Dear ALADIN community,

In this ALADIN Online Alert, you will, once again, find many interesting online materials, including:

- the publication of the regional reports for the CONFINTEA VI Mid-Term Review 2017 from Africa, the Arab States, Asia and the Pacific, Europe and North America, and Latin America and the Caribbean; as well as the summary of the regional reports.
- a guide on how to maximize the opportunities of digital technologies to teach adult numeracy;
- a toolkit on work-based learning policy for out-of-school youth and disadvantaged adults;
- and a guide on facilitating the recognition of skills of migrant workers.

I wish you enjoyable reading,
Lisa Krolak, ALADIN coordinator

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Adult Learning

International
CONFINTEA VI Mid-Term Review 2017 - Progress, challenges, and opportunities: The status of adult learning and education
Source: UIL, 11/1/2017 Lang: FRE, SPA

Inclusion and diversity
Source: Adult Education and Development, no 84, 10/1/2017 Lang: FRE, SPA

Adult education centres as a key to development: challenges and success factors
Avramovska, Maja; Hirsch, Esther; Schmidt-Behlau, Beate
Source: DVV International, 9/1/2017

Africa

Influence of Literate Environment on Adult Learning in Benin Metropolis, Edo State, Nigeria
Olomukoro, Caroline; Omoregie, Iyobosa
Source: Educational Research International, vol. 6 (3) 08/15/2017

CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in sub-Saharan Africa - regional report
Source: UIL, 11/1/2017

Arab States

CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in the Arab States - regional report
Source: UIL, 11/1/2017

Asia and the Pacific

CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in Asia and the Pacific - regional report
Source: UIL, 11/1/2017

Recognising the Value of Adult & Community Education
Source: Training and Skills Commission, 9/1/2017

Europe and North America

CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in Europe and North America - regional report
Latin America and the Caribbean

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Source: UIL, 11/1/2017

Adult Literacy

International

DigiMaths Guidance: Maximising the opportunities of digital technologies to teach adult numeracy
Source: DigiMaths, 8/1/2017

Accountability Mechanisms in Adult Literacy
Source: Background paper prepared for the Global Education Monitoring Report by UIL, 10/1/2017

Asia and the Pacific

Indigenous adult English language, literacy and numeracy in the NT: Workshop Report
Source: Whole of Community Engagement (WCE) initiative, 9/1/2017

Building Skills for All in Australia - Policy Insights from the Survey of Adult Skills
Source: OECD, 9/1/2017

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Lifelong Learning

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Lifelong Learning: Holistic and Global Education / Ehlers, Ulf-Daniel
Source: 6th ASEF Rectors' Conference and Students' Forum (ARC6), 10/1/2017

Working Group on Education: digital skills for life and work
Atchoarena, David; Selwyn, Neil; Chakroun, Borhene; Miao, Fengchun; West, Mark; Coligny, Chrystelle de

Social economy and learning for a political economy of solidarity
Source: RELA, vol. 8, no 2, 10/1/2017

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EPALE focus: Intergenerational learning
Source: EPALE, 10/1/2017
Lang: DE PL BG LT NL MT FR SK RO HU DA EL SV FI SL IT ET CS LV PT ES

Work-based learning policy for out-of-school youth and disadvantaged adults
Wilson, Bryan
Source: National Skills Coalition, 10/1/2017
Technical and Vocational Education and Training

International

How to facilitate the recognition of skills of migrant workers: Guide for employment services providers
Source: International Labour Organization (ILO), 9/1/2017

Labour market impact of National Qualification Frameworks in six countries
Allais, Stephanie
Source: International Labour Organization (ILO), 10/1/2017

People and Policy: A Comparative Study of Apprenticeship Across Eight National contexts
Maia, Chankseliani; Keep, Ewart; Wilde, Stephanie, Source: WISE, 9/1/2017

Vocational vs. General Education and Employment over the Life-Cycle: New Evidence from PIAAC
Woessmann, Ludger; Hampf, Franziska
Source: Centre for Competitive Advantage in the Global Economy. University of Warwick, 4/1/2017

Africa

Revising vocational training
Source: Pôle Mag, n°26, 9/1/2017

Compilation of the main indicators for analysis of the relationship between education/training and employment
Source: IIEP Pôle de Dakar, 10/1/2017

Lang: FRE

Revue des politiques d'enseignement technique et de formation professionnelle au Togo
Source: UNESCO Abuja, 11/1/2017
Asia and the Pacific

Guidelines for the Quality Assurance of TVET Qualifications in the Asia-Pacific Region
Source: UNESCO Bangkok Office, 10/1/2017

Indigenous VET to Higher Education pathways and transitions: A literature review
Frawley, Jack; Smith, James A.; Gunstone, Andrew; Pechenkina, Ekaterina; Ludwig, Wendy; Stewart, Allison

Towards Quality Assurance of Technical and Vocational Education and Training
Source: UNESCO Bangkok Office, 10/1/2017

Developing VET applied research: steps towards enhancing VET’s role in the innovation system
Beddie, Francesca M.; Simon, Linda
Source: National Centre for Vocational Education Research (NCVER), 9/1/2017

Europe and North America

The changing nature and role of vocational education and training in Europe - Volume 1: conceptions of vocational education and training: an analytical framework
Source: CEDEFOP, 11/1/2017

Defining, writing and applying learning outcomes
Source: CEDEFOP, 11/1/2017

The effect of immigrant peers in vocational schools
Frattini, Mark; Meschi, Chrystelle de
Source: University of Venice, Department of Economics, 10/1/2017

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To propose items for upcoming alerts, please contact the ALADIN coordinator Lisa Krolak. To view older ALADIN Online Alerts, please visit the ALADIN news site.
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For recent online information on curriculum development, education systems and educational trends worldwide, please consult the IBE Online Alert.

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