Handlekraft:
Vi får det til at ske

Glokal:
Storbyen i naturen

Grænseland:
Det bedste fra to verdener

Sønderborg
A world-class view
How Sonderborg Municipality established a monitoring (and evaluation) process

Objective: Inspiration for how to incorporate the Key Features

1. A strong political commitment
2. A 4:17:42 way of thinking
3. Key Feature examples

By Mayor Erik Lauritzen, Sonderborg Municipality, Denmark
Organisation of Sonderborg Municipality regarding UNESCO Learning Cities and the UN 17 SDG’s

- Anchoring Sustainable development in 3 core departments – all represented and monitored in the Finance Committee
- Responsible Municipality departments
- Securing action for sustainable Development is anchored in all settings from Policy to action plans
• From Key Features to Action
• In UNESCO Learning City Sønderborg we work in 4 dimensions, with the 17 goals and 42 key features
• This is the way to reach action partnerships by “a 4-17-42 way of thinking”
Monitoring by Key Features (KF)

- Linking Key Features to Policies and action plans
- Examples of monitoring by Key Features:
Key feature 1.1.1
Ensuring that every citizen has the opportunity to become literate and obtain basic skills

- Key feature is 1.1.1 for Sonderborg: Obtaining basic math and writing skills

<table>
<thead>
<tr>
<th>Year</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>8</td>
<td>12</td>
<td>10</td>
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% pupils who do not pass math or danish at primary school in Sonderborg Municipality.
(Source: Uddannelsesstatistik, Sonderborg Municipality)
Key Feature 2.2.1 Establishing community-based learning spaces and providing resources for learning in families and communities.

- Secure economy to run 50 centers for “Citizenship-activities” across the municipality
  - Volunteer Center, Youth House, associations, citizenship activities or family activities.
  - Spread all over the municipality to secure Citizen-involvement at the countryside's, small towns and suburbs.
Key Feature 2.3.4 Providing appropriate learning opportunities for unemployed youth and adults

- "Leave No One Behind"
- Strategic Work which works for our Youth
- "The Municipalities Youth Effort" (KUI)

National Goals:
- In 2030: at least 90% of all at 25 years has passed an education
- In 2030: 50% reduction of youth up to 25 years not included in education or jobmarket.

Source: “KUI – fælles strategiske mål ”, Sonderborg Municipality and www.dst.dk
Approaching the SDGs

- The way we approach the SDGs locally the previous 3 years as an UNESCO Learning City:
  - SDG 17 as the Foundation
  - SDG 4, the basic prerequisite to secure inclusion and to develop locally
  - SDG 9, 11, 12 and 13 are focus areas
  - SDG 8, secure decent jobs for all is a must.
Thanks for listening