATE EFFORTS, SET GOALS AND MONITOR LLL POLICY IMPACTS
FOLLOW-UP MECHANISMS AND MEASUREMENT IMPACT

- The challenge of LLL policies is to have them **socially validated**, and **ensure** their implementation so that they are not merely the measures taken by a government but the distinctive characteristic of a community.
- The structuring of a **system of indicators** that connects with the dimensions and indicators of the world network of learning cities.
- The linking of actions to be implemented with Sustainable Development Objectives (SDO).
- Due to world asymmetries, take into consideration the **contexts** where actions will be implemented to then work with **real and feasible indicators**.
- To make progress as regards **international sustainability validations** (e.g. GRI standards).
SOME MEASURES TO BUILD A LIFELONG LEARNING COMMUNITY IN THE CITY OF VILLA MARÍA
Apoyo Escolar en el territorio

Centros de Promoción Familiar Jardines maternales

Vagón Cultural

Bibliomovil
Natación en la escuela

Deporte Educativo

Playones deportivos
Gobierno y Parlamento de los Niños

Mercosur Joven

Equipos de apoyo técnico
Festival Vive y Siente
Challenges

- Integrated *ad intra* and *ad extra* management is not a goal but a learning objective and, thus, an ongoing process to which we can attribute a departure point as from the integration into a network, but not a final destination. The ultimate objective motions forward as we move on.

- Integrated management only becomes meaningful when, in the general framework of ODS, the lifestyle of the population improves in a sustainable manner. No one can realize themselves fully as a person in a society that does not realize itself as a whole.