Governance and partnerships in Education

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What is the **current situation of schools and adult education** in response to COVID-19?

South Korea reports **11,078 coronavirus cases**. (as of May 19)

**COVID-19 infections of teachers and students** fuel concerns over school re-opening.

As coronavirus persists, teachers yearn to meet students.

Seodaemun-gu’s Social Distancing Life, including Hongjecheon Walk Challenge “Walk alone”
What measures have been put in place to ensure the continuity of schooling and adult education?

- Supporting IT and wireless network devices to schools for online classes
- Organizing expert committee and establishing future-oriented education center
- TA (Teaching Assistant) to strengthen online teaching competency of teachers for online school
- Subsidy for private prep schools and classes when closed to comply with social distancing regulation
Seodaemun’s Creative Approach to provide better learning environment

Education policy related to primary and secondary education is mainly under the authority of the national government in Korea (Ministry of Education), with Office of Education taking responsibility to provide resources and manage the school system.

Individual local governments have no direct authority on public education system, so need more creative approach to help students.

Distribution of “Career Experience Kit”: - specially designed to help young people explore their career options, and became popular among students and parents.
What partnerships have been established in the implementation of these measures?

Partnership between local government and education office

01 Seodaemun-gu and Seoul Seobu(Western) District Office of Education promised efforts to beef up remote learning systems (MOU).

02 Seodaemun-gu provided financial support of 2.6 billion won (US$ 2 million) for tablet PC purchase and wireless network construction to 40 local schools.

First move of local gov’t in the nation for Including the less privileged students who has no IT resources for online classes.
What partnerships have been established in the implementation of these measures?

Partnership between local government and university

Seoul National University: Developing programs

- Two projects are under way to develop learning programs with SNU.
  1) Citizenship learning course  
  2) Capacity building program for future teacher

- Master students studying adult education are organized into two groups to work with faculty member for program development

- Through the projects, Seodaemun-gu and the group are discussing post-corona education methods, educational content, and the required capabilities of teachers.

Ewha Woman’s University: Mentoring support

- A mentor group of 50 college students are formed

- These mentors help Seodaemun’s local youth better understand class material, and achieve more in future-oriented learning environment such as online class
What partnerships have been established in the implementation of these measures?

Partnership between local government and expert groups

- Committee of the CONVERGENCE TALENT EDUCATION CENTER: university faculty, career experience center directors, school principals, and education experts in the field of the 4th industrial revolution

- Dispatch of TA (Teaching Assistant) on future technology contents: 11 experts are newly hired

CONVERGENCE TALENT EDUCATION CENTER

Committee Meeting of CONVERGENCE TALENT EDUCATION CENTER

Expert TA helps a teacher build up the competency for online teaching, to get prepared for online school
What partnerships have been established in the implementation of these measures?

**Partnership between local government and life-long learning orgs.**

Main partners:
- National Institute for Lifelong Education (NILE)
- Seoul Metropolitan Institutes for Lifelong Education

All adult literacy education programs have been postponed since COVID-19 breakout.

Most of adult literacy learners are senior citizen and online literacy class are not a viable option due to their lack of digital literacy.

In order to increase the digital competence of adult literacy learners, Seoul Metropolitan Institutes for Lifelong Education plans to distribute **kiosk machines** for literacy education.

Source: DongA Ilbo