REPUBLIC OF RWANDA
SOUTHERN PROVINCE
HUYE DISTRICT

HUYE CITY PRESENTATION

EDUCATION & CULTURAL HERITAGE

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Mayor of Huye District
Outline

- Introduction
- District potentialities
- Planning framework
- Key intervention
- M&E Framework
Introduction

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<tr>
<th>SECTORS</th>
<th>14</th>
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<tbody>
<tr>
<td>• Cells</td>
<td>77</td>
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<td>• Villages</td>
<td>508</td>
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328,398 inhabitants
565 hab./sq.km

5 HLI

98 ECE
103 Primary schools
45 Secondary schools (16 boarding schools)
10 TVET
99 ECD
3 Adult literacy centres

3 Hospitals
16 Health Centers
30/45 Health Posts
3 Private Clinics

Kigali, 124 km
Bukavu, 150.8 km
Bujumbura, 156.1 km
Huye city had been named city of Astrida by the Belgian colonialists in honour of the Queen Astrid of Belgium, and is the former capital city of Rwanda - Urundi.

Huye City is identified and promoted as Education and Cultural Heritage to guide the process of City Promotion, which is a new concept in Rwanda, with the main purpose to achieve the urbanisation and economic development objectives and to supplement the City of Kigali, the Capital City of Rwanda.

The process of developing the City is relying and entering in the implementation phases of elaborated Local Economic Development (LED) Strategy and the elaborated District Development Strategy (DDS) for Huye District.
DISTRICT POTENTIALITIES

- Historical sites for tourism:
  - Ethnographic Museum,
  - Arboretum forest,
  - Huye mountain
  - The first school (1929) and University in Rwanda

- Education, research and culture facilities

- Centrally positioned in the SP and access to cross border market

- Etc.
Planning framework

SDGs

Vision 2050

NST1

Sector / Institutional strategic Plans
(6 Years)

SSPs

District Development Strategies
(6 years) (2018-2024)

MTEFs (3 Years)

Annual Action Plans

Annual Budget

Annual Action Plans and Imihigo

M&E (regular reporting and accountability)
Strategic interventions

The Strategic Vision for Huye City is to develop sustainable Education and Cultural Heritage in the Region.

The strategic intervention to achieve this vision are but not limited to:

- Construction and rehabilitation of education and research facilities
- Establishment of Integrated Cultural development center
- Promotion of ICT in education (SMART Classroom concept from lower level)
- Monitor implementation of Competence Based Curriculum
M&E Framework

- The exercise of M&E is done at all levels of implementation (self-evaluation or central government evaluation with regard to the implementation of annual action plans and performance contracts)

- Monitoring and evaluation of the district's priorities implementation by the District council

- Peer learning and Peer review sessions
THANK YOU