

LIFELONG LEARNING FOR ALL: A PRISONER'S RIGHT TO EDUCATION
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WEBINAR

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I. RIGHT TO EDUCATION AND EQUALITY

THE PARADOX OF PRISON

DEMOCRATIC AND PLURALIST CONSTITUTION

ARTICLE 67. Education is a **right** of the person and a public service that has a social function; With it, access to knowledge, science, technology, and other goods and values of culture is sought.

Article 13. All people are born free and **equal** before the law, will receive the same protection and treatment from the authorities and will enjoy the same rights, freedoms and opportunities without any discrimination on grounds of sex, race, national or family origin, language, religion, political or philosophical opinion.

REALITY (RESEARCH IN COLOMBIA)

There is NO human rights approach to people deprived of liberty:

- No differential approach: (Indigenous and Afro-Colombians community).
- Discriminatory treatment (courts and in jail).
- The autonomy and restorative reflection of prisoners is not encouraged.

The Colombian Constitutional Court declared that the prisons are in an unconstitutional state of affairs.

II. PROPOSAL

FACED WITH AN INEFFICIENT PUNITIVE SYSTEM

RESTORATIVE EDUCATION....

A) RESTORATIVE LANGUAGE

- Social facts are complex
- Dialogical interpretations /change worlds
- Never excommunicate
- Self-organization and care for the other
- Strong identities

B) RESTORATIVE SOCIETY

- The conflict is dynamic (opportunity for change)
- Collaboration
- Narrative transformation
- Society in search of:
 - equality
 - takes into account the emotional factors
 - lets other stories emerge.

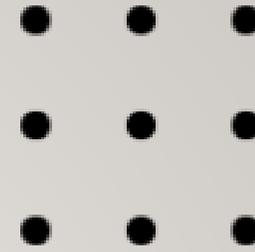
C) “THERAPEUTIC” COMMUNICATION

- **It’s impossible not to communicate**
- **Communication of relationship and Exchange:**
 - **Verbal and non-verbal**
 - **Symmetric relationship**
 - **Humanization**

D) RESTORATIVE JUSTICE

- **Face-to-face is a condition of knowing**
 - **Through the externalization, community is created**
 - **Encounters with other languages**
 - **Search for other paths**
 - **Recognition for transformation**
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III. CREATIVE THINKING



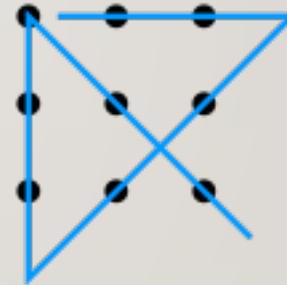
Thinking outside the box is a metaphor that means thinking differently, in an unconventional way or from a new perspective.

This expression refers to novel or creative thinking.

The game of "nine points". The goal of this puzzle is to connect the 9 dots using 4 or fewer straight lines without lifting the pen from the paper and without drawing the same line more than once.

THINKING OUTSIDE THE BOX

GO BEYOND THE LIMITS



IV. RESTORATIVE EDUCATION PROJECTS IN COLOMBIAN PRISONS

UNIVERSIDAD EXTERNADO DE COLOMBIA



EDUCATION PROJECTS FOR PEACE AND HUMAN RIGHTS IN PRISONS

1. LITERARY GET-TOGETHER:

- Restorative literary: building (through dialogue) a community of peaceful coexistence.

2. EPISTOLAR REFLECTIVE GROUPS

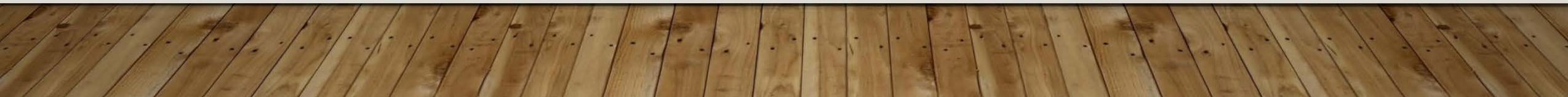
- Reflective correspondence (Covid-19): reflect on the future: change thinking, feeling and doing.

3. INTERCULTURAL WORK/ indigenous and Afro-Colombian communities

- Understand the concept of interculturality.
- Recognize the risk of indigenous peoples in danger of extinction.
- Recover ancestral and restorative justice.

“...A SOCIETY IN WHICH EXTREME
POSITIONS ARE NOT GIVEN A SIGNIFICANT
VOICE IS A SOCIETY INCAPABLE OF
ACHIEVING FUNDAMENTAL CHANGE”.

FARSIGHTED: HOW WE MAKE THE DECISION THAT MATTER THE MOST
STEVEN JOHNSON.



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LITERARY GET-TOGETHER:

