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**Adult Learning**

**International**

**Creating prospects through educational services for refugees**
Source: DVV International, October 2015

**From HEEFA to SDG4: Report**
Source: Higher Education for Education For All (HEEFA), 2015

**Global Citizenship Education**
Source: Adult Education and Development, no 82, 2015

**Sustainable Development Goals: From a wish list to a concrete action plan**
Source: European Association for the Education of Adults, December 18, 2015

**Asia and the Pacific**

**Challenges and opportunities for skills development in Asia** / Sungsup Ra, Brian Chin, Amy Liu
Source: Asian Development Bank, November 2015

**Learning opportunities in the “golden years” in a regional city** / Browyn Ellis

**Europe and North America**

**1914-2014 - Remembering the past to live the present and shape the future: The contribution of European adult education** / Thekla Kelbert and Emir Avdagić (eds.)
Source: International Perspectives in Adult Education – IPE, no 72, 2015
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Source: Elm - European lifelong learning magazine, September 29, 2015

Adult Education in Europe 2015: A Civil Society View
Source: European Association for the Education of Adults (EAEA), 2015

Bulletin e-novicke
Source: Slovenian Institute for Adult Education (SIAE), Winter 2015

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Source: European Commission, 2015

How to help adult learners learn the basics / Hendrickje Catriona Windisch
Source: Education & Skills Today, July 16, 2015

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Source: European Association for the Education of Adults, November 25, 2015

In the Meantime: How to Support Immigrant Skill Building While Waiting for Federal Action
Source: National Skills Coalition, 2015

La motivation affective dans l’apprentissage du français chez les immigrants allophones adultes à Montréal / Tania Longpré
Source: Revue canadienne des jeunes chercheuses et chercheurs en éducation = Canadian Journal for new scholars in education, vol. 6, no 2, automne 2015

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Source: Lire et Écrire, 2015

Manifesto for Adult Learning in the 21st Century
Source: European Association for the Education of Adults (EAEA), 2015
Lang: DE EN

New hopes for adult education in Portugal
Source: Elm - European lifelong learning magazine, November 13, 2015

Quest
Source: Adult Learning Australia, issue 4, 2015

Religion and Adult Education (part 1)
Source: Elm - European lifelong learning magazine, December 21, 2015

Theory and Practice: A Student’s Reflections on Their Learning on a Community Education Degree Programme / Thomas Edmond
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Towards an action plan for validation
Source: European Association for the Education of Adults, December 14, 2015

Vers une re-problématisation de la notion de compétence / Ph. Jonnaert, J.-Ph. Ayotte-Beaudet, D. Furtuna, J. Sambote
Source: UQAM, Chaire UNESCO de développement curriculaire. (Cahiers de la CUDC, no 34), December 2015

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Alphabétisme des adultes et des jeunes
Source: Bulletin d'information de l'ISU, no 32, September 2015
Lang: EN FR

Bridging the Gap e-Forum, 7th-14th November 2015
Source: BAICE, 2015

Africa

Action research: measuring literacy programme participants’ learning outcomes: Results of the first phase (2011–2014) / Madina Bolly, Nicolas Jonas
Source: UIL, 2015
Lang: EN FR

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Source: Lettres Numériques, December 14, 2015

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Literacy and Adult Education in Egypt: Achievements and Challenges / Mohamed M. Ghoneim Sywelem

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2e édition des Journées Nationales d’Action contre l’illettrisme : 8 au 17 septembre 2015
Source: Agence Nationale de Lutte contre l’Illettrisme (ANCLI), November 2015

Institutionnalisation de l’alphabétisation des adultes en Belgique francophone : en quoi les politiques de l’emploi et la référence à l’employabilité ont-elles modifié le champ? / Catherine Bastyns, Anne Godenir et Christine Mainguet
Source: Dynamiques régionales, no 2, printemps 2015

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Lang: EN FR

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Source: Journal de l’alpha, no 199, 2015

Preparing English Learners for Work and Career Pathways
Source: Literacy Information and Communication System (LINCS), 2015
**Selected publications on literacy**  
Source: European Commission, Library and e-Resources Centre, September 2015

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**International**

*Annotated bibliography: Working places as learning spaces: contextualising lifelong learning in Asia and Europe* / Elina Maslo and Katharina Lunardon (eds)  
Source: ASEM, 2015

*Can schools help to integrate immigrants?*  
Source: OECD, November 16, 2015  
Lang: EN FR

*Guidelines for building learning cities: UNESCO Global Network of Learning Cities*  
Source: UIL, 2015

*Learning cities on the move* / Peter Keams  
Source: Australian Journal of Adult Learning, vol. 55, no 1, April 2015

*Leveraging information and communication technologies to achieve the Post-2015 Education goal: report of the International Conference on ICT and Post-2015 Education*  
Source: UNESCO, 2015

*UNESCO Global Network of Learning Cities: Guiding Documents*  
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*Adult and Continuing Education in France* / Silke Schreiber-Barsch  
Source: Deutsches Institut für Erwachsenenbildung, 2015

*European guidelines for validating non-formal and informal learning*  
Source: Cedefop, December 2015


*Guidelines for Policies and Systems Development for Lifelong Guidance: A Reference Framework for the EU and for the Commission*  
Source: European Lifelong Guidance Policy Network (ELGPN), 2015

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*Lifelong learning*  
Source: Adult Learning Australia, November 2015

*Lifelong learning & young people’s engagement*  
Source: ASEM Magazine no 07, November 2015

*Lifelong Learning for Senior Citizens in Republic of Korea*  
Source: Lifelong Learning in Korea, vol. 3, October 2015

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Source: UNESCO New Delhi Office, 2015

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Source: PASCAL International Observatory, November 30, 2015

Pratiques participatives, apprentissage et développement professionnel sur Internet Le cas de la communauté en ligne « Moodle » / Claudine Garcin
Source: Aix-Marseille Universite, 2015

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Structural Indicators for Monitoring Education and Training Systems in Europe – 2015
Source: European Commission, 2015

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Anticipating and matching skills and jobs / Source: International Labour Office, 2015

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Source: UNESCO, September 2015

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Source: Shanghai update, vol. 4, no. 4, November 2015

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Level-setting and recognition of learning outcomes: the use of level descriptors in the twenty-first century
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Determinants of course completions in vocational education and training: evidence from Australia / Peter Fieger
Source: National Centre for Vocational Educational Research, December 30, 2015

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Source: UNESCO Office Bangkok; Asia-Pacific education system review series, no 9, 2015

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Source: Cedefop, December 18, 2015
Lang: DE EL EN ES FR IT PL PT

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Lang: EN DE (summary) SR (summary)

Employer’s playbook for building an Apprenticeship program
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Sharing knowledge about vocational education and training
Source: Cedefop, Update 2015
Lang: EN HR

Spotlight on VET Belgium
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Lang: EN FR NL

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Lang: EN HR

The Academic Takes it All? A Comparison of Returns to Investment in Education between Graduates and Apprentices in Canada / Susanne Kopatz, Matthias Pilz

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Lang: EN FR

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Source: Asia-Pacific education system review series, no 8, 2015

Latin America

Assessing Advances and Challenges in Technical Education in Brazil / Rita Almeida, Nicole Amaral, and Fabiana de Felicio

Libraries

International

Guidelines for accessible information
Source: ICT4IAL, 2015
Lang: Available in 23 languages

Toolkit: Libraries and implementation of the UN 2030 Agenda
Source: International Federation of Library Associations and Institutions (IFLA), December 2015
Lang: ENG FRA ESP RUS ARA MAN

Europe and North America

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