

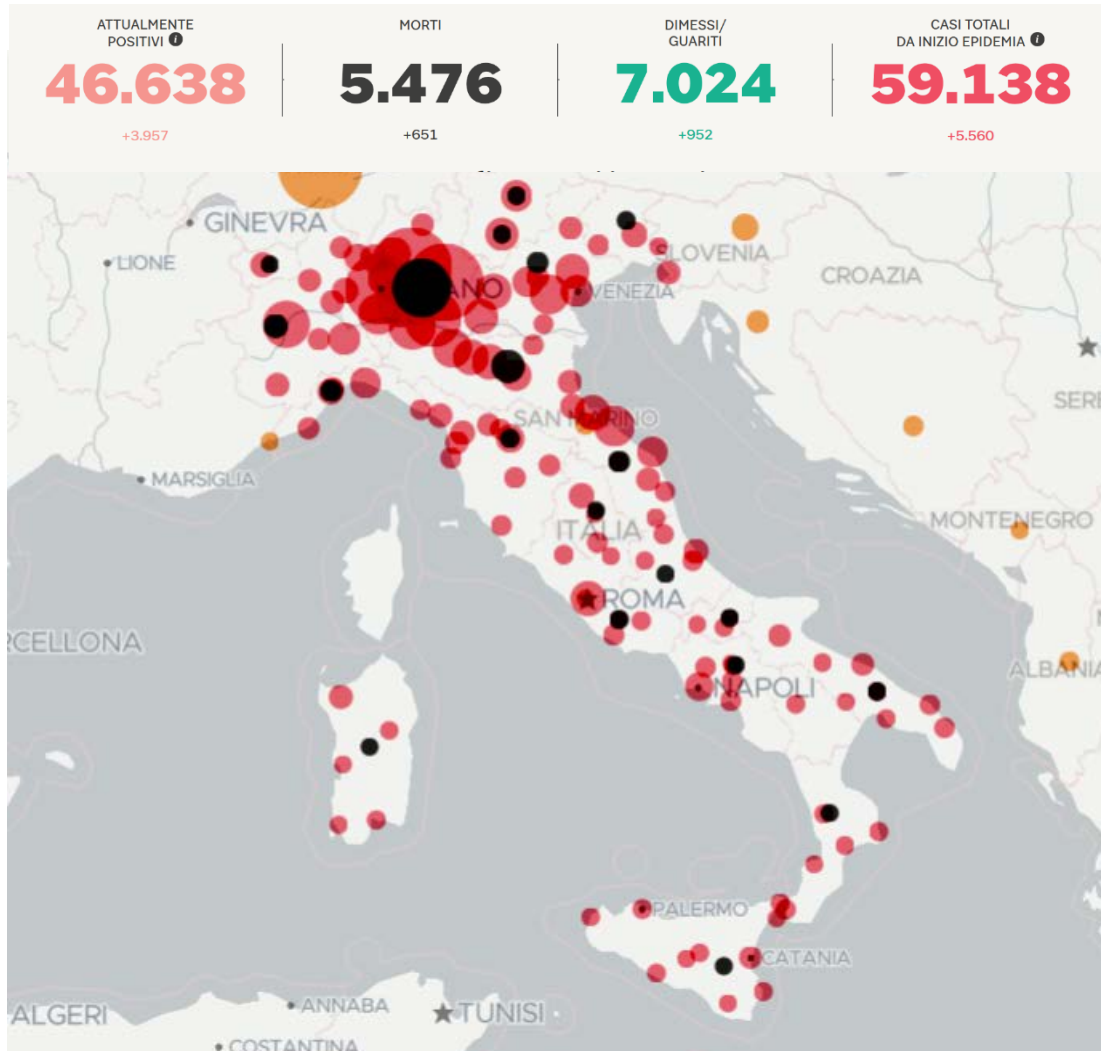


UNESCO Global Network of LEARNING CITIES RESPOND TO COVID-19

WEBINAR
24th March 2020

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Torino City Council
International Projects Office

COVID-19 IN ITALY



<https://lab24.ilsole24ore.com/coronavirus/>

DATE UPDATE ON 23.03.2020

COVID-19 IN PIEDMONT

<https://lab24.ilsole24ore.com/coronavirus/>



DATA UPDATE ON 23.03.2020

DATA PIEDMONT

POSITIVE **4.420**
DECEASED **283**
HEALED **10**

DATA TURIN

POSITIVE **1.989**

Strategies developed by Torino City in response to Covid-19 Outbreak

- In Turin there are 629 public schools (primary and secondary schools)
- About 100,000 students are enrolled at University and Polytechnic of Turin
- In Italy the organization of schools is based on “school autonomy” (this has an impact to the organization of “distance-learning” due to the COVID-19 emergency).
 - **Before** COVID-19 few schools were experimenting “distance-learning”.
 - **After** COVID-19 emergency, there has been an increased urge to organize schools and students, both technologically and methodologically.
- The City of Turin supports school organization while respecting school autonomy at the same time.

Solutions adopted by teachers during Covid-19

- In Italy each school has been testing tools in support to “distance-learning”.
- Suitable platforms at school have been used, for communication with families, for online lessons and homework.
- For most of the cases, the system was not able to support the platforms (it was not sized as required) with consequent “crash” of the platform.
- There are different initiatives, at national level, with the involvement of significant number of companies that are offering their digital support (one of them are Solidarieta' Digitale)

<https://solidarietadigitale.agid.gov.it/#/>

- The City of Turin is going to launch a similar initiative with “Torino City Love” project.

Distance learning initiatives since Covid-19 outbreak

- EDU.LAB (Educational Living Lab) an innovation laboratory open to schools and to the city, coordinated by “ITER” (Turin Institution for Responsible Education), Education Dept. City Council
- RICONNESSIONI: “Fondazione per la Scuola” of “Compagnia di San Paolo” is to provide wide band for schools, as a first step for connection and organizes “webinars” for teachers for online teaching.
- The City of Torino and the “Fondazione per la Scuola” have an agreement to experimenting, from October 2020, online-learning with 20 local primary schools and 1st grade secondary schools about the *Agenda 2030* topics.
- INDIRE (National Institution for Innovative Research Education) is organizing daily “webinar” since COVID-19 outbreak (<http://www.indire.it/2020/03/09/didattica-a-distanza-proseguono-i-webinar-indire/>)
- MINISTRY OF EDUCATION is funding the schools with 8 million euros for distance-learning.

Covid-19 impact for partnerships and community support opportunities

- The TORINO CITY LAB project shared with Education Department to be improved in the coming days thanks to a “Call for action” within Torino City Lab. Torino City Lab offers the entire city a location for testing innovative solutions, providing a real place, infrastructure, network and know-how to experiment and scale-up innovation. An open lab of frontier innovation able to attract companies and skills to guide the City on the Future
- The TORINO CITY LOVE is a project born under the umbrella of TORINO CITY LAB. It has been created in collaboration with local companies, during the Covid-19 outbreak, as an initiative of solidarity and open innovation aimed at the partners of Torino City Lab and not only. It offers free resources, actions and skills, to support citizens and businesses in the area during the COVID-19 emergency.
- Updates and information regarding the following topics are available here:
- www.torinocitylab.com
 - Work and school
 - Health
 - Digital and IT services (increasing demand during these days)
 - Training for teachers and parents, students

Torino future targets for developing collaboration with other Learning Cities

- The experience of the LEA (Learning Technology Accelerator) EU funded project and collaboration with other EU cities of the project network (Finland-University of Jyväskylä as project leader) from Sweden, Germany, Spain, Portugal, Italy)
- The UNESCO Global Learning Cities network (Webinars, Clusters, etc.)
- The International Association of Educational Cities (AICE) Network (over 250 cities in the world) Headquarter Barcelona City
- Absolute need for the international community to act seriously and quickly to support a widespread collective awareness of environmental, social and economic sustainability in line with UN Agenda 2030

Future Strategies and Commitment of Torino City Council

*EDUCATION SHOULD INSTILL THE IDEA THAT HUMANITY IS A SINGLE
FAMILY WITH COMMON INTERESTS.*

*THIS MEANS CONSEQUENTLY, COLLABORATION IS MORE IMPORTANT
THAN COMPETITION*

(by BERTRAND RUSSELL)

THANK YOU FOR YOUR ATTENTION

GRAZIE A TUTTI

#UNESCO/TogetherWeCan