GNLC/PASCAL Webinar: The challenge of measurement, planning and evaluation in learning cities

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México Context: PLANNING, MONITORING AND EVALUATION OF EDUCATION

• The planning, monitoring and evaluation of Education has been the sole responsibility of the federal government and state governments.

• Local governments, as well as civil society and private initiative actors have had limited participation in the process of planning and transforming educational reality.

• The Educational Reform of the year 2019 and the "New Mexican School" model, do not contemplate cities in the design process and do not establish coordination and participation mechanisms for local actors.
UNESCO
Learning Cities

• Promoted the construction of strategic action plans to provide non-formal learning opportunities for all, mainly attending to the social dimension of education..

Formal – Education

• Unfortunately there is no direct link between formal education and non-formal and informal education systems.

Non Formal – Education
Learning cities have taken the initiative to articulate the efforts of the formal education system with non-formal and informal education systems, by involving each of the city's stakeholders in the construction of comprehensive plans, mainly the authorities responsible for education.

- Reduce dispersed efforts,
- Build a vision of the city in which all sectors work;
- Respond effectively to the learning needs of girls, boys, youth and adults; and
- Standardize the evaluation criteria of progress.
Planning Learning City

60 Indicators

Action Plan
Planning
Learning City
COVID 19

Refresher Course of Pedagogical Techniques for Teaching English and use of Digital Platforms.

100 Teachers
The Challenge of Measurement and Evaluation

• Lack of evaluation culture and therefore of trained personnel to carry out this task

• Limited financial and material resources, currently due to the situation generated by COVID-19, a large part of the resources have been directed to

• The recognition of all the actors of the importance of maintaining permanent monitoring, as well as the creation of alliances with educational institutions that validate the information generated.

• Associating indicators with tangible issues for people and the community

• Dissemination of the evaluation results, even in situations of no progress

• Continuity of evaluation
Opportunity Measurement
And Evaluation

- Regulatory frameworks that promote the planning, monitoring and evaluation of formal and non-formal education

- Recognition of the learning city concept as the key to guaranteeing the universal right to education