Past of Osan

Causes of Population Movement

According to a statistical result, the educational services are meaningful only in the age group of 40~64 years. The conditions of education for children are particularly important to the age group in making a decision on movement.

<Interregional Population Movement and Employment>
- 2016 Korea Labour Institute -

No. of Moving-in Residents Because of “Education” in 2018: 310,000 (4.3%)

“I want to continue to live in Osan!”

2010 30%

The lack

“Education Opportunity”
“Education Conditions”
Vision of Osan

From Children to Adults
‘The whole village is a school.’

1. Establishing lifelong learning foundation for sustainable development
2. Nurturing citizen activists through lifelong learning
3. Building social cohesion with collaboration learning culture
4. Promoting innovative education with which children are happy
Story of Osan

Partnership Place Participation Prosperity

Play
Survival Swimming
Musical Program
Debate Class
Playground Planning Group
Growing Together Care Center
Courtesy school
Playing Instruments Program (Guitar)
Play
<table>
<thead>
<tr>
<th>Place</th>
<th>43 Places</th>
<th>92 Places</th>
<th>235 Places</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since 2011</td>
<td>Citizen Participatory School</td>
<td>Mirinaeil School</td>
<td>Stepping Stone Class</td>
</tr>
<tr>
<td>Grade 1~6 of Elementary School: 15,600 Students</td>
<td>Grade 1 of Middle School: 2,600 Students</td>
<td>Osan Citizens: 21,870 Persons (10%)</td>
<td></td>
</tr>
</tbody>
</table>
Participation

Citizen activists

2011 130 2019 2,111

- Run & Learn Monitoring Group 5
- Learning Salon Planner 18
- Osan Local workshop operating Group 6
- Stepping Stone Class Learning Coordinator 130
- Stepping Stone Class Monitoring Group 6
- Web site supporter 3
- Lifelong Learning Village Coordinator 64
- Lifelong Learning Village instructor 56
- Run & Learn Instructor 415
- Learning club 773
- Exclamation Mark School PM 4
- Innovation education activist 631
Prosperity

Multicultural Family Festival

Graduation Ceremony of Exclamation School

Lifelong Learning FESTA

Nanta Performance of Adults with Disabilities
Changes of Osan

I want to continue to live in Osan!

A city with lower extinction risk in the Republic of Korea

“Ranked 3rd” in Korea

30% 2010

84.2% 2017

2018
Is lifelong learning for all?
Is it possible to make sustainable development society?
How to effectively mobilize city’s resources in every sector to build a sustainable learning city

However, those are having difficulty applying to every city in the world.
Basic Direction of Osan KFLC

1. Fully reflecting UNESCO KFLC
2. Applying UNESCO KFLC to Osan considering its circumstances
3. All stakeholders’ participation in development
4. Developing indicators that can be used to develop Osan into a sustainable development Education city
Process of Developing Osan KFLC

Step 1
- Expert

Step 2
- Internal Staff

Step 3
- Environment
- Welfare
- Info. & Comm.

Preliminary Development
(1st) Review
Making a Draft
(3rd) Final Review

Improvement Plan

(2nd) Modification by Expert + Team
Review by Experts
## Results of Osan KFLC

### <Representative Cases>

<table>
<thead>
<tr>
<th>Item</th>
<th>Indicators Recommended by UNESCO</th>
<th>Indicators of Osan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Change of Measuring Target</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>▪ Adult literacy rate: Total number of literate persons age 15 and above, expressed as a percentage of total population of that age group</td>
<td>▪ Literacy rate of elderly population: Literacy rate of the population aged 65 and over</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Digital literacy level of the elderly population (aged 65 and over): Calling a taxi, checking bus time, banking, safety guidance</td>
<td></td>
</tr>
<tr>
<td>▪ Mean years of schooling: Average number of years of formal schooling received by people aged 25 and older</td>
<td>▪ No. of out-of-school youth (Readmission rate or alternative school entrance rate)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Out-of-school youth’s application rate / preparation rate for qualification examination</td>
<td></td>
</tr>
<tr>
<td><strong>Change of Measuring Methods</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>▪ CO2 emissions: Total CO2 emissions, in tonners per capita</td>
<td>▪ Paid incentive amount of carbon point system</td>
<td></td>
</tr>
<tr>
<td><strong>Change of Measuring Indicators</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>▪ Living condition: Percentage of population living in slums</td>
<td>▪ Living environment: Citizens’ satisfaction with collection of household waste and food waste</td>
<td></td>
</tr>
<tr>
<td>▪ Public transportation: Citizens’ satisfaction with the public transportation system</td>
<td>▪ Public transportation: Bus and taxi drivers’ time to attend educational programs (safety, kind service, general knowledge, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Introduction of New Policies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>▪ Education for sustainable development: Effective measures for promoting sustainable development at all levels of education</td>
<td>▪ No. of lifelong learning programs related to sustainable development</td>
<td></td>
</tr>
<tr>
<td>▪ Environmental stewardship: Citizens’ perception of their own behaviours in terms of environmental responsibility</td>
<td>▪ No. of environment-related forums, programs and students</td>
<td></td>
</tr>
</tbody>
</table>
1. Empowering individuals and promoting social cohesion

2. Enhancing economic development and cultural prosperity

3. Promoting sustainable development

4. Promoting inclusive learning in the education system

5. Revitalizing learning in families and communities

6. Facilitating learning for and in the workplace

7. Extending the use of modern learning technologies

8. Enhancing quality in learning

9. Fostering a culture of learning throughout life

10. Strengthening political will and commitment

11. Improving governance and participation of all stakeholders

12. Boosting resource mobilization and utilization
Analysis Results of Osan KFLC

4. Promoting inclusive learning in the education system
5. Revitalizing learning in families and communities
6. Facilitating learning for and in the workplace
7. Extending the use of modern learning technologies
8. Enhancing quality in learning
9. Fostering a culture of learning throughout life
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12. Boosting resource mobilization and utilization
Can lifelong learning transform the city? **Yes!**
Can cities transform the world? **Yes!**

Implementation of the global goals at the city level for "Transforming our World"
Not a single person to be alienated!
Thank you!