The ALADIN Online Alert is a joint ALADIN initiative, produced bimonthly by the UIL Library and CDÉACF, with input from additional ALADIN members from all over the world. Its goal is to share recent online and full-text information and documents in the area of adult and lifelong learning.

To propose items for upcoming alerts, please contact the ALADIN coordinator Lisa Krolak. To view older ALADIN Online Alerts, please visit the ALADIN news site.

CONTENTS

- Adult Learning
- Adult Literacy
- Lifelong Learning
- Technical and Vocational Education and Training

Adult Learning

Asia and the Pacific

Open and Distance Learning: Cultural Practices in Nepal / Shesha Kanta Pangeni
Source: European Journal of Open, Distance and E-Learning, 07/11/2016
Europe and North America

**Adult Education: Too important to be left to chance** / Deirdre Hughyes, Karen Adriaanse and Sally-Anne Barnes  
Source: Warwick Institute for Employment Research, 07/06/2016

**La place de l'éducation des adultes dans les politiques de l'Union européenne** / Antoine Daratos  
Source: Lire et Écrire Communauté française, 06/24/2016

**Live and Learn - Stories of adult learning**  
Source: European Lifelong Learning Magazine, 07/2016

**Mapping investment in adult skills – which individuals, in what learning and with what returns?** / Rosie Gloster, Rosa Marvell, Jonathan Buzzeo, Kari Hadjivassiliou, Joy Williams and Clare Huxley  
Source: Department for Business, Innovation & Skills (BIS), 05/12/2016

---

Adult Literacy

**International**

**Ageing and Literacy Skills: Evidence from IALS, ALL and PIAAC** / Gary Barrett and W. Craig Riddell  
Source: Institute for the Study of Labor (IZA), 06/2016

**How Libraries Support National Literacy Efforts: Workshop Report**  
Source: UIL and IREX/Beyond Access, 07/2016

**Literacy data release 2016**  
Source: UIS, 07/6/2016
Making Large-Scale Literacy Campaigns and Programmes Work
Source: UIL, 06/22/2016 Lang: EN FR ES AR

Skills Matter: Further Results from the Survey of Adult Skills
Source: OECD Skills Studies, 06/28/2016

The Survey of Adult Skills: Reader's Companion, Second Edition
Source: OECD iLibrary, 06/28/2016

Africa
Libraries and Literacy... Is there a connection to quality education? / Lily Nyariki
Source: Association for the Development of Education in Africa (ADEA), 07/8/2016

Europe and North America
Books Unlocked evaluation 2014/15 / Clémence Pabion and Hannah Howard
Source: National Literacy Trust, 07/7/2016

Boosting skills for all in the Netherlands / Rafal Kierzenkowski, Aleksandra Paciorek and Gabor Fulop
Source: OECD, 06/30/2016

Examining Associations between Health Information Seeking Behavior and Adult Education Status in the U.S.: An Analysis of the 2012 PIAAC Data / Iris Feinberg, Jan Frijters, Vicki Johnson-Lawrence, Daphne Greenberg, Elena Nightingale and Chelsea Moodie
Source: PLOS ONE, 02/16/2016

Skills of U.S. Unemployed, Young, and Older Adults in Sharper Focus: Results from the Program for the International Assessment of Adult Competencies (PIAAC) 2012/2014: First Look / Bobby D. Rampey, Robert Finnegan, Madeline Goodman, Leyla Mohadjer, Tom Krenzke, Jacquie Hogan and Stephen Provasnik
Source: National Center for Education Statistics, 03/10/2016

Why Healthy Communities Need Adult Basic Skills Education / Ian Bennett, Iris Feinberg, Marcia Hohn, Ellen Kersten, David J. Rosen and Maricel G. Santos
Source: Open Door Collective, 06/2016
Lifelong Learning

International

The PASCAL Glasgow Statement on Innovation in Building Sustainable Learning Cities
Source: PASCAL International Observatory, 06/7/2016

UNESCO eAtlas for Education 2030
Source: UIS, 07/18/2016

Europe and North America

Les notions de compétence et de compétences clés : l'éclairage d'un modèle théorique fondé sur l'analyse de l'activité / Jean-Claude Coulet
Source: Activités, vol. 13, no 1, 04/13/2016

Monitoring the use of validation of non-formal and informal learning
Source: Cedefop, 07/27/2016

The Netherlands - Towards a Dutch (Lifelong) Learning Climate / Theo van Dellen, Jumbo Klercq, Bert-Jan Buiskool
Source: ASEM, 07/11/2016

Technical and Vocational Education and Training

International

Coding bootcamps: a strategy for youth employment in developing countries
Source: International Telecommunication Union (ITU), 05/2016
Enhancing employability: Report prepared for the G20 Employment Working Group with inputs from The International Monetary Fund
Source: OECD, 07/21/2016

Learner Attrition in an Advanced Vocational Online Training / Klaus D. Stiller and Annamaria Köster
Source: European Journal of Open, Distance and E-Learning, 07/11/2016

Level-setting and recognition of learning outcomes: the use of level descriptors in the twenty-first century / James Keevy and Borhène Chakroune
Source: UNESCO, 2015

Reliability and validity of a computer-based assessment of cognitive and non-cognitive facets of problem-solving competence in the business domain / Andreas Rausch et al.
Source: Empirical Research in Vocational Education and Training, 07/19/2016

Europe and North America

Funding validation
Source: Cedefop, 07/27/2016

Insertion des apprentis : un avantage à interroger / Alberto Lopez and Emmanuel Sulzer
Source: Céreq, 05/2016

Professional development for VET teachers and trainers
Source: Cedefop, 07/26/2016 Lang: DE EL EN ES FR IT NL PL PT SK

Upskilling the New American Workforce / Amanda Bergson-Shilcock
Source: National Skills Coalition, 06/2016

Validation and open educational resources (OER)
Source: Cedefop, 07/27/2016

Validation in the care and youth work sectors
Source: Cedefop, 07/27/2016

VET or general education? Effects of regional opportunity structures on educational attainment
in German-speaking Switzerland / David Glauser and Rolf Becker
Source: Empirical Research in Vocational Education and Training, 07/15/2016

Latin America

Apprenticeship as a stepping stone to better jobs: Evidence from Brazilian matched employer-employee data / Carlos Henrique Corseuil, Miguel Foguel and Gustavo Gonzaga
Source: Department of Economics, Pontificia Universidade Católica do Rio de Janeiro, 06/13/2016