Health & Well-being in Learning Cities

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EcCoWell Briefing Papers

- Rethinking Sustainable Learning Communities for Extraordinary Times
- Building Inclusive Learning Neighbourhoods
- Mental Health and Well-being
- Engaging a “Dream Deferred”: Arts, Spirituality and Transformative Learning
- Harnessing Environment Policy and Practice for a Sustainable Future
- Sustainability: Six Steps towards “Recover Better”
- Rethinking Lifelong Learning in the Changing Life Course
Insights Framework & Conclusions

- Supporting Individual Well-being in Adjusting to On-going Change
- Building Resilient Communities with Social Cohesion
- Promoting Consciousness of Global Interdependence
- Harnessing Technology to Serve Human Purposes
- Implications for Learning Cities
- Connecting Up for the Further Development of the EcCoWell Concept
Challenges Confronting Learning Cities

1. Longevity Revolution & Ageing Populations
2. 4th Industrial Revolution with the Impact of AI
3. Continued Urbanisation
4. Transition to a Technology-driven Longevity Society
5. Turbulence and Disruption
Growing Importance Mental Health & Well-being

- Australian Government Inquiry
- Productivity Issue as well as Welfare
- Health Systems will Change
- Impact on Other Aspects of Life and Society
- Challenge of Connecting Up
OECD WISE Centre

- Centre for Well-being, Inclusion, Sustainability and Equal Opportunity (WISE)
- Much in Common with Conclusions of EcCoWell Report
- The Objectives Need to be Connected in an Integrated/Holistic Approach
Connecting Up in a World of Turbulent Change

• The Challenge of Well-Being